



## Department of Economics Course Outline

|                      |  |                   |  |
|----------------------|--|-------------------|--|
|                      |  | <b>Term:</b>      | Winter 2009  |
| <b>Course:</b>       | Economics 337<br>[Development Economics] | <b>Section:</b>   | 01   |
| <b>Time:</b>         | MWF 10:00 – 10:50                        | <b>Place:</b>     | ICT 114 (subject to change)<br>(ICT Lecture Theatre #2)        |
| <b>Instructor:</b>   | T.M. Horbulyk, Ph.D.                     |                   |  |
| <b>Office:</b>       | SS540                                    | <b>Telephone:</b> | 403-220-4604   |
| <b>Office hours:</b> | MW 11:30 – 12:30                         | <b>E-mail:</b>    | <a href="mailto:horbulyk@ucalgary.ca">horbulyk@ucalgary.ca</a> |

### **Textbook(s):**

Todaro, Michael P. and Stephen C. Smith, *Economic Development*, Tenth Edition, Boston: Pearson Addison-Wesley, 2009.

### **Book(s) on Reserve:**

A list of specific topics and required readings will be provided in the first week of lectures, including a list of books on reserve.

### **Course Content:**

The course will examine economic development and the economic problems and potential of developing economies.

Learning Objectives: Through their work in this course, students are expected to be able to:

- describe the nature and meaning of economic development and underdevelopment, in general, and as these terms relate to residents of specific developing countries;
- illustrate the role of economics as a discipline capable of creating and analyzing alternative approaches or solutions to promote development;
- explain the major development problems, choices and opportunities currently faced by developing economies;
- select, assess and justify specific policy choices that developing countries and developed countries might make to achieve developing countries' economic and social objectives;
- analyze, synthesize and evaluate information drawn from available data and appropriate theoretical tools, and to express their ideas orally and in writing in both individual and group work.

**Grade Determination and Final Examination Details:**

The final grade that each student receives will be based on the following weighting scheme:

|                      |            |
|----------------------|------------|
| Assignments (three)  | 45%        |
| Mid-term Examination | 15%        |
| Class participation  | 10%        |
| Final Examination    | <u>30%</u> |
|                      | 100%       |

Group Work

At the beginning of the term, students will organize themselves into groups of up to four students each. All three of the assignments will be done as group projects. Each group will submit only one set of answers per assignment.

When groups hand in an assignment or term paper, I will ask each member of the group to assess the relative contributions of the other group members. These assessments will be used to determine the individual's score relative to the group score.

(a) Assignments

There will be three assignments, each of which is to be submitted at the *beginning* of class on the date due. In exceptional cases they may be handed in *before* that date to the instructor personally. Late assignments will be given a score of zero, although you may still wish to have the work corrected and returned without a score being recorded. Note that the grading of your writing will be a factor in the evaluation of your performance in this course.

All submitted work must meet the university's standards for intellectual honesty. Plagiarism, including paraphrasing, copying or misrepresenting someone else's work as your own, without full and scholarly attribution of the original sources, is a serious offence which will *not* be tolerated. Your attention is directed to the "Statement of Intellectual Honesty" on page 54 of the *2008-2009 Calendar*.

(b) Examinations

The mid-term examination will be held in class on a date to be announced. The final examination will be scheduled by the Registrar and will last two hours. It will be a comprehensive examination of all material covered in the course. All examinations will be closed-book. Students will *not* be allowed the use of calculators or other aids during any examination.

(c) Course Grades

A numerical score will be determined for each item of work submitted and a final (weighted) numerical score will be determined. A course letter grade will be assigned based upon the following conversion chart for final percentage scores:

|    |          |    |         |    |         |
|----|----------|----|---------|----|---------|
| A+ | 90 - 100 | B  | 73 - 76 | C- | 60 - 62 |
| A  | 85 - 89  | B- | 70 - 72 | D+ | 57 - 59 |
| A- | 80 - 84  | C+ | 67 - 69 | D  | 50 - 56 |
| B+ | 77 - 79  | C  | 63 - 66 | F  | 0 - 49  |

If, for some reason, the distribution of grades determined using this conversion chart appears to be abnormal the instructor reserves the right to change the grade conversion chart if the instructor, *at the instructor's discretion*, feels it is necessary to represent student achievement more fairly.

A passing grade on any particular component of the course is not required for a student to pass the course as a whole.

Students seeking reappraisal of a piece of graded term work (including the mid-term exam) should discuss their work with the instructor *within fifteen days* of it being returned to class. Regraded work stands an equal chance of having a higher or lower score assigned. Any term work which is *not returned* during regular class time may be collected from the instructor during office hours.

(d) Absence from Examinations:

Make-up examinations and deferred examinations will not be given *except in cases of extreme personal emergencies*. Also, examinations will not be given *before* the indicated examination date. For further information see pages 43 and 47 in the *2008-2009 Calendar*.

(e) Academic Accommodations:

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course

I welcome any comments you may have about the course during the term. When something is not clear during a lecture, do not hesitate to ask questions or to come see me during office hours.

**Other resources:**

Students' Union Vice-President, Academic:

Pamela Weatherbee

Phone: 403-220-3911

E-Mail: [suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)

Students' Union Faculty Representative (Social Sciences)

Teale Phelps Bondaroff

Phone: 403-220-3913 Office: MSC 251

E-Mail: [socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)

Society of Undergraduates in Economics (S.U.E.)

[www.ucalgary.ca/sue/](http://www.ucalgary.ca/sue/)

Blackboard: This course will make use of Blackboard – students who are registered in the course can log on at <http://blackboard.ucalgary.ca/>

Safewalk/Campus Security: 403-220-5333

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2009-01-06