

FACULTY OF ARTS  
DEPARTMENT OF ENGLISH  
COURSE OUTLINE

ENGLISH 409-01: Early Tudor Literature  
Class time: Monday/Wednesday, 3:30-4:45  
Location: ST 064

Fall 2014

Instructor: Dr. Kirsten Inglis  
Office: SS 1037  
Phone: 220-5475  
E-mail: kainglis@ucalgary.ca  
Office hours: Mondays 1:45-2:45 or by appointment

**Course description:** A survey of literature from 1485 to 1558, including work by such writers as Henry Howard (Earl of Surrey), Thomas More, and Thomas Wyatt.  
**Prerequisite(s):** English 302 and either 240 or 340. Not open to students with credit in English 408.

**Texts and readings:**

Required

- *Tottel's Miscellany: Songs and Sonnets*. Ed. Amanda Holton. Penguin, 2012.
- *Utopia*. Thomas More; Ed. George M Logan. Norton, 2010.
- *The Examinations of Anne Askew*. Ed. Elaine V. Beilin. Oxford UP, 1996
- Supplementary readings to be accessed on D2L & online databases.

Recommended

- *MLA Handbook for Writers of Research Papers* (7<sup>th</sup> edition)

**Assignments and Evaluation:**

Participation	10%
Close Reading Essay	20%
Critical Article Evaluation	15%
Midterm Exam	15%
Final Research Essay	30%
Final Quiz	10%

## Assignment Descriptions:

### Participation

10%

The participation grade for this course will be assigned based on the following criteria:

- 5% will be assigned for your regular attendance and your engaged and active participation in class. This means you come to class having read the material assigned for the day and participate in class and group discussions.
- 5% will be assigned for a discussion post on the *Play of the Weather* Digital resource
- <http://stagingthehenriciancourt.brookes.ac.uk/performance/index.html>

### Close Reading Essay (approximately 1500 words)

20%

- Students will be given assignment instructions with a selection of questions, of which they will choose to write on one.
- This essay will require that students engage only with the primary texts assigned in the question. NO secondary research is permitted on this essay.
- Students will respond to the essay questions using close reading strategies and through comparison of at least two primary texts.

### Critical Article Assignment (750-1000words)

15%

- Students will choose a peer reviewed article related to one of the assigned texts.
- Students will write a short synopsis of the article (no more than 1 page) and a detailed critical analysis of the article using the primary text to support their analysis.

### Midterm Exam

15%

- The in-class midterm will require short written answers to questions pertaining to texts studied up to the date of the midterm

### Final Research Essay (2250-2500 words)

30%

- Proposal (5%): ~150-250 words; due two weeks before the essay due date
- Essay (25%; 2250-2500 words) Students will choose to write on ONE of a selection of essay questions.
- Students will write a final research paper using refereed secondary sources to supplement their argument regarding the primary text(s).

### Final Quiz

10%

- The final quiz will be written in the last class and will be the same format as the midterm, covering material studied since the midterm.

This course will NOT have a registrar scheduled final exam.

Students must complete all assignments for this course in order to achieve a passing grade.

Unless otherwise stated, all written assignments must be submitted as hard copies in class on the due date.

### **Submission Policy:**

Hand assignments in hard-copy directly to the instructor in class on the due date. If it is not possible to do so, take your assignment to SS 1152 and put it in the dropbox. Your assignment will be date-stamped and placed in the instructor's mailbox. It is your responsibility to keep a copy of all assignments in case of loss by any cause. Assignments cannot be returned by staff in the Department office. Unless posted assignment instructions state otherwise, electronic submissions will NOT be accepted.

Late assignments will be penalized by a third of a letter grade for each business day that the assignment is overdue to a maximum of one calendar week (i.e., a B+ paper handed in one day late would receive a grade of B; two days late a B- and so on). **Assignments handed in more than one calendar week after the due date will receive a grade of 0.** The only legitimate excuse for late submissions is a documented medical emergency or personal crisis. You must inform me immediately if there is such an emergency that will affect your ability to complete required coursework. Last-minute technological problems are not legitimate reasons for late papers.

