



**UNIVERSITY OF CALGARY
FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION**

COURSE OUTLINE – Winter 2022

Course Number: RELS 385

Course Name: Pagans and Christians

Classroom Location: SS 541

Class Days and Times: Tuesdays & Thursdays, 9:30-10:45 am Calgary time. Tuesday material will be delivered online through D2L. We will meet in person on Thursday.

Instructor: Dr. Lindsay Driediger-Murphy

Office Hours: Tuesdays & Thursdays, 3:30-4:30 pm Calgary time, or by appointment

Office: Office hours will be held remotely using Zoom

Telephone: Contact the instructor by email

Email: ldriedig@ucalgary.ca

Instructor's Email and Communication Policy:

I want to hear from you! I am here to help.

Questions about how to do assignments, course policies, etc.:

- Look for answers in the Course Outline and these sections of our D2L course page: 'Assignments', 'Practical', and 'Course Questions'.
- The 'Course Questions' section of D2L will be updated during the term to address questions that arise. Plan to check it regularly.

If your question isn't answered in the Course Outline or on D2L:

- Ask in class– The fastest way to get help, in real-time!
- Post to the D2L Discussion for the week– We may not be able to reply immediately

If you need to keep your question confidential:

- Come to the instructor's Zoom office hours– Help in real-time!
- Email the instructor or TAs– We may not be able to reply immediately
- If your question is helpful for the whole class, we will anonymize it (so that your privacy is protected) and answer it in 'Course Questions'. We will tell you if we are answering your question there.

Questions about assignment feedback:

- See below, 'Assessment Feedback Policy'

Frequency and Methods of Communication

The instructor will hold drop-in office hours on Zoom on Tuesdays and Thursdays at 3:30-4:30 pm Calgary time. These will be first-come, first-served. To ensure your privacy, I will meet with you one-on-

one. If I am speaking with another student when you join the Zoom office hour, you will be given a spot in Zoom's 'waiting room' until I am able to meet with you.

The instructor and TAs will respond to questions posted to D2L or received by email as soon as we reasonably can. We may not be able to reply immediately. We will handle course communications on weekdays during regular business hours (9:00 am-5:00 pm Calgary time).

We understand that you may work on this course during evenings and weekends. If you have a time-sensitive matter to discuss, please contact the instructor or TAs as soon as you can. I can help you better when you give me sufficient time to consider your situation or request.

If your question is complex or requires a longer discussion, we will email you to arrange a video or phone appointment. If there's something you'd prefer to discuss by video or phone, you can email us to arrange an appointment.

Contact Details for Teaching Assistants:

This information will be made available in D2L as relevant.

Course Calendar Statement:

Examination of the evolution of ancient 'pagan' (Greek and Roman non-Christian) and early Christian religions from 200-800 CE, exploring their similarities, differences, and interactions, and situating them in their social, economic, cultural, and political context.

Course Description:

The years 200-800 CE saw dramatic shifts in the religions available to the inhabitants of the Mediterranean world and western Europe. This course will explore the changing nature of these various religions, focusing on Greek and Roman pagans and Christians. Using ancient sources ranging from letters to law codes, graffiti to sermons, hymns to statues, and temples to cathedrals, we will consider how adherents of particular religions experienced their own religions and responded to those of others. In doing so we will be able to reflect on why and how religions change, clash, and relate to society and individuals.

Online Elements for this Course:

This is an on-campus course taught using a 'flipped classroom' model. The flipped classroom model is designed to use face-to-face class time more effectively for deeper and more interactive learning. In this model, you will complete online pre-assigned work in the first half of the week. In the second half of the week, you will bring your pre-assigned work to class for in-person learning activities (e.g. case studies, peer discussion, problem-based learning).

Pre-assigned work and resources will be posted on D2L. There will be course components for you to study and complete each week, including readings, videos, and discussion boards.

Course Learning Outcomes:

This course will introduce you to the ancient evidence as well as the larger themes in the scholarly study of religions of the ancient Mediterranean, especially the issues of how we might compare different religions, how we should explain religious change, the balance between belief and practice, and the

relationship between religion and politics, society, and culture. You will increase your familiarity with ancient sources and how to work with them through assigned readings, class activities, and source-analysis assignments. You will also enhance your ability to conduct research and to argue effectively in written work through reading responses and a research essay.

Learning Resources

Required text(s):

1) *Readings in Late Antiquity: A Sourcebook*. Author: Michael Maas. Edition: 2nd. Publisher: Routledge. 2009. Paperback ISBN: 9780415473378. Ebook ISBN: 9780203544013. Available as paperback or e-book from University of Calgary bookstore and other booksellers.

