

UNIVERSITY OF CALGARY
FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION

COURSE OUTLINE – Winter 2019

Course: RELS 373-01 Topics in Religious Studies (Christianity in the Developing World)
Time: MWF 1:00-1:50
Instructor: Craig W. C. Ginn, PhD
Office Hours: Tuesday 11:00-12:00 by appointment; additional hours by appointment
Office: SS 516
E-mail: cwcginn@ucalgary.ca
Telephone: (403) 220-5695

Required Text(s):

Philip Jenkins, *The Next Christendom: The Coming of Global Christianity*. Oxford University Press, 2011. Third Edition.

Note: The textbook is required as listed above. If a student acquires an older edition of the text book in any format and intends to use the older edition rather than the required edition, it is the responsibility of the student to compare the older edition with the newer edition to determine the material that may be different between the editions. If a student has access to an online version that is without page numbers, it is the responsibility of the student to synchronize the readings with the required textbook.

Course Description:

This course will explore the global presence of Christianity. A considerable portion of the course will follow Philip Jenkins' book *The Next Christendom: The Coming of Global Christianity*, a work that reflects current attention given to the remarkable growth of "apostolic" Pentecostalism, the challenges of syncretism, the religio-political effects of liberation and apocalyptic theology, and the shift of Christianity's centre from Europe (Christendom) to the Global South (the New Christendom). Class material will explore the globalization of Christianity and its intersection with other world religions, including Islam, Hinduism, and Buddhism.

The course will include a brief historical-doctrinal overview of Christianity providing students with a summary of key movements, events, terms, and theological concepts. Students will be guided through a close reading of select New Testament texts in an effort to examine a range of hermeneutical and epistemological approaches, as well as issues of continuity and discontinuity with early Christianity.

Under the umbrella of religious studies, this course will take an interdisciplinary approach intersecting with history, theology, missiology, cultural studies, musicology, and political studies.

Various themes will be highlighted, including ecclesial authority, martyrdom, music, anti-Semitism, colonialism (including attention to residential schools in Canada), missionization as Americanization, supernaturalism, and church-state dynamics.

Several modern theologies will be explored, including black theology, feminist theology, liberation theology, queer theology, and the conservative-liberal theological spectrum.

Online Elements for this Course:

There are no online elements for this course.

Core Competencies:

Upon completion of this course, students will become familiar with:

- approaches and obstacles to the study of religion
- a historical-doctrinal overview of Christianity
- issues related to continuity and discontinuity with the apostolic church
- the development of Christianity in its social, political and geographical contexts
- the rise of Christianity as a global phenomenon
- theological and ecclesial dynamics in global Christianity
- a range of hermeneutical approaches to the Bible
- current discussions in Christian theology
- projections related to the growth of World Christianity
- the rise and profile of Christianity in the Global South
- the rise of Pentecostalism and the charismatization of Christianity
- trends in the Roman Catholic Church

Course Requirements:

Date	Assessment	Weight (%)
February 15	Test 1	25%
March 8	Research Paper due at the beginning of class (1:00)	35%
March 29	Test 2	25%
April 1, 3, 5, 8, 10, 12	Panel Presentations	15%

This course will not have a Registrar-scheduled final examination.

Grading:

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion:

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

Adjusted Final Grades:

The instructor will implement a standard measure of adjustment (.5%) for final grades. For example, a final grade of 64.5% (C) will be rounded up to 65% (C+). Please do not send email inquiries asking the instructor to increase or 'round up' your final grade.

Extra Assignments:

There are no extra assignments for this course. Students will not be given an opportunity to submit extra work or retake tests to increase their grade.

Weighting of Tests:

The weighting for tests is identified above. The weighting of tests will not be changed to accommodate individual student requests.

Research Paper:

Students will choose from a list of topics provided by the instructor. The list of topics, essay requirements, and a marking rubric will be presented in class. The research paper is due at the beginning of class (1:00) on March 8. Length: 1800-2000 words. Do not exceed 2000 words. Assignments that exceed 2000 words will be deducted 5% per 100 excess words. All essays must include a word count.

Writing Assistance:

The instructor will not read through or evaluate a student's research paper in advance of the due date. The instructor is available to meet with students to assist with research design and thesis statement, and advise students according to the marking rubric. For assistance in writing, students are advised to consult Writing and Learning Services.

Panel Discussion:

Panels will be composed of four students. A sign-up sheet with panel questions and panel dates will be circulated in class. Each student will prepare a written response to the question that they will read out loud. Once all of the panelists have read their written response, an open discussion of approximately 10 minutes will follow. Length: 300-350 words. Do not exceed 350 words. Written responses that exceed 350 words will be deducted 5% per 50 excess words. All written responses must include a word count.

Policy with regard to missed assessments:

If a student misses an assessment (test or their scheduled panel discussion) due to illness or an emergency, the student must provide the instructor with supporting documentation (including, but not limited to, a U of C Statutory Declaration) within 72 hours of the absence. Except in cases of extenuating circumstances, if documentation is not provided within 72 hours the student will not be provided an opportunity to make up the assessment and will receive a numerical mark of zero.

