UNIVERSITY OF CALGARY

UNIVERSITY OF CALGARY
FACULTY OF SCIENCE
DEPARTMENT OF COMPUTER SCIENCE
COURSE OUTLINE

1. **Course:** CPSC 413, Des & Analysis Algorithms I -- Spring 2018

Instructor Name	Email	Phone	Office	Hours
L01: (TR 09:00 - 11:45 in ST 131)				
Philipp Woelfel	woelfel@cpsc.ucalgary.ca	403 220 7259	ICT 614	Mo 13:00-14:00 Th 12:00-13:00

Course Site:

D2L: CPSC 413 L01-(Spring 2018)-Des & Analysis Algorithms I

Department of Computer Science:
Office: ICT 602
Phone: 403 220-6015
Email: cpsc@cpsc.ucalgary.ca

Note:
Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section 3.5.C in the Faculty of Science section of the online Calendar.

Prerequisite(s): Either Computer Science 331 or both Computer Science 319 and 105, Computer Science 313, one of Mathematics 211 or 213, and one of Mathematics 249, 251, 265, 275, 281 or Applied Mathematics 217.

Notes: One of Mathematics 265 or 275 is highly recommended as preparation for this course, but not mandatory. Students who have completed Computer Science 319 instead of Computer Science 331, and who have been unable to complete Computer Science 105, should contact the Department of Computer Science for information about how to be prepared for, and how to be eligible to take, Computer Science 413.

3. **Grading:**

The University policy on grading and related matters is described in F.1 and F.2 of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %	Date
Assignments	25	
Midterm	35	07/06/2018
Final Exam	40	

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	95 %	90 %	85 %	80%	75%	70 %	65 %	60%	55%	50 %	45 %

This course has a registrar scheduled final exam.

4. **Missed Components of Term Work:**

The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in Section 3.6. It is the student's responsibility to familiarize himself/herself/themself with these regulations. See also Section E.3 of the University Calendar.

5. **Scheduled out-of-class activities:**

There are no scheduled out of class activities for this course.

6. **Course Materials:**

Required Textbook(s):

Kleinberg and Tardos, *Algorithm Design*: Addison Wesley .

7. **Examination Policy:**

No aids are allowed on tests or examinations.

Students should also read the Calendar, Section G, on Examinations.

8. **Approved Mandatory and Optional Course Supplemental Fees:**

There are no mandatory or optional course supplemental fees for this course.

9. **Writing across the Curriculum Statement:**

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section E.2 of the University Calendar.

10. **Human studies statement:**

Students will not participate as subjects or researchers in human studies.

See also Section E.5 of the University Calendar.

11. **Reappraisal of Grades:**

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See Section I.3 of the University Calendar.

1. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **15 days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections I.1 and I.2 of the University Calendar

2. **Final Exam:** The student shall submit the request to Enrolment Services. See Section I.3 of the University Calendar.

12. **OTHER IMPORTANT INFORMATION FOR STUDENTS:**

a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, Mental Health Services Website) and the Campus Mental Health Strategy website (Mental Health).

b. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections

of the University Calendar under Section K. Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples**.

c. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on assembly points.

d. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at procedure-for-accommodations-for-students-with-disabilities.pdf.

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head of Undergraduate Affairs of the Department of Computer Science, Nathaly Verwaal by email nmverwaa@ucalgary.ca or phone 403-220-8485. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See Section E.4 of the University Calendar.

e. **Safewalk:** Campus Security will escort individuals day or night (See the Campus Safewalk website). Call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.

f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see Legal Services website.

g. **Student Union Information:** VP Academic, Phone: 403-220-3911 Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: 403-220-3913 Email: sciencerep@su.ucalgary.ca. Student Ombudsman, Email: suvpaca@ucalgary.ca.

h. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.

i. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction (USRI) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

j. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call 403-210-9355.

Department Approval: Electronically Approved   **Date:** 2018-05-15 09:43

Course Outcomes

- By the end of the course, students will be able to illustrate using examples, define and generalize problems definitions. Students will be able to understand preconditions and postconditions, and use these to define computational problems in a reasonably precise way.
- By the end of the course, students will be able to give a proof that a (reasonably simple) algorithm solves a computational problem correctly.

- By the end of the course, students will be able to analyze the running time of a (reasonably simple) algorithm using summations and recurrences, and express this running time using asymptotic notation.
- By the end of the course, students will be able to design algorithms using Greedy, Dynamic Programming and Divide and Conquer design approaches.
- By the end of the course, students will be able to suggest a promising design approach given a problem, initial algorithm and target run-time.
- By the end of the course, students will be able to prove a problem to be NP-Complete using polynomial-time reductions and efficient certification.
- By the end of the course, students will be able to Classify problems as being in P, NP, NP-hard or NP-complete - or, at least, make an informed guess about this, based on the complexity of other problems that they know about.