2) Additional readings announced in class. Available through University of Calgary library.

Optional text(s):

The more you read, the better! See the course D2L page or speak with the instructor for reading recommendations.

Learning Technologies and Requirements:

In order to successfully engage in learning experiences at the University of Calgary, you are required to have reliable access to the following:

- a computer with a supported operating system
- the latest security and malware updates
- a current and updated web browser
- a webcam (built-in or external)
- microphone and speaker (built-in or external), or headset with microphone
- current antivirus and/or firewall software enabled
- broadband internet connection
- your UCID

Most current laptops will have a built-in webcam, speaker, and microphone.

Class Schedule:

This is an on-campus course taught using a 'flipped classroom' model. In this model, you will complete online pre-assigned work in the first half of the week. In the second half of the week, you will bring your pre-assigned work to class for in-person learning activities (e.g. case studies, peer discussion, problem-based learning).

Pre-assigned work and resources will be posted on D2L every Tuesday. There will be course components for you to study and complete each week, including readings, videos, and discussion boards. Posted course materials will be accessible to you 24/7 once posted.

On Thursdays, we will meet in person to go over and build on your pre-assigned work. You need to finish each week's pre-assigned work in time for Thursday's class. In-person class time will be used to apply and practise what you're learning.

To do well in this class, you need to keep up on each week’s course material. The instructor will not use in-person classes to repeat or duplicate content delivered on D2L. Come prepared to discuss, engage, and practise.

The topics we consider will build on each other, and the assignments will ask you to demonstrate your comprehension of what we are covering as the term progresses. Set aside time each week to work on the course.

Dates of in-person classes:

Thursday 13 Jan. 2022

Thursday 20 Jan. 2022

Thursday 27 Jan. 2022

Thursday 3 Feb. 2022

Thursday 10 Feb. 2022

Thursday 17 Feb. 2022

Thursday 3 Mar. 2022

Thursday 10 Mar. 2022

Thursday 17 Mar. 2022 – This lecture may be held synchronously in Zoom.

Thursday 24 Mar. 2022

Thursday 31 Mar. 2022

Thursday 7 Apr. 2022

Examinations:

There is no registrar-scheduled final exam.

Assessment Components:

Date	Assessment	Weight (%)	Required pass/fail
27 Jan. 2022 by 5 pm Calgary time	Course Policies Checklist	0%	yes
27 Jan. 2022 by 5 pm Calgary time	Reading Response (1 page min.)	15%	no
17 Feb. 2022 by 5 pm Calgary time	Source-Analysis #1 (1 page min.)	20%	no
10 Mar. 2022 by 5 pm Calgary time	Source-Analysis #2 (1 page min.)	30%	no
7 Apr. 2022 by 5 pm Calgary time	Essay (1500 words min.)	35%	no

Instructions for doing the assignments will be posted on D2L.

Missed or Late Assignments/Assessments:

Extensions

If you need an extension, communicate with the instructor (not TAs) **before** the deadline. I (Lindsay) will do all I can to help you, but extensions are not guaranteed.

Missed Deadlines

To help you most effectively and give you timely feedback, we need you to submit your work on time. **If you miss a deadline for a reason that was within your control**, the following penalties will apply:

- Reading Responses, Source-Analyses, and Essays submitted after the deadline will be penalized with the loss of a third of a grade (an A- to B+) for each day (not class) that the assignment is overdue.

I understand that sometimes things happen that are outside our control. **If you missed a deadline for reasons that were out of your control**, you may contact the instructor (not TAs) to explain the circumstances. If your reasons are legitimate, the following may be granted:

- extension OR percentage weight for the assessment may be transferred to the Essay

Remedial Marks

There are no optional/make-up/remedial assessments in this course.

Grading:

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion:

A+	100 – 96%	A	95 – 90%	A-	89 – 85%
B+	84 – 80%	B	79 – 75%	B-	74 – 70%
C+	69 – 65%	C	64 – 60%	C-	59 – 55%
D+	54 – 53%	D	52 – 50%	F	Under 50%

N.B. All written assignments will be graded with regard to both form and content.

Calculation of Grades

There is no rounding-up of marks on individual assessments. Final calculated grades will be rounded up to the nearest percent if the difference is 0.5% or less (e.g. 89.5% or higher would be rounded up to 90%, but 89.49% or less would not be rounded up). In order to maintain fairness for the entire class, I am not able to add extra marks/extra percentage points to final grades.

