



## COURSE OUTLINE

### 1. **Course:** CPSC 219, Introduction to Computer Science for Multidisciplinary Studies II - Winter 2024

#### Course Outcomes:

- Describe the difference between procedural and object-oriented approaches to program decomposition.
- Apply the principles of object-oriented programming to design and document, using a standard modelling language, solutions to small-scale computational problems.
- Read, trace the execution, and determine the outcome of small software systems developed using: object-oriented constructs including classes, objects, encapsulation, inheritance, and interfaces; and recursive functions.
- Create and debug small software systems that make effective use of constructs including classes, objects, encapsulation, inheritance, and interfaces; and recursive functions.
- Develop a client that makes use of external object-oriented libraries or application programming interfaces.
- Become familiar with a version control system and integrated development environment.

#### Coordinator(s)

Name	Email	Phone	Office	Hours
Dr. Jonathan Hudson	jwhudson@ucalgary.ca	403 220-2044	ICT 712	

#### Section(s)

Lecture 01 : WF 16:00 - 17:50 in ENA 101

Instructor	Email	Phone	Office	Hours
Dr. Leanne Wu	lew@ucalgary.ca	n/a	ICT 713	TBA (Check D2L for specific availability)

This is a coordinated course. The lecturer will deliver the topics the coordinator expects before the deadlines for the assessed components but can deliver them as they best see fit.

#### When you need information

Here is who to ask about what:

Topic	Who	Venue (the BEST way to find answers)
Lecture content (and how it relates to assessments)	Instructor or any TA	Course communication platforms, student hours, lecture/tutorial
Course administration (Accommodations, Extensions, Project Team formation, management or other issues)	Instructor	Student hours, email (University of Calgary email account only)
Assessments (EXCEPT QUIZZES: deadlines, requirements, grading)	Instructor	Course communication platforms (for questions that are not private), Student hours, email
Assessments (QUIZZES ONLY)	Course coordinator	Course communication platforms, email, in-person meetings (by appointment and only if necessary)
Tutorial content	Any TA	Tutorial, course communication platforms, email
Assignment or Project Assessment	Your TA (for your registered tutorial)	Tutorial, email (University of Calgary email account only)

**All communications with the teaching team (except in-person) are not guaranteed to be synchronous - the goal is to respond within 24 hours.** You may experience a longer turnaround for evenings, scheduled breaks and holidays and weekends. You are not obligated to reply on your own time.

Assignment submission will consist of the submission of final files in D2L Dropbox as well as a link to a [csgit.ucalgary.ca](https://csgit.ucalgary.ca) repository accessible to your assigned TA with **evidence of regular assignment progress via multiple regular commits.**

Assignments and project work will require substantial amount of programming in Java.

To account for any necessary transition to remote learning for the current semester, courses with in-person lectures, labs, or tutorials may be shifted to remote delivery for a certain period of time. In addition, adjustments may be made to the modality and format of assessments and deadlines, as well as to other course components and/or requirements, so that all coursework tasks

are in line with the necessary and evolving health precautions for all involved (students and staff).

### In Person Delivery Details:

Lecture and tutorial material will be delivered in-person.

It is possible that a portion of lectures will be recorded, but this is not guaranteed.

Tutorials will include demonstrations of project milestones for assessment in-person, which are required to receive demonstration project grades. All members of project teams are expected to participate meaningfully in each demonstration, unless prior arrangements have been made.

### Course Site:

D2L: CPSC 219 L01 (Winter 2024) - Introduction to Computer Science for Multidisciplinary Studies II

**Note:** Students must use their U of C account for all course correspondence.

### Equity Diversity & Inclusion:

The University of Calgary is committed to creating an equitable, diverse and inclusive campus, and condemns harm and discrimination of any form. We value all persons regardless of their race, gender, ethnicity, age, LGBTQIA2S+ identity and expression, disability, religion, spirituality, and socioeconomic status. The Faculty of Science strives to extend these values in every aspect of our courses, research, and teachings to better promote academic excellence and foster belonging for all.

## 2. Requisites:

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

### Prerequisite(s):

Computer Science 217 or Data Science 211.

### Antirequisite(s):

Credit for Computer Science 219 and any of 233, 235, Electrical Engineering 497 or Computer Engineering 493 will not be allowed.

## 3. Grading:

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar.

In determining the overall grade in the course the following weights will be used:

Course Component	Weight	Due Date (duration for exams)	Modality for exams	Location for exams
Quizzes <sup>1</sup>	10%	Ongoing		
Participations <sup>2</sup>	10%	Ongoing		
Project <sup>3</sup>	50%	Ongoing		
Assignment 1 <sup>4</sup>	10%	Feb 09 2024		
Assignment 2 <sup>5</sup>	10%	Mar 08 2024		
Assignment 3 <sup>6</sup>	10%	Mar 29 2024		

<sup>1</sup> 6 quiz collection dates (top 5 of 6 used) These timed assessments will be available on D2L on the 6 Fridays indicated in posted course schedule. Each assessment will be available for 24 hours. Once begun, you will have 15min/30min (depending on quiz) to complete and submit it. No questions will be taken in class about quiz content. Planned dates Jan 19, Feb 2, Feb 16, Mar 8, Mar 22, Apr 5

<sup>2</sup> 6 participation collection dates (top 5 of 6 grades will be used). These are not timed assessments but have due dates in D2L, similarly assignments, 6 times over the course of the semester. Planned dates Jan 12, Jan 26, Feb 9, Mar 1, Mar 15, Mar 29

<sup>3</sup> 30% - 3 demos (in tutorial in-person) Planned dates Feb 26-Mar 1, Mar 18-22, Apr 8-12 15% - final submission (in D2L dropbox) Planned date Apr 15 5% - reflection (in D2L dropbox) Planned date Apr 15

<sup>4</sup> Submitted via D2L dropbox

<sup>5</sup> Submitted viz D2L dropbox

<sup>6</sup> Submitted viz D2L dropbox

Each of the above components will be given a letter grade using the official university grading system (see [section F.1.1](#)). The final grade will be calculated using the grade point equivalents weighted by the percentages given above and then converted to a final letter grade using the official university grade point equivalents.

