

## FACULTY OF ARTS

### DEPARTMENT OF ENGLISH

ENGLISH 609.62-03

WINTER 2014

**COURSE TITLE: Golden and Brazen Worlds:** The Experience of Place in early modern England

**Instructor: J. R. Ellis**

**Office: SS 1042**

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**Office hours: Wednesday 3:00 – 4:00 or by appointment**

#### **Course description:**

This course will bring together phenomenological approaches and the current critical interest in place in early modern England, to explore the relation between real and fictional worldmaking activities. The opposition in the title comes from Sidney's Defense of Poesie: Nature, he argues, creates brazen worlds, whereas the poet can create golden or ideal ones. We will begin by exploring this key statement of literary theory, looking in particular at how Sidney imagines the reader's relation to this golden world of literature, and what he imagines the effect of this relation to be. From there, we will use a range of contemporary approaches to explore various cultural forms in Elizabethan and early Tudor England whose workings hinge upon the interpenetration or layering of fictional and real worlds, including: the landscape entertainment, the commercial stage, and epic poetry. In order to explore these relations, we will be reading different approaches to place, memory, objects, and time, including: Bruce R. Smith's historical phenomenology; Mikhail Bakhtin on chronotopes; and Paul Connerton on social memory.

#### **Texts and readings:**

Sidney, Philip. The Defense of Poesie. [plus Plato and Aristotle on mimesis]

Robert Langham, A Letter

George Gascoigne, The Princely Pleasures, from Nichols

Ben Jonson, Bartholomew Fair

Anon, Arden of Faversham

William Shakespeare, Henry IV, Part I

Francis Beaumont, The Knight of the Burning Pestle

Edmund Spenser, The Faerie Queene, Book VI

Spenser, Edmund. The Faerie Queene. Ed. A. C. Hamilton. 2<sup>nd</sup> Rev. Ed. London: Longman, 2006.

Excerpts from:

John Nichols, ed. Progresses of Elizabeth  
John Stow, A Survey of London

Bakhtin, M.M. The Dialogic Imagination. Texas UP, 1981.  
Paul Connerton, How Societies Remember

[Other texts may be distributed in class or via BlackBoard]

### **Assignments and Evaluation:**

Seminar presentation (theory): 10%  
Seminar presentation (poetry): 30%  
Seminar response: 10%  
Final essay, 20-25 pp.: 50%

There is no exam in this class.

**Assignments must be submitted in class; electronic submissions are not permitted without prior permission from the instructor.**

Assignments submitted after the deadline will be penalized (e.g. with the loss of a third of a grade for each day [(not class)] that the assignment is overdue), unless some alternative arrangements have been made, or except in the case of medical or family emergency.

*Note: Please make all efforts to take assignments directly to the instructor. If it is not possible to do so, take your assignment to SS1152 and place it in the drop-box. Your assignment will then be date-stamped and placed in your instructor's mailbox. Please keep a copy of your assignment in case of loss by any cause. **Assignments cannot be returned by staff in the Department office.***

### **Grading system:**

Grades are calculated according to the 4 point scale used in the *Graduate Calendar*:  
<http://www.ucalgary.ca/pubs/calendar/grad/current/gs-e-1.html>

Grade	Grade Point Value	Graduate Description
A+	4.00	Outstanding
A	4.00	Excellent-superior performance showing comprehensive understanding of the subject matter
A-	3.70	Very good performance
B+	3.30	Good performance
B	3.00	Satisfactory performance
B-	2.70	Minimum pass for students in Faculty of Graduate

		Studies
C+	2.30	All grades below B- are indicative of failure at the graduate level and cannot be counted towards Faculty of Graduate Studies course requirements.
C	2.00	
C-	1.70	
D+	1.30	
D	1.00	
F	0.00	

Split grades on assignments are also calculated according to the *Graduate Calendar* grading system, e.g., an A/A- is a 3.85; a B/B- is a 2.85. Also note that the *University Calendar* states that the instructor has the "discretion to round off either upward or downward to determine a final grade when the average . . . is between two letter grades."

Although the A+ is solely an honorific that entails no additional points in the four-point system, the course instructor will employ this mark to distinguish superlative work that exceeds expectations in style, correctness, intellectual depth and breadth, sophistication, and originality.

Please note that, according to the University Calendar (F.1), instructors may use their discretion when rounding upwards or downwards when the average of term work and exams is between two letter grades.

Before appealing a grade, please consult with the official interpretations of these grades in the university calendar:

<http://www.ucalgary.ca/pubs/calendar/current/f-2.html>

### **Grade appeals:**

Consult the following University *Calendar* link and request advice from the English Department office, SS 1152. Please note that "mere dissatisfaction with a decision is not sufficient grounds for the appeal of a grade or other academic decision."

<http://www.ucalgary.ca/pubs/calendar/current/i.html>

### **Policy on Electronic Devices:**

Consulting or using electronic devices of any kind (laptop, tablet computer, PDA, cell phone, etc.) is not permitted in class, unless required for reasons of academic accommodation (please speak to me if this is the case). All devices should be switched off before the beginning of class.

