

## Economics 399 (L02) (Introduction to Chinese Economy)

Instructor: L. Yuan  
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Lecture Location: SA 245  
Lecture Days/Time: MWF 11:00-11:50 am

Office: SA 416  
Office Hours: TR 11:00-11:50

(Winter 2015)

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### Textbook(s):

Naughton, B. (2007), *The Chinese Economy: Transitions and Growth*, MIT Press.

Lin, J. Yifu (2011), *Demystifying the Chinese Economy*, Cambridge U Press.

Additional readings will be added to D2L.

### Book(s) on Reserve:

Chow, G. C. (2007), *China's Economic Transformation*, Second Edition, Blackwell Publishing.

Starr, J.B. (2010), *Understanding China*, 3<sup>rd</sup> Edition, Hill & Wang.

Yueh, L. (2012), *The Economy of China*, Edward Elgar Publishing Ltd.

**Desire2Learn:** This course will make use of the Desire2Learn (D2L) platform. Students who are registered in the course can log on at <http://d2l.ucalgary.ca> through their student centre. Please note that D2L features a class e-mail list that may be used to distribute course-related information. The default is your University of Calgary e-mail address.

**Course Outline:** This course will cover the historical and current state of the Chinese economy. The focus will be on the transformation of China's economy into a market economy with its special characteristics. China was the largest and one of most advanced economies in the world before the eighteenth century, yet declined precipitately thereafter and degenerated into one of the world's poorest economies by the late nineteenth century. Since the Chinese government introduced economic reform in 1978 from a planned economy toward a market-oriented economy, China has experienced rapid institutional changes and rapid growth. It becomes the second largest economy in the world. In this course, we will combine both historical-institutional and theoretical approaches to study China's economy. We will start with the historical background. We will then study the policy institution reforms and resulting economic growth and potential challenges. This course will provide answers to why China

was so advanced in pre-modern times, what caused it to become so poor for almost two centuries, how it grew into a market economy, where its potential is for continuing dynamic growth and what further reforms are needed to complete the transition to a well-functioning, advanced market economy.

### Grade Determination and Final Examination Details:

There will be one midterm exam (worth 30%), three assignments (worth 15%), one class presentation (worth 10%), and final exam (worth 45%).

All work will be marked on a numerical basis, then aggregated, and converted to letter grades. The following *grade conversion chart* is an approximate guide to letter grade equivalents.

A+	96 – 100	B	76 – 82	C-	56 – 60
A	92 – 95	B-	71 – 75	D+	51 – 55
A-	88 – 91	C+	66 – 70	D	46 – 50
B+	83 – 87	C	61 – 65	F	<45

Calculators will not be allowed during the writing of tests and final examinations. There will be a Registrar scheduled final examination, lasting 2 hours and held in a classroom. Tests and exams will not involve multiple choice questions.

#### Notes:

- Students seeking reappraisal of a piece of graded work (midterm, term paper, essay, etc.) should discuss their work with the instructor *within fifteen days* of the work being returned to the class.
- Late assignments will not be accepted under any circumstances.
- Make-up midterm examinations will not be given under any circumstances. With appropriate documentation, the weight of the midterm will be moved to the final exam.

Deferred examinations will not be given except in cases of extreme personal emergencies. Also, examinations will not be given before the indicated dates.

- Students' exams and assignments will be returned during regular class time.
- **It is the student's responsibility to request academic accommodations.** If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

Students' Union Vice-President Academic:

Hana Kadri

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Society of Undergraduates in Economics (S.U.E.):  
[www.ucalgary.ca/sue](http://www.ucalgary.ca/sue)

Society of Undergraduates in Economics is a student run organization whose main purpose is to assist undergraduate economics students succeed both academically and socially at the University of Calgary. Services include access to the exam bank, career partnerships with the Career Centre through hosting industry nights and information sessions, recognizing achievements in teaching, and organizing social events for members. They invite you to join by contacting [sue@ucalgary.ca](mailto:sue@ucalgary.ca).

*Faculty of Arts Program Advising and Student Information Resources*

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580 or email them at [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Library Block.
- Online writing resources are available at <http://www.ucalgary.ca/ssc/resources/writing-support>

Safewalk/Campus Security: 403 220 5333  
Emergency Assembly Point: Social Sciences Food Court

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