### **Grading system:**

In this course, all essays, exams, and presentations will be marked on the University of Calgary's four-point Undergraduate Grading System, as described in the Calendar:

<http://www.ucalgary.ca/pubs/calendar/current/f-2.html>

A+ / A (4.0); A- (3.7); B+ (3.3); B (3.0); B- (2.7); C+ (2.3); C (2.0); C- (1.7); D+ (1.3); D (1.0); F (0)

All assignments will receive letter grades. The midterm exam and final quiz will receive numerical grades, to be converted using the following scale:

90 + %	A+	4.0
85 - 89 %	A	4.0
80 - 84 %	A-	3.7
77 - 79 %	B+	3.3
74 - 76 %	B	3.0
70 - 73 %	B-	2.7
67 - 69 %	C+	2.3
64 - 66 %	C	2.0
60 - 63 %	C-	1.7
55 - 59 %	D+	1.3

50 - 54 %	D	1.0
0 - 49 %	F	0

Please note that, according to the University Calendar (F.1), instructors may use their discretion when rounding upwards or downwards when the average of term work and exams is between two letter grades.

Although the A+ is solely an honorific that entails no additional points in the 4-point system, the course instructor will employ this mark to distinguish superlative work that exceeds expectations in style, correctness, intellectual depth and breadth, sophistication, and originality.

**Email Policy:**

I encourage students to correspond with me through email. I will try to answer email correspondence within 24 hours, but only during business hours (i.e. Mon-Fri, 9-5). That means if you send me a question on Friday evening about your assignment due Monday morning I will not be able to answer it in time. Please plan your assignments ahead of time in order to avoid such situations.

**Laptop and cell phone policy:**

Laptops are permitted in class if used to take notes or for other course-related purposes only.

There is no need to use cell phones in class. Turn them off or set them to 'silent' and put them away.

**Plagiarism:**

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possible suspension or expulsion from the university. Please refer to the following information and make sure you are familiar with the statement below on plagiarism.

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

**Scribe and Muse Club for English Students:**

The Scribe and Muse Reading and Writing Club (SMRWC) fosters and champions reading and writing through community service, leadership, and engagement. We strive to enhance the academic and social experience of undergraduate students by promoting academic excellence and interaction between students, faculty, and the community, through social, cultural, and academic events <http://english.ucalgary.ca/scribe-and-muse-english-club>.

Our email address is [smec@ucalgary.ca](mailto:smec@ucalgary.ca).

**English Department Website:**

For more information about courses, programs, policies, events and contacts in the Department of English, please go to our website at <http://english.ucalgary.ca>. Please note that

the course outlines posted on the English Department website constitute the official course outline for purposes of appeals. Students should verify any hard copies against this posted version. For courses which employ numerical grades, the official departmental percentage to letter grade conversion scale is also posted on the department website.

**Writing support:**

The Student Success Centre offers both online and workshop writing support for U of C students. <http://www.ucalgary.ca/ssc/writing-support>

**Guidelines on e-mail Etiquette:**

<http://www.enough.utoronto.ca/computeruse/eetiquette.htm>

**Library and Research Support:**

Melanie Boyd, Librarian for English, offers research support to students, including strategies for finding articles, books, and other library materials. Contact: [maboym@ucalgary.ca](mailto:maboym@ucalgary.ca)  
Find *The English Pages* research guide here: <http://libguides.ucalgary.ca/english>

**Follow the Department of English on Facebook & Twitter:**



**Academic regulations and schedules:**

Consult the Calendar for course information, university and faculty regulations, dates, deadlines and schedules, student, faculty and university rights and responsibilities. The homepage for the University Calendar is

<http://www.ucalgary.ca/pubs/calendar/current/index.htm>

**Grade appeals:**

Consult the following University Calendar link and request advice from the English Department office, SS 1152. Please note that "mere dissatisfaction with a decision is not sufficient grounds for the appeal of a grade or other academic decision."