### **Plagiarism:**

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and

possible suspension or expulsion from the university. Please refer to the following information and make sure you are familiar with the statement below on plagiarism. <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

**English Department Website:**

For more information about courses, programs, policies, events and contacts in the Department of English, please go to our website at <http://english.ucalgary.ca/graduate>. Please note that the course outlines posted on the English Department website constitute the official course outline for purposes of appeals. Students should verify any hard copies against this posted version. For courses which employ numerical grades, the official departmental percentage to letter grade conversion scale is also posted on the department website.

**Writing support:**

The Student Success Centre offers both online and workshop writing support for U of C students. <http://www.ucalgary.ca/ssc/writing-support>

**Library and Research Support:**

Melanie Boyd, Librarian for English, offers research support to students, including strategies for finding articles, books, and other library materials. Contact: [maboyd@ucalgary.ca](mailto:maboyd@ucalgary.ca)

Find *The English Pages* research guide here: <http://libguides.ucalgary.ca/english>

**Follow the Department of English on Facebook & Twitter:**



**Academic regulations and schedules:**

Consult the Department of English's graduate website for courses, departmental deadlines, and other related program information at <http://english.ucalgary.ca/node/245>. Consult the Faculty of Graduate Studies Calendar for university and faculty regulations, dates, deadline, fees, and schedules, student, faculty and university rights and responsibilities. The homepage for the Faculty of Graduate Studies Calendar is <http://grad.ucalgary.ca>.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Barbara Howe at 403 220 5484 or visit her in Social Sciences Tower 1148 in the first instance.

For program planning and advice, contact Barbara Howe at [howe@ucalgary.ca](mailto:howe@ucalgary.ca) to make an appointment with Dr. Jacqueline Jenkins, Graduate Program Director.

**Grade appeals:**

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<http://www.ucalgary.ca/pubs/calendar/current/i.html>

**Deferral of term work and final examinations:**

Should you require an extension for completion of term papers or assignments beyond the deadline of five days after the end of lectures, an Application of Deferment of Term Work form must be completed. The University also has regulations governing the deferral of final examinations. See Calendar:

<http://www.ucalgary.ca/pubs/calendar/current/g-6.html>,

<http://www.ucalgary.ca/pubs/calendar/current/g-7.html>.

**Academic Accommodation:**

It is the students' responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodations and have not registered with Student Accessibility Services, please contact them at 403-220-6019. Students who have not registered with Student Accessibility Services are not eligible for formal academic accommodations. More information about academic accommodations can be found at [www.ucalgary.ca/access](http://www.ucalgary.ca/access).

**Emergency Evacuation/Assembly Points:**

<http://www.ucalgary.ca/emergencyplan/assemblypoints>;

**Freedom of Information and Protection of Privacy Act:**

<http://www.ucalgary.ca/legalservices/foip/>

**“Safewalk” Program:**

Campus Security will escort individuals day or night: call 220-5333 for assistance. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths.

<http://www.ucalgary.ca/security/safewalk/>

**Contact for the Graduate Student Association:** <http://gsa.ucalgary.ca/>

**Contact for Students Ombudsman's Office:**

<http://www.ucalgary.ca/provost/students/ombuds>

**Universal Student Ratings of Instruction (USRI):**

"At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses ([www.ucalgary.ca/usri](http://www.ucalgary.ca/usri)). Your responses make a difference - please participate in USRI Surveys."

## **PLAGIARISM**

Plagiarism is an extremely serious offence. Please read the following information carefully. The penalty routinely recommended by the English Department for documented plagiarism is failure of the course in which the offence occurred; academic probation is also routinely applied at the Faculty level. Suspension or expulsion can result from severe or repeated plagiarism.

The University Calendar states:

1. Plagiarism - Essentially plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Most commonly plagiarism exists when:

- (a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
- (b) parts of the work are taken from another source without reference to the original author,
- (c) the whole work (e.g., an essay) is copied from another source, and/or,
- (d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.

Plagiarism occurs when direct quotations are taken from a source without specific acknowledgement, or when original ideas or data from the source are not acknowledged. Citing your sources in a bibliography is not enough, because a bibliography does not establish which parts of a student's work are taken from other sources. MLA (Modern Language Association) documentation or other recognized forms of citation must be used for this purpose. Advice on adequate documentation can be found at the following web sites:

<http://www.dianahacker.com/resdoc/>

<http://owl.english.purdue.edu/owl/resource/747/01/>

## **DEPARTMENT OF ENGLISH STATEMENT ON PRINCIPLES OF CONDUCT**

According to the University Calendar, (<http://www.ucalgary.ca/pubs/calendar/current/j.html>) "The University of Calgary community has undertaken to be guided by the following statements of purpose and values: to promote free inquiry and debate, to act as a community of scholars, ..., to respect, appreciate, and encourage diversity, [and] to display care and concern for community". The Department of English, like the university as a whole, is committed to a "positive and productive learning and working environment." This environment is characterized by appreciation and encouragement of diversity and respect for the dignity of all persons: students, support staff, and faculty. The department will not tolerate unacceptable behaviour, such as threatening gestures, threatening or abusive verbal or written communication (including e-mails), or any conduct that "seriously disrupts the lawful education and related activities of students and/or university staff". Any cases of such misconduct should be reported immediately to the department Head, who, depending on the nature and severity of the incident, may then take further appropriate action.