



## Department of Economics Course Outline

		<b>Term:</b>	Winter 2013
<b>Course:</b>	Economics 621 [International Trade]	<b>Section:</b>	01
<b>Time:</b>	MW 10:00 – 11:15	<b>Place:</b>	SS 423
<b>Instructor:</b>	T. Tombe		
<b>Office:</b>	SS 426	<b>Telephone:</b>	403 220 8068
<b>Office Hours:</b>	MW 11:30 – 13:00	<b>E-mail:</b>	<a href="mailto:ttombe@ucalgary.ca">ttombe@ucalgary.ca</a>

**Textbook(s):** None

**Book(s) on Reserve:** None

### Course Outline:

In this course, we will review recent developments in the field of International Trade. A particular focus will be on research methods (data and theory) within this field, the economic questions that recent work has attempted to answer, how it has done so, and why. We will also explore (a small portion of) the frontier of yet to be answered questions. Throughout, we will emphasize the strengths and limitations of certain theories.

The field is, of course, far larger than could possibly be covered in one course (and far far larger than I know), so we will focus on the following topics (both theory and empirical evidence):

- Comparative Advantage and Gains from Trade
  - Alan Deardorff, 1980. “The General Validity of the Law of Comparative Advantage.” *Journal of Political Economy* 88(5): 941-957.
  - Daniel Bernhofen and John Brown, 2004. “A Direct Test of the Theory of Comparative Advantage: The Case of Japan.” *Journal of Political Economy* 112(1): 48-67.
  - Daniel Bernhofen and John Brown, 2005. “An Empirical Assessment of the Comparative Advantage Gains from Trade: Evidence from Japan.” *The American Economic Review* 95(1): 208-225.
  - Jeffrey Frankel and David Romer, 1999. “Does Trade Cause Growth?” *The American Economic Review* 89(3): 379-399.

- James Feyrer, 2009. "Distance, Trade, and Income – The 1967 to 1975 Closing of the Suez Canal as a Natural Experiment." *NBER Working Paper* 15557.
- Ricardian Trade Models
  - Jonathan Eaton and Samuel Kortum, 2012. "Putting Ricardo to Work," *Journal of Economic Perspectives* 26(2): 65-90.
  - R. Dornbush and S. Fischer and P. Samuelson, 1977. "Comparative Advantage, Trade, and Payments in a Ricardian Model with a Continuum of Goods." *The American Economic Review* 67(5): 823-839.
  - Jonathan Eaton and Samuel Kortum, 2002. "Technology, Geography, and Trade," *Econometrica* 70(5): 1741-1779.
  - Jonathan Eaton and Samuel Kortum, 2001. "Trade in capital goods," *European Economic Review* 45(7): 1195-1235.
  - Arnaud Costinot, 2009. "An Elementary Theory of Comparative Advantage," *Econometrica* 77(4): 1165-1192.
  - Nathan Nunn, 2007. "Relationship-Specificity, Incomplete Contracts, and the Pattern of Trade," *The Quarterly Journal of Economics* 122(2): 569-600.
- Factor Proportions Models
  - Heckscher-Ohlin (no papers, in-class lecture notes)
  - Ricardo-Viner (no papers, in-class lecture notes)
- "New" Trade Theory
  - Paul Krugman, 1979. "Increasing Returns, Monopolistic Competition, and International Trade," *Journal of International Economics* 9: 469-479.
  - Paul Krugman, 1980. "Scale Economies, Product Differentiation, and the Pattern of Trade," *The American Economic Review* 70(5): 950-959.
  - Gordon Hanson and Chong Xiang, 2004. "The Home-Market Effect and Bilateral Trade Patterns," *The American Economic Review* 94(4): 1108-1129.
- Firms in International Trade
  - Marc Melitz and Danial Trefler, 2012. "Gains from Trade when Firms Matter," *Journal of Economic Perspectives* 26(2): 91-118.
  - Andrew Bernard and J. Bradford Jensen and Stephen Redding and Peter Schott, 2011. "The Emirics of Firm Heterogeneity and International Trade." *NBER Working Paper* 17627.