Assessment Feedback Policy:

Feedback on assignments will be given to you in the D2L Dropbox for each assignment.

I will be happy to speak with you if, after reviewing your assessment feedback for 24 hours, you have questions about how to improve.

Please note:

- I do not discuss assessment feedback on the same day that it is returned to you.
- I do not discuss assessment feedback by email.

If you have specific questions about the feedback you have received, please come to Zoom office hours, or contact the instructor to arrange a phone or video appointment.

Expectations for Writing:

All written assignments (including, to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, contact the Student Success Centre. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum:

<http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

Attendance and Participation Expectations:

You are required to attend in-person classes on Thursdays.

On Thursdays, we will meet in person to go over and build on your pre-assigned work. You need to finish each week's pre-assigned work in time for Thursday's class. In-person class time will be used to apply and practise what you're learning.

To do well in this class, you need to keep up with each week's course material. The instructor will not use in-person classes to repeat or duplicate content delivered on D2L. Come prepared to discuss, engage, and practise.

If you miss an in-person class, you do not need to notify the instructor, but you need to get caught up on what was covered. Ask another student in the course (not instructor or TAs) for a copy of their notes from that day.

There is no participation grade in this course, but students who prepare fully for class and who engage actively during face-to-face learning tend to do better in the course, because their assignments reflect a better understanding of the material.

Guidelines for Submitting Assignments:

Instructions for submitting assignments will be posted in D2L.

Expectations for Student Conduct in this Course:

Students are expected to demonstrate behaviour that promotes and maintains a positive and productive learning environment.

As members of the University community, students are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

The 'flipped classroom' model may be new to many of us. Let's build community in this class by connecting kindly and helpfully with each other.

In general, the more you ponder, review, and engage with the course materials, the better you are likely to do in this course. Do the pre-assigned work. Ask questions and share your thoughts in class and in the online D2L Discussions. Comment on what other students post or say, and aim to be part of the class

community. Practise what you've learned, through the D2L activities and by participating actively in-class. Do additional reading to build your own independent knowledge of the subject. In addition to making this class more engaging (and, hopefully, fun!), these strategies will also help you to think about the material in new ways.

Guidelines for Participating in Discussions

When communicating online and in class discussions, it can be hard to tell how other people are thinking and feeling. Please keep your comments constructive and helpful for each other.

All people are welcome in this course. Please think carefully to avoid language that might offend others.

Constructive disagreement about ideas is welcome, but aim to be kind in how you phrase things. We are all working on this together!

Online D2L discussions will be moderated by your instructor and TA's. Only posts that follow these guidelines will be approved for the discussion boards.

Use of Internet and Electronic Communication Devices in Class:

Electronic devices will be needed to access materials for this class.

The use of laptop and mobile devices during class is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time.

Aim to cultivate a study environment that enables concentration and focus. When working on course material, I recommend closing other windows and pausing other chats, music, audio, or calls on your devices.

Students are responsible for being aware of the University's Internet and email use policy, which can be found at <https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

Class materials are to be used for your own personal study and are protected by copyright (see below, 'Copyright Regulations'), by the University of Calgary's regulations for recording of lectures (see Calendar, section E.6: <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>), and by federal and provincial privacy legislation. This means that:

- you must not copy, record, distribute, post elsewhere, sell, or share **any course materials** with people outside our class.

By taking this class you agree to these conditions. If you have any questions about this, please contact the instructor.

Guidelines for Zoom Sessions:

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)).

When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others.

Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. [Student Non-Academic Misconduct Policy](#)).

For more information on how to get the most out of your Zoom sessions visit:
<https://elearn.ucalgary.ca/guidelines-for-zoom/>

Please be prepared, as best as you are able, to use Zoom in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and the instructor will not share or use them for any other purpose.

Further guidelines for online etiquette for this course will be listed in the 'Assignments' section of D2L. Your cooperation is appreciated!

Course Evaluations and Student Feedback:

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms.

Academic Misconduct:

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:
<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>
<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

Academic Honesty:

Academic integrity is fundamental to scholarship and learning. It is a core value of the University of Calgary. Our community is built on honesty, trust and integrity. At university, maintaining academic integrity while earning your degree represents your true academic accomplishments.

Violations of academic integrity are termed academic misconduct. The University of Calgary Student Academic Misconduct Policy states that academic misconduct is any student behavior that compromises proper assessment of a student's academic activities.

To maintain academic integrity, instructors and students make reciprocal commitments.

