



REVISED COURSE OUTLINE FOR REMOTE LEARNING

To account for the necessary transition to remote learning from March 13 onward, adjustments have been made to assessment deadlines and requirements so that all coursework tasks are in line with the necessary and evolving health precautions for all involved (students and staff). If you are unable to meet the deadlines or requirements specified, please connect with your course instructor to work out alternative dates/assessments.

1. **Course:** ENSC 503, Environmental Assess & Hearings - Winter 2020

Lecture 01: TR 12:30 - 13:45 - Remote Learning (check with your instructor or coordinator for details)

Instructor	Email	Phone	Office	Hours
Dr William Holden	wnholden@ucalgary.ca	403 220-4886	ES 416	Remote Communication via Email and Zoom

Course outcomes: By the end of this course students will have a solid grounding in environmental impact assessment. Students will acquire an advanced knowledge of the jurisdictional aspects of environmental impact assessment, will acquire an advanced knowledge of the principles of environmental impact assessment, including determination of environmental impacts, alternatives considered, cumulative effects, social impact assessment, historical environmental impact assessment, economic impact assessment, environmental impact assessment in the developing world, and the ethical aspects of environmental impact assessment.

Course Site:

D2L: ENSC 503 L01-(Winter 2020)-Environmental Assess & Hearings

Note: Students must use their U of C account for all course correspondence.

Course Outcomes:

- Properly screen and scope a project’s environmental impact assessment.