- Marc Melitz, 2003. “The Impact of Trade on Intra-Industry Reallocations and Aggregate Industry Productivity,” *Econometrica* 71(6): 1695-1725.
- Andrew B. Bernard and Jonathan Eaton and J. Bradford Jensen and Samuel Kortum, 2003. “Plants and Productivity in International Trade,” *American Economic Review* 93(4): 1268-1290.
- Andrew Bernard and Stephen Redding and Peter Schott, 2007. “Comparative Advantage and Heterogeneous Firms,” *Review of Economic Studies* 74: 31-66.
- Jonathan Eaton and Samuel Kortum and Francis Kramarz, 2011. "An Anatomy of International Trade: Evidence From French Firms," *Econometrica* 79(5): 1453-1498, 09.
- International Organization of Production
  - David Hummels and Jun Ishii and Kei-Mu Yi, 2001. “The Nature and Growth of Vertical Specialization in World Trade,” *Journal of International Economics* 54(1): 75-96.
  - Kei-Mu Yi, 2003. “Can Vertical Specialization Explain the Growth of World Trade?” *Journal of Political Economy* 111(1): 52-102.
  - Kei-Mu Yi, 2010. “Can Multistage Production Explain the Home Bias in Trade?” *American Economic Review* 100(1): 364-393.
  - Chang-Tai Hsieh and Keong Woo, 2005. “The Impact of Outsourcing to China on Hong Kong’s Labor Market,” *American Economic Review* 95(5): 397-405.
- Miscellaneous Papers We Will Cover (Time Permitting)
  - Michael Waugh, 2010. “International Trade and Income Differences,” *American Economic Review* 100(5): 2093-2124.
  - Costas Arkolakis and Arnaud Costinot and Andres Rodriguez-Clare, 2012. “New Trade Models, Same Old Gains?” *American Economic Review* 102(1): 94-130.

### Grade Determination and Final Examination Details:

#### Option 1:

Midterm Exam: 25%  
 Referee Report 1: 25%  
 Referee Report 2: 25%  
 Final Exam: 25%

#### Option 2:

Midterm Exam: 25%  
 Referee Report 1: 25%  
 Referee Report 2: 25%  
 Research Proposal: 25%

Students missing the midterm examination will have the opportunity to write a make-up midterm at the earliest possible time not to exceed one week after the originally schedule midterm. Should a student not be available for the make-up, the weight will be transferred to the final exam, which will become mandatory. Students in this situation wishing to complete a Research Proposal can still do so but must also write the final exam to make-up the missed midterm and make-up midterm.

The essential elements of a successful Research Proposal will be an extensive literature review that clearly outlines a gap in current knowledge and where the Proposal will contribute. The proposal *must* utilize empirical analysis at the level of descriptive statistics and clearly propose a more sophisticated approach empirical strategy that will (hopefully) form the basis of future work following the completion of this course. The Research Proposal must also demonstrate solid theoretical understanding of the issues relevant to the Proposal through explicit model derivations (may not necessarily represent an original theoretical contribution). Theory and data must be clearly linked. The importance of the potential contribution must also be clear. Research Proposals will be graded on the quality of the literature review, the appropriateness of the data, the relevance of theory, the importance of the contribution, and the feasibility of the project.

Tests and final exams are marked on a numerical (percentage) basis, and then converted to letter grades. The course grade is then calculated using the weights indicated above. As a guide to determining standing, these letter grade equivalences will generally apply:

A+	95 – 100	B	73 - 76	C-	60 - 62
A	85 - 94	B-	70 - 72	D+	56 - 59
A-	80 - 84	C+	67 - 69	D	50 - 55
B+	77 - 79	C	63 - 66	F	0 - 49

Non-programmable calculators **will not** be allowed during the writing of tests or final examinations (they will not be helpful anyway).

### General Information:

- Online writing resources are available at <http://ucalgary.ca/ssc/writing-support/online-writing-resources>
- It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.
- Students seeking reappraisal of a piece of graded term work should discuss their work with the instructor *within fifteen days* of work being returned to class. However, the earliest that grades will be discussed will be two days after the return of an assignment or examination.

Safewalk / Campus Security: 220-5333

Emergency Assembly Point: Professional Faculties Food Court

Alternative Assembly Point: Education Block Food Court

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