All assessments will be converted from points to a letter grade (conversion scales will be made available on D2L). No percentages will be used.

## Extensions

**Students may choose to submit one or more assignments late, for no more than a total of five (5) days over the entire semester.**

**Each 24 hour period late after an assignment deadline counts as one full day** regardless of how many hours the assignment was late within that period. For example, deadlines are generally on a Friday, 11:59pm local time. That means an assignment submitted any time Saturday before 11:59pm local time will be considered as 1 day late and count against the total number of late days.

As long as a student still has days left to use, their assignment will be graded without penalty. If a student has no more days left or their submission exceeds the days they have remaining, then they will receive a 0 grade for a late assignment.

TAs will indicate the students late day usage in grading feedback.

In the event of significant life events, **a student may contact the instructor no later than five business days in advance** to make alternate arrangements (*a planned extension*). The student must provide a reason, a new proposed deadline, and a plan for how they will maintain currency with course content. **These are only provided at the instructor's discretion.**

The University of Calgary offers a [flexible grade option](https://science.ucalgary.ca/current-students/undergraduate/program-advising/flexible-grading-option-cg-grade), Credit Granted (CG) to support student's breadth of learning and student wellness. Faculty units may have additional requirements or restrictions for the use of the CG grade at the faculty, degree or program level. To see the full list of Faculty of Science courses where CG is not eligible, please visit the following website: <https://science.ucalgary.ca/current-students/undergraduate/program-advising/flexible-grading-option-cg-grade>

#### 4. Missed Components Of Term Work:

In the event that a student legitimately fails to submit any online or in-person assessment on time (e.g. due to illness, domestic affliction, etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date, or possible exemption and reweighing of components. Absences not reported within 48 hours will not be accommodated. Students may be asked to provide supporting documentation ([Section M.1](#)) for an excused absence, See [FAQ](#).

If an excused absence is approved, options for how the missed assessment is dealt with is at the discretion of the coordinator or course instructor. Some options such as an exemption and pro-rating among the components of the course may not be a viable option based on the design of this course.

#### 5. Scheduled Out-of-Class Activities:

There are no scheduled out of class activities for this course.

#### 6. Course Materials:

Recommended Textbook(s):

Savitch, *JAVA : An Introduction to Problem Solving and Programming 8e*: Pearson.

Lecture slides and other support material will be posted in D2L.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection.

For more information please refer to the UofC [ELearning](#) online website.

## 7. Examination Policy:

All assignments are to be **completed individually**.

Assignment submission will consist of the submission of final files in the D2L Dropbox as well as a link to a [csgit.ucalgary.ca](https://csgit.ucalgary.ca) repository accessible to your assigned TA **with evidence of regular assignment progress via multiple regular commits**.

The instructor will use an automated code similarity detection system.

All instances where breaches of academic integrity are suspected or alleged will be investigated and reported to the Faculty of Science.

Students should also read the Calendar, [Section G](#), on Examinations.

## 8. Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course.

## 9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

## 10. Human Studies Statement:

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

## 11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work [form](#) to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections [I.1](#) and [I.2](#) of the University Calendar

b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

## 12. Other Important Information For Students:

a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).

b. **SU Wellness Services:** For more information, see their [website](#) or call [403-210-9355](tel:403-210-9355).

c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email ([svsa@ucalgary.ca](mailto:svsa@ucalgary.ca)) or phone at [403-220-2208](tel:403-220-2208). The complete University of Calgary policy on sexual violence can be viewed [here](#).

d. **Student Ombuds Office:** A safe place for all students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems.

e. **Student Union Information:** [SU contact](#), Email your SU Science Reps: [science1@su.ucalgary.ca](mailto:science1@su.ucalgary.ca), [science2@su.ucalgary.ca](mailto:science2@su.ucalgary.ca), [science3@su.ucalgary.ca](mailto:science3@su.ucalgary.ca).

### f. Academic Accommodation Policy:

It is the student's responsibility to request academic accommodations according to the University policies and procedures

listed below. The student accommodation policy can be found at: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf>.

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, by filling out the [Request for Academic Accommodation Form](#) and sending it to by email preferably 10 business days before the due date of an assessment or scheduled absence.

- g. **Misconduct:** Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional [Code of Conduct](#) and promote academic integrity in upholding the University of Calgary's reputation of excellence. Some examples of academic misconduct include but are not limited to: posting course material to online platforms or file sharing without the course instructor's consent; submitting or presenting work as if it were the student's own work; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; borrowing experimental values from others without the instructor's approval; falsification/fabrication of experimental values in a report. Please read the following to inform yourself more on academic integrity:

[Student Handbook on Academic Integrity](#)  
[Student Academic Misconduct Policy](#) and [Procedure](#)  
[Faculty of Science Academic Misconduct Process](#)  
[Research Integrity Policy](#)

Additional information is available on the [Student Success Centre Academic Integrity page](#)

- h. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.
- i. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPPA). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- j. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

Electronically Approved - Dec 21 2023 05:59

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**Department Approval**