<http://www.ucalgary.ca/pubs/calendar/current/i.html>

**Deferral of term work and final examinations:**

Should you require an extension for completion of term papers or assignments beyond the deadline of five days after the end of lectures, an Application of Deferment of Term Work form must be completed. The University also has regulations governing the deferral of final examinations. See Calendar: <http://www.ucalgary.ca/pubs/calendar/current/g-6.html>, <http://www.ucalgary.ca/pubs/calendar/current/g-7.html>.

**Academic Accommodation:**

It is the students' responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodations and have not

registered with Student Accessibility Services, please contact them at 403-220-6019. Students who have not registered with Student Accessibility Services are not eligible for formal academic accommodations. More information about academic accommodations can be found at [www.ucalgary.ca/access](http://www.ucalgary.ca/access).

**Emergency Evacuation/Assembly Points:**

<http://www.ucalgary.ca/emergencyplan/assemblypoints>;

**Freedom of Information and Protection of Privacy Act:**

<http://www.ucalgary.ca/legalservices/foip/>

**“Safewalk” Program:**

Campus Security will escort individuals day or night: call 220-5333 for assistance. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths.

<http://www.ucalgary.ca/security/safewalk/>

**Faculty of Arts Program Advising and Student Information Resources:**

Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.

For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them in their new space on the 3<sup>rd</sup> Floor of the Taylor Family Digital Library.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

**Contact for Students Union Representatives for the Faculty of Arts:**

[arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)

**Contact for Students Ombudsman’s Office:**

<http://www.ucalgary.ca/provost/students/ombuds>

**Universal Student Ratings of Instruction (USRI):**

"At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses ([www.ucalgary.ca/usri](http://www.ucalgary.ca/usri)). Your responses make a difference - please participate in USRI Surveys."

## PLAGIARISM

Plagiarism is an extremely serious offence. Please read the following information carefully. The penalty routinely recommended by the English Department for documented plagiarism is failure of the course in which the offence occurred; academic probation is also routinely applied at the Faculty level. Suspension or expulsion can result from severe or repeated plagiarism.

The University Calendar states:

1. Plagiarism - Essentially plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Most commonly plagiarism exists when:
  - (a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
  - (b) parts of the work are taken from another source without reference to the original author,
  - (c) the whole work (e.g., an essay) is copied from another source, and/or,
  - (d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.

Plagiarism occurs when direct quotations are taken from a source without specific acknowledgement, or when original ideas or data from the source are not acknowledged. Citing your sources in a bibliography is not enough, because a bibliography does not establish which parts of a student's work are taken from other sources. MLA (Modern Language Association) documentation or other recognized forms of citation must be used for this purpose. Advice on adequate documentation can be found at the following web sites:

<http://www.dianahacker.com/resdoc/>

<http://owl.english.purdue.edu/owl/resource/747/01/>

### DEPARTMENT OF ENGLISH STATEMENT ON PRINCIPLES OF CONDUCT

According to the University Calendar, (<http://www.ucalgary.ca/pubs/calendar/current/j.html>) "The University of Calgary community has undertaken to be guided by the following statements of purpose and values: to promote free inquiry and debate, to act as a community of scholars, ..., to respect, appreciate, and encourage diversity, [and] to display care and concern for community". The Department of English, like the university as a whole, is committed to a "positive and productive learning and working environment." This environment is characterized by appreciation and encouragement of diversity and respect for the dignity of all persons: students, support staff, and faculty. The department will not tolerate unacceptable behaviour, such as threatening gestures, threatening or abusive verbal or written communication (including e-mails), or any conduct that "seriously disrupts the lawful education and related activities of students and/or university staff". Any cases of such misconduct should be reported immediately to the department Head, who, depending on the nature and severity of the incident, may then take further appropriate action.