

FACULTY OF ARTS

DEPARTMENT OF ENGLISH

ENGLISH 607.06 L01

Fall 2012

COURSE TITLE: Shakespeare Now

Class time and place: Wed. 9:00-11:45

Instructor: Dr. Mary Polito

Office: 1044

Phone: 220-4666

E-mail: polito@ucalgary.ca

Office hours: Wednesday 3:00-4:00 and by appointment

Homepage/course website: Blackboard site ENGL 607 L01 - (FALL 2012) - THEORETICAL & CULTURAL STUDIES (F2012ENGL607L01)

Course description:

Shakespeare Now: Current Critical Crises and the Undergraduate Classroom

This course challenges students to enter the large field of “Shakespeare” as both generalists and specialists. First, we will engage with contemporary debates about approaches to Shakespeare. The course will introduce, through representative readings, the ongoing critical debates focused on such key areas of inquiry as feminism, postcolonialism, queer theory, textual studies, presentism and adaptation, as well as more recent critical interventions generated by new questions from performance studies, globalization studies, ecocriticism, cognitive science, cultural geography, the “new economics,” the “new formalism” and Shakespeare and the post human. We will see that critics exploring Shakespeare through any such focus must navigate the epistemological troubles around the question of history that has worried the general field of early modern studies for some time. Students will be encouraged to enter the world of Shakespeare criticism through the critical paradigm that most engages them in their own graduate work. The final paper will join the most current debates in this area and employ at least two plays to offer a new intervention into this specialized area of Shakespeare criticism. Secondly, students will determine how they would stand back far enough from their specialist interest in order to guide a junior undergraduate class to it. One assignment is a plan for a 75 minute lecture on one play that will first “situate” the play from a generalist perspective and then invite the class to consider how their own area of specialization can provide a way to address very particular and engaging questions of the dramatic work at hand. The lecture plan will model how to confidently, skillfully, skeptically, and — let’s hope — with some pleasure, read and write about Shakespeare’s works. Students will each develop and distribute to the class bibliographies on their area of critical interest and on pedagogical approaches to teaching Shakespeare, particular plays and particular subfields.

Required Texts

The Norton Shakespeare, Based on the Oxford Edition. New York: W.W. Norton & Company, 1997, (four volume set: comedies, tragedies, histories and romances plus poetry).

Plays and associated readings to be included on syllabus

Assignments and Evaluation:

Introduction to Shakespeare and X approach and Bibliography 20%
Twenty minute (3000 word) class presentation and submission

Undergraduate Lecture outline and Bibliography
Twenty minute (3000 word) class presentation and submission 20%

Final Paper Proposal presentation and submission Ten minute maximum (1500 words)	15%
Response Paper to colleague's proposal paper Presentation and submission (1000-1500 words)	10%
Participation	10%
Final Paper	25%

Students must submit all assignments in order to achieve a passing grade in this course.

The following grading system is used in this course:

University of Calgary's official grading system

A+/A (4.0); A- (3.7); B+ (3.3); B (3.0); B- (2.7); C+ (2.3); C (2.0); C- (1.7); D+ (1.3); D (1.0); F (0)

Plagiarism:

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possible suspension or expulsion from the university. Please refer to the following information and make sure you are familiar with the statement below on plagiarism.

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

English Department Website:

For more information about courses, programs, policies, events and contacts in the Department of English, please go to our website at <http://english.ucalgary.ca/graduate>.

Writing support:

The Student Success Centre offers both online and workshop writing support for U of C students.

<http://www.ucalgary.ca/ssc/writing-support>

Follow the Department of English on Facebook & Twitter:



Academic regulations and schedules:

Consult the Department of English's graduate website for courses, departmental deadlines, and other related program information at <http://english.ucalgary.ca/node/245>. Consult the Faculty of Graduate Studies Calendar for university and faculty regulations, dates, deadline, fees, and schedules, student, faculty and university rights and responsibilities. The homepage for the Faculty of Graduate Studies Calendar is <http://grad.ucalgary.ca>.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Barbara Howe at 403 220 5484 or visit her in Social Sciences Tower 1148 in the first instance.