If a makeup assessment is approved by the instructor, the student must take the initiative to arrange a time to complete/submit the assessment. The assessment must be completed within one week from the date of the assessment. If a student is unable to complete the assessment within a week, an extension will be provided if a student provides documentation. When extensions are granted, all makeup assessments must be completed on or before the last day of classes.

Expectations for student conduct in this course:

In general, please be courteous toward other students in the course. Be respectful of class time. For students who raise questions during class, please contribute to the resourceful use of classroom time by limiting the number of questions you ask in each class. Be respectful of class space. Seating in the course is reserved for students registered in the course. Guests are permitted to attend a lecture if seats are available. All guests must obtain the permission of the instructor in advance to attend a lecture. Be considerate of the shared learning environment. Avoid distracting behavior and activities. Focus on objective inquiry. While critical evaluation is permitted in this course, students are encouraged to steer inquiries toward objective investigation rather than confessional or adversarial agendas.

Expectations for email correspondence in this course:

Email must be sent from a U of C email account. Please do NOT send emails from other accounts, such as Gmail or Hotmail. Please include the subject of your email and clearly identify yourself by name and identify the course you are registered in. Please do not send email inquiries related to dates and deadlines. Students shall refer to the university calendar, course outline, and final exam schedule for schedule information. Inquiries related to exams or assignments must be sent no less than 24 hours before a deadline. The instructor will reply to emails on business days.

Electronic Device Policy:

Laptops are permitted during class if used for the purpose of taking lecture notes. Do not use laptops during class for email, Facebook, or other social or recreational activities. Cell phones must be turned off during the entire class time. Texting during class is not permitted. Taking pictures in the classroom is not permitted, including picture-taking of data projector images and

slides. Students that distract the instructor or other students due to the misuse of electronic devices during class will be asked to leave the classroom for the duration of the lecture.

Recording of lectures is prohibited without the consent of the instructor. According to Academic Regulations E.6, "With the permission of the instructor, students may tape record lectures, provided that the student and instructor sign a Release form available from departmental and faculty offices. A copy of the Release form shall be retained by the instructor and by the department in which the course is offered." Regulation E.6 includes the notification to students, **"Any use other than that described above constitutes academic misconduct and may result in suspension or expulsion."**

Office hours:

Office hours are structured in 15-minute appointments. Sign-up sheets for appointments are posted on the instructor's door at SS 516. If a student is not able to meet with the instructor during office hours, the student may request to meet at an alternative time during department hours. If a student requires an extended meeting, the student must make an appointment outside of the instructor's scheduled office hours during department hours. Generally extended meetings will not exceed 30 minutes and will be scheduled on a weekly basis according to the instructor's availability. Students wishing to schedule an extended appointment must provide rationale in their request, e.g. a list of specific items requiring attention.

Note: The instructor will not be available for appointments after 4:00 pm on weekdays, at any time during the weekends, or during Reading Week (February 18-22).

Syllabus:

A complete syllabus (class schedule) will be made available the first week of class.

Academic Honesty:

Plagiarism is not tolerated at the University of Calgary and has serious consequences. Your essays/presentations must be your own work and inadequate referencing may be seen as plagiarism. Please see the relevant sections on Academic Misconduct in the current University Calendar (section K, which can be found here: <http://www.ucalgary.ca/pubs/calendar/current/k.html>). If you have questions about correct referencing, please consult your instructor, or librarian staff.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf.

Desire 2 Learn (D2L) Help:

Go to <http://elearn.ucalgary.ca/desire2learn/home/students> for Student Help and FAQ's about D2L. Troubleshooting tips and a tutorial are also available on this website.

Faculty of Arts Program Advising and Student Information Resources:

- For program planning and advice, students in the Faculty of Arts will contact The Arts Students' Centre (ASC). Drop in at SS102, call at 403-220-3580 or email at ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library.

Freedom of Information and Privacy:

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP): <http://www.ucalgary.ca/secretariat/privacy>

The Freedom of Information and Protection of Privacy Act indicates that assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your express permission. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission. As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page.

Student Ombudsperson and Students' Union Representative:

The Student Ombuds Office provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. See www.ucalgary.ca/provost/students/ombuds for more information.

The Students' Union Faculty of Arts representative can be reached at arts1@ucalgary.ca.

Emergency Evacuation Assembly Point:

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at www.ucalgary.ca/emergencyplan/assemblypoints. Please check this website and not the nearest assembly point for this course.

Safewalk:

The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus (including McMahon Stadium, Health Sciences, Student Family Housing, the Alberta Children's Hospital and the University LRT station). This service is free and available to students, staff and campus visitors 24 hrs/day, 365 days a year. Call 403-220-5333 or use one of the Help phones located throughout campus to request a walk.

Health and Wellness:

There are services available to students to help with physical and mental health, including the SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>.

Learn more about the Campus Mental Health Strategy here: <https://www.ucalgary.ca/mentalhealth/>.

Supporting Documentation and the Use of a Statutory Declaration

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided and the student should provide the documentation they feel best supports their case. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>.

