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**RELS 385 L01**  
**UNIVERSITY OF CALGARY**  
**FACULTY OF HUMANITIES**  
**DEPARTMENT OF RELIGIOUS STUDIES**

August 18, 2006

Course: Religious Studies 385 L01 Councils, Canons and Creeds  
Time: TR 11:00 – 12:15  
Instructor: Anne Moore  
Office Hours: TR 10:00 – 11:00; W 10:30-12:00  
Office: Social Sciences 1324  
Telephone: 220-3288; 210-0801 (Fax)  
E-Mail: amoore@ucalgary.ca

Textbooks:

- 1) Miles, Margaret. *The Word Made Flesh: A History of Christian Thought*. Oxford/Malden, Mass.: Blackwell Publishing, 2005.
- 2) Evans, G.R. Ed. *The First Christian Theologians: An Introduction to the Theology in the Early Church*. Oxford/Malden, Mass.: Blackwell Publishing, 2004.

Blackboard: Some course material will be available through blackboard: <http://blackboard.ucalgary.ca>

Course Description:

The basic objective of the course is to review Christianity's actual development as a religion; in other words, the course is focused on the "how", "what", "when", "where" and "why" of Christian self-identity. The course will examine how various social, economic, cultural, and political factors influenced the evolution of Christian doctrine, liturgy, practice, clerical structure, and canon. The drive towards a Christian self identity meant not only defining one's own culture; it also meant "wrestling" with issues of similarity to Jewish and Roman cultures and distinctiveness from other religions. Finally, due to various factors, Christianity developed not "one" identity; it would develop several identities, some of which continue into the present century.

Outcomes:

The course is designed to familiarize students with the assumptions and methods used in the reconstruction of Christianity's early development. This familiarization process will take the form of lectures, readings, and exercises that have been structured to present the basic information and data.

The requirements of the course are also structured to acquaint students with the primary sources and to acquaint students with the complexity and diversity of early Christian thought.

The requirements are also designed to develop skills necessary for the construction of research papers and the critical examination of secondary sources. In other words, the type of analytical and critical techniques that would be required for any detailed examination in any area.

Self-Directed Study

Students are expected to develop skills of time management, organization and independent learning through assigned readings, preparation for exams and in developing a research essay.

Course Outline:

The following outline will be considered a provisional guide only to the content of the course.

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|---|---------------------------|
| I. <i>The Christian Movement in the Second and Third Centuries:</i><br>Miles, Prelude and Chapter 1 (pp. 1-64)<br>Evans, Chapters 1- 14 (pp. 1-156) | September 12 – October 12 |
| II. <i>Constantian Revolution and the Creeds</i><br>Miles, Chapter 2 (pp. 65-114)<br>Evans, Chapters 15-18 (pp. 157-224)                            | October 17 – November 16  |
| III. <i>Christianity: East and West</i>   | November 21 – December 7  |

Miles, Chapter 3 & 4 (pp. 115-185)

Evans, Chapters 19-22 and Conclusion (pp. 225-250)

### Course Protocol

A penalty of 5 marks per day (including weekends) will be deducted from late assignments. The teamwork assignment does require the attendance of the student. Deferred exams are a privilege. In the case of an absence from an exam, the student is obligated to contact the professor within 24 hours of the scheduled exam. N.B. All written assignments will be graded with regard to both form (i.e. grammar, spelling, organization) and content.

### Course Requirements:

1. In-Class Exam [**Tuesday October 17, 2006**] **30%**  
Lectures and Supplementary Material from September 12 to October 12, and the textbook material from:  
Miles, Prelude and Chapter 1 (pp. 1-64)  
Evans, Chapters 1- 14 (pp. 1-156)
  
2. Precise of Scholarly Article [**Due Date: October 24, 2006**] **10%**  
  
Each student will be assigned a scholarly article connected to a specific primary source. The précis will be a summary of the article's thesis, a discussion of the argumentation, and a critical evaluation of the article's contribution to the comprehension of the primary source.  
Length: 1,500 words or 6 pages double-spaced using one of the approved style guides.
  
3. Team Work & Essay: [**In-Class: October 31 and November 2, 2006**] **10%**  
  
All students will be assigned groups based upon the primary sources connected to their précis. Each group will be assigned a specific essay question. The information for answering this question will draw upon the articles read and summarized by the individual members of the group. Each member of their group will compose their individual written response to the question.  
Length: 1,500 words or 6 pages double-spaced using one of the approved style guides.
  
4. Term Paper  
A term paper is a thoughtful argumentation based on facts, evidence and logical reasoning that attempts to prove or validate a particular thesis.
  - a. Thesis statement with Annotated Bibliography, Statement of Research Approach or Thesis and Provisional Outline of Sections.  
[**Due: Thursday November 16, 2006**] **10%**  
Annotated Bibliography will be in proper format (MLA, CHICAGO, OR APA and include One primary source, 3 academic journal articles and 3 books (minimum).
  - b. Paper [**Due: Thursday December 7, 2006**] **30%**  
Length: 2, 500 word or 10 papers double-spaced using one of the approved style guides
  
5. In-Class Quizz [**Thursday December 7, 2006**] **10%**  
Lectures and Supplementary Material from October 19 to December 5, 2006, and the textbook material from:  
Evans, Chapters 15-22 and Conclusion  
Miles, Chapter 2, 3, 4

**There will be no Registrar scheduled final examination in this course.**

### Grading

A numerical mark will be given for each course requirement. Following the final examination, a letter grade will be assigned on the following number and letter grade scheme:

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

Continuing Courses:

Religious Studies 483 or 485

Academic Honesty:

*Plagiarism is not tolerated at the University of Calgary and has serious consequences. Your essays/presentations must be your own work and inadequate referencing may be seen as plagiarism. Please see the relevant sections on Academic Misconduct in the current University Calendar. If you have questions about correct referencing, please consult your instructor.*

Academic Accommodation:

If you are a student with a disability who requires academic accommodation and you have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Once registered, please discuss any upcoming tests/examinations with the instructor **two weeks** before the scheduled date.

Gnosis:

Gnosis is the Religious Studies Student Club. For membership or more information please email: [gnosis@ucalgary.ca](mailto:gnosis@ucalgary.ca) or visit <http://www.ucalgary.ca/~gnosis>.