For program planning and advice, contact Barbara Howe at howe@ucalgary.ca to make an appointment with Dr. Jacqueline Jenkins, Graduate Program Director.

Guidelines on e-mail Etiquette:

<https://www.ucalgary.ca/it/help/articles/email/etiquette>

Grade appeals:

Consult the following University *Calendar* link and request advice from the English Department office, SS 1152. Please note that “mere dissatisfaction with a decision is not sufficient grounds for the appeal of a grade or other academic decision.”

<http://www.ucalgary.ca/pubs/calendar/current/i.html>

Deferral of term work and final examinations:

Should you require an extension for completion of term papers or assignments beyond the deadline of five days after the end of lectures, an Application of Deferment of Term Work form must be completed. The University also has regulations governing the deferral of final examinations. See *Calendar*:

<http://www.ucalgary.ca/pubs/calendar/current/g-6.html>, <http://www.ucalgary.ca/pubs/calendar/current/g-7.html>.

Academic accommodation:

It is a student’s responsibility to request academic accommodation. If you are a student with a disability who may require academic accommodation and if you have not registered with the Disability Resource Centre, please contact their office at 220-8237. Your academic accommodation letters should be provided to your instructor no later than fourteen (14) days after the commencement of this course. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. <http://www.ucalgary.ca/drc/>

Emergency Evacuation/Assembly Points: <http://www.ucalgary.ca/emergencyplan/assemblypoints>;

Freedom of Information and Protection of Privacy Act: <http://www.ucalgary.ca/legalservices/foip/>

“Safewalk” Program:

Campus Security will escort individuals day or night: call 220-5333 for assistance. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths.

<http://www.ucalgary.ca/security/safewalk/>

Contact for the Graduate Student Association: <http://gsa.ucalgary.ca/>

Contact for Students Ombudsman’s Office: <http://www.ucalgary.ca/provost/students/ombuds>

PLAGIARISM

Plagiarism is an extremely serious offence. Please read the following information carefully. The penalty routinely recommended by the English Department for documented plagiarism is failure of the course in which the offence occurred; academic probation is also routinely applied at the Faculty level. Suspension or expulsion can result from severe or repeated plagiarism.

The University *Calendar* states:

1. **Plagiarism** - Essentially plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Most commonly plagiarism exists when:

- (a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
- (b) parts of the work are taken from another source without reference to the original author,
- (c) the whole work (e.g., an essay) is copied from another source, and/or,
- (d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.

Plagiarism occurs when direct quotations are taken from a source without specific acknowledgement, or when original ideas or data from the source are not acknowledged. Citing your sources in a bibliography is not enough, because a bibliography does not establish which parts of a student's work are taken from other sources. MLA (Modern Language Association) documentation or other recognized forms of citation must be used for this purpose. Advice on adequate documentation can be found at the following web sites:

<http://www.dianahacker.com/resdoc/>

<http://owl.english.purdue.edu/owl/resource/747/01/>

DEPARTMENT OF ENGLISH STATEMENT ON PRINCIPLES OF CONDUCT

According to the University *Calendar*, (<http://www.ucalgary.ca/pubs/calendar/current/j.html>)

“The University of Calgary community has undertaken to be guided by the following statements of purpose and values: to promote free inquiry and debate, to act as a community of scholars, . . . , to respect, appreciate, and encourage diversity, [and] to display care and concern for community”. The Department of English, like the university as a whole, is committed to a “positive and productive learning and working environment.”

This environment is characterized by appreciation and encouragement of diversity and respect for the dignity of all persons: students, support staff, and faculty. The department will not tolerate unacceptable behaviour, such as threatening gestures, threatening or abusive verbal or written communication (including e-mails), or any conduct that “seriously disrupts the lawful education and related activities of students and/or university staff”. Any cases of such misconduct should be reported immediately to the department Head, who, depending on the nature and severity of the incident, may then take further appropriate action.