As your instructor, **I commit to:**

- **Communicating** the academic integrity rules for assessments in this course
- **Answering** your questions about academic integrity for assessments in this course
- **Monitoring** academic integrity, in order to ensure fair marks for all students in this course
- **Upholding** standards of academic integrity, in order to protect the value of your degree and the learning of all students at the University of Calgary

As a University of Calgary student, **you commit to:**

- **Completing assessments individually and without unauthorized assistance.** This means that you must not cooperate, collaborate, or otherwise give and/or receive assistance in completing academic activities without the instructor's permission (this kind of misconduct is called unauthorized assistance). Actions prohibited as unauthorized assistance include: working with a study group to complete an individual assignment; getting someone else to write your paper; using a file sharing website to access completed assessment; using Word's track changes in a friend's essay to rewrite sentences and explain ideas; sharing your assignments with other students in the course, or borrowing other students' assignments to see how they did them; asking someone else (including other students in this course) to write, rewrite, edit, or produce content for what you submit. You have permission to discuss ideas and research strategies with other students in this course, but all the work you submit must be completed by you individually as defined here.
- **Referencing the ideas, expression of ideas or work of another individual appropriately.** This means that you must not present other peoples' ideas, expression of ideas, or work as your own (this kind of misconduct is called plagiarism). Actions prohibited as plagiarism include: copying and pasting content from websites, study sites, or file sharing sites; using all or a portion of someone else's work without appropriate acknowledgement (failing to quote, paraphrase or cite correctly); purchasing or otherwise acquiring work and submitting it as your own original work; submitting prior work for evaluation in another course, or in a subsequent attempt of the same course, without the express approval of the instructor teaching the second course or subsequent attempt (self plagiarism). Requirements for referencing for each assignment will be provided by the instructor. Plagiarism is not tolerated at the

University of Calgary and has serious consequences. Your essays/presentations must be your own work and inadequate referencing may be seen as plagiarism.

- **Completing assessments honestly, using only the opportunities and material authorized and available to all students in the course.** This means that you must not try to give or gain an improper advantage in academic activities (this kind of misconduct is called cheating). Actions prohibited as cheating include: copying from another student's work; conversing with another student during an examination; having, using or attempting to use unauthorized material or devices during an examination or other academic activities; attempting to read another students' exam papers; obtaining assistance from another in completing coursework.

- **Using only genuine and accurate data and records, and respecting and preserving the integrity of academic results.** This means that you must not create or use false records or data in your assignments (this kind of misconduct is called fabrication) or alter or attempt to alter work or records for academic gain (this kind of misconduct is called falsification). Actions prohibited as fabrication include: creating or using false transcripts, documents, or research results; citing work that does not actually exist. Actions prohibited as falsification include: altering transcripts; attempting to change recorded grades; impersonating another student; manipulating, changing or omitting source material, data, methods or findings.

- **Complying with the instructor's expectations and University of Calgary requirements in completing academic assessments and exams.** This means that you must not violate the rules of academic integrity or contravene academic integrity instructions for assignments in this course (this kind of misconduct is called failure to comply). Actions prohibited as failure to comply include: not complying with an instructor's expectations regarding conduct required of students in completing academic assessments; not complying with the exam regulations applied by the Registrar.

By taking this class you agree to these conditions. If you have any questions about this, please contact the instructor.

Questions about Academic Integrity?

You may feel isolated when completing assignments individually. If you do, it's important that you get help from the right place. Please contact the instructor or TAs with any questions you have. We are here and happy to help!

If you have questions about correct referencing, please consult your instructor, librarian staff, or the Student Success Centre (<https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>).

For further information on Academic Misconduct, see the University Calendar (section K: <http://www.ucalgary.ca/pubs/calendar/current/k.html>) and the University's Academic Integrity Handbook (<https://www.ucalgary.ca/live-uc-ucalgary-site/sites/default/files/teams/9/AI-Student-handbook-1.pdf>).

Academic Accommodation:

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/ .

Instructor Intellectual Property:

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited.

Freedom of Information and Protection of Privacy:

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

Copyright Legislation:

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

Desire 2 Learn (D2L) Help:

Go to <http://elearn.ucalgary.ca/desire2learn/home/students> for Student Help and FAQ's about D2L. Troubleshooting tips and a tutorial are also available on this website.

Program Advising and Registration/Enrollment:

- For program planning and advice, contact the advising centre for your Faculty: <https://www.ucalgary.ca/registrar/registration/advising>
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

Sexual Violence Policy:

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and

timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

Other Important Information:

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk