

Economics 301(L01) Intermediate Microeconomics I

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Lecture Location: ZOOM Delivery
Lecture Days/Time: TR 14:00-15:15

Office: ZOOM Delivery
Office Hours: TR 15:30-16:30

(Winter 2021)

Course Description:

This course is the first of a pair of courses designed to acquaint students with microeconomic theory. Microeconomics is concerned with a systematic understanding of the choices of individuals, firms, and organizations. It seeks to address the social consequences of the behaviour of economic agents. Economic theory provides the structure, or framework, for economic inquiry.

Course Learning Outcomes:

Students who successfully complete this course will develop expertise in the methodology of economic analysis. Economic theory has four elements that students are expected to master:

- (i) Students will become familiar with the foundation of economic reasoning. This involves a fundamental assumption—that individuals make choices based on their perception of their self-interest. The consequence of this assumption is that individual choices and actions depend on incentives. In turn, incentives depend on the interaction of preferences and constraints on time, income, technology, and ability. This framework explains how choices can be understood in terms of their incremental or marginal costs and benefits and how changing an individual's perception of either incremental costs or benefits will change behaviour.
- (ii) Students will master equilibrium analysis which involves aggregating over the choices of individuals and ensuring that the choices of individuals are consistent—that what individuals plan to do they are in fact able to do. Equilibrium analysis underlies how economists explain resource allocation in the economy.
- (iii) A key part of equilibrium analysis is comparative statics: asking how the equilibrium will change when conditions change.
- (iv) Students will understand the strengths, limitations, and value judgments that underlie the notion of efficiency. Efficiency is the yardstick by which economists measure the social desirability of resource allocation.

Course Outline:

- (1) The Economist's View of the World and the Economic Way of Thinking
 - (a) What is Economics?
 - (i) Scarcity

- (b) Methodology
- (c) Pareto Optimality and Gains from Trade
- (d) The Role of Prices and Markets: Voluntary Trade
- (e) Institutional Foundations of a Market Economy
- (f) Restrictions on Voluntary Trade
- (g) Economics is about Institutional Choice
- (h) Success of Market Economies
- (2) Rational Choice
 - (a) Preference
 - (b) Opportunities
 - (c) Optimal Choice
 - (d) Comparative Statics
 - (e) Applications
- (3) Theory of the Firm
 - (a) Characterization of Technological Possibilities
 - (b) Profit Maximization
 - (c) Sunk Costs, Opportunity Costs, and Capital
 - (d) Cost Minimization: Long and Short Run
 - (e) Applications
- (4) The Competitive Model
 - (a) Assumptions
 - (b) Short-Run Equilibrium
 - (c) Long-Run Equilibrium
 - (d) Economic Rent
 - (e) Comparative Statics
 - (f) Applications
- (5) The Use and Usefulness of Economics in the Determination of Public Policy
 - (i) Monopoly
 - (ii) Market Failure
 - (iii) Equity vs. Efficiency
 - (ii) The Role of the Government (An Introduction to Econ 357!)

Prerequisites/corequisites:

ECON 201, ECON 203, and Math 249

Required Textbook:

Varian, H. 2019. *Intermediate Microeconomics* 9th edition, Media Update. New York: Norton.

Recommended Textbook(s):

Jevons, M. 1985. *The Fatal Equilibrium*. Cambridge: MIT Press.

Jevons, M. 2014. *The Mystery of the Invisible Hand*. Princeton: Princeton University Press.

Roberts, R. 2001. *The Invisible Heart*. Cambridge: MIT Press.

Books on Reserve:

Bernstein, W. J. 2004. *The Birth of Plenty: How the Prosperity of the Modern World was Created*. New York: McGraw-Hill.

Bernstein, W. J. 2008. *A Splendid Exchange: How Trade Shaped the World*. New York: Atlantic Monthly Press.

- de Soto, H. 2000. *The Mystery of Capital*. New York: Basic Books.
- Deaton, Angus. 2013. *The Great Escape: Health, Wealth, and the Origins of Inequality*. Princeton: Princeton University Press.
- Edmonds, D. 2014. *Would You Kill the Fat Man?* Princeton: Princeton University Press.
- Ferguson, N. 2011. *Civilization: The West and the Rest*. Penguin Press: New York.
- Friedman, D. 1996. *Hidden Order: The Economics of Everyday Life*. New York: Harper Business.
- Harford, T. 2006. *The Undercover Economist*. Oxford: Oxford University Press.
- Katz, M., and H. Rosen. 1998. *Microeconomics*. 3rd. Edition. Burr Ridge, Illinois: IRWIN.
- Landsburg, S. 1993. *The Armchair Economist*. Toronto: Maxwell MacMillan.
- Levinson, M. 2006. *The Box*. Princeton: Princeton University Press.
- Litan, R. E. 2014. *Trillion Dollar Economists*. Hoboken, N.J.: Wiley and Sons.
- McCloskey, D. 2019. *Why Liberalism Works*. 2019. New Haven: Yale University Press.
- Miller, R. L., D. K. Benjamin, and D. C. North. 2001. *The Economics of Public Issues*. 12th ed. New York: Addison Wesley.
- Mitchell, M. and P. Boettke. 2017. *Applied Mainline Economics*. Arlington: Mercatus Center.
- Oman, N. 2016. *The Dignity of Commerce*. Chicago: Chicago University Press.
- Philippon, T. 2019. *The Great Reversal*. Cambridge: Belknap/Harvard.
- Prasch, R. 2008. *How Markets Work*. Northampton, Mass.: Edward Elgar.
- Rivoli, P. 2009. *The Travels of a T-Shirt in the Global Economy*. Hoboken: John Wiley.
- Schelling, T. 1984. *Choice and Consequence*. Cambridge: Harvard University Press.
- Smith, A. 1976. *The Wealth of Nations*. Chicago: University of Chicago Press.
- Watson, W. 2016. *The Inequality Trap: Fighting Capitalism Instead of Poverty*. University of Toronto Press: Toronto.
- Yergin, D., and J. Stanislaw. 1998. *The Commanding Heights*. New York: Simon & Schuster.

Online Delivery:

This course will be delivered online. Students are expected to be able to participate online in accordance with this Course Outline. Lectures, assignments, office hours, exams, readings and other course material, etc. all require online access and this access is the responsibility of the student.

In order to remotely participate in online courses, students will need to have: computer with a current and updated operating system (macOS or Windows will work with all university-supported online learning technologies), a current and updated web browser installed – the latest versions of Firefox, Safari, Chrome or Edge will help to avoid compatibility issues, secure and reliable internet, microphone/headphones, webcam (optional), and a scanner or camera to scan your work for submission in D2L.

Desire2Learn:

This course will make use of the Desire2Learn (D2L) platform. Students who are registered in the course can log on at <http://d2l.ucalgary.ca> through student centre. Please note that D2L features a class e-mail list that will be used to distribute course-related information. These e-mails go to your University of Calgary e-mail addresses only.

Lectures:

Lectures will be delivered online at the Registrar scheduled times and delivered using ZOOM. The lectures will be recorded and subsequently posted to D2L.

Tutorials:

Students are expected to attend “virtually” the tutorial sections to which they have been assigned. Tutorials will be offered online using ZOOM. During the tutorials, the TA will discuss pre-assigned

questions and material relevant to the course. The Tutorials will involve numeric examples and explicit functional forms. The Tutorial for this class is R 17:00 - 17:50.

Grade Determination and Final Examination Details:

MIDTERM EXAM	20%
FINAL EXAMINATION	50%
Problem Sets (3@10% each)	30%
	<hr/>
	100%

The official grading system will be used. See <http://www.ucalgary.ca/pubs/calendar/current/f-1-1.html>.

Students must receive a passing grade on the final exam to pass the course.

If a student's letter grade on the final exam exceeds their midterm letter grade, the weight of the midterm may be transferred to the final exam at the discretion of the instructor.

As per the Writing Across the Curriculum Statement in the Calendar, writing and grading thereof will be a factor in the evaluation of student work. See <https://www.ucalgary.ca/pubs/calendar/current/e-2.html>.

The midterm exam is a take-home exam designed and intended to be completed in 75 minutes. The exam will be OPEN book. The exam will be available on D2L. Students will download the exam from D2L, complete the exam, scan it, and submit a pdf file using Dropbox in D2L. Student will have 115 minutes to complete the exam, at a time of their choosing, within a 24-hour period determined by the instructor. The 24 window for the midterm exam will be announced at least one week in advance.

The final examination will be take-home, comprehensive, and scheduled by the Registrar. Students will download the exam from D2L, complete the exam, scan it, and submit a pdf file using Dropbox in D2L. Student will have three hours to complete the exam, at a time of their choosing, within the 24-hour period that begins 24 hours before the end date of the Registrar's scheduled final exam for this course. The exam is designed and intended to be completed in two hours. The final exam will be available 24 hours prior to the scheduled completion time by the Registrar.

If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/pubs/calendar/current/g-6.html>. Under no circumstance will this be accommodated by the Department.

Tests and exams WILL NOT involve multiple choice questions and / or fill-in-blank questions.

THERE WILL BE NO MAKEUP OR DEFERRED EXAM/PROBLEM Sets under any circumstances, nor may the exam be written early. Students unable to write the midterm exam because of documented illness, family emergency, religious observance, or university-sanctioned event will have the weight shifted to the final examination; otherwise a grade of zero will be assigned. Technical problems can be expected to occur, so it is a good idea not to wait until the last minute to submit Problem Sets.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

A student that commits academic misconduct during the final exam will not receive a passing grade for the course.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <http://www.ucalgary.ca/legalservices/files/legalservices/faq-students.pdf> and http://www.ucalgary.ca/legalservices/files/legalservices/faq-faculty_0.pdf.

Internet and Electronic Communication Device information:

The use of cell phones for any purpose in class is prohibited. Computers and tablets may be used for note taking only unless otherwise authorized by the instructor.

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf. Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy. Course materials created by instructors (including recorded lectures, presentations, posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to any third party websites, including note-sharing sites, without permission is prohibited.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution (including posting or distributing online), constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>

Student Organizations:

Faculty of Arts Students' Association (F.A.S.A.):

Economics Department Representative

Office: SS 803, E-mail: econrep@fasaucalgary.ca and Web: www.fasaucalgary.ca.

Society of Undergraduates in Economics:

<https://www.ucalgarysue.com/>.

Society of Undergraduates in Economics is a student run organization whose main purpose is to assist undergraduate economics students to succeed both academically and socially at the University of Calgary. Services include access to the exam bank, career events such as Industry Night and information sessions, mentorship programs, and social events for members. They invite you to join by contacting SUE at societyofundergradsineconomics@gmail.com.

Faculty of Arts Program Advising and Student Information Resources:

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Library Block.

Student Support and Resources:

- See <https://www.ucalgary.ca/registrar/registration/course-outlines> for information on campus mental health resources, the Student Ombuds' Office, Student Success Centre, Safewalk, and Emergency Evacuation and Assembly.
- Online writing resources are available at <https://ucalgary.ca/student-services/student-success/writing-support>.

Notes:

1. Students are responsible for all assigned material, e.g., supplementary material posted on D2L, regardless of whether or not the material was covered in class.
2. Required and recommended readings will be drawn from the textbook and electronically from the Library Collection (including reserves). There will be a Reading List that documents required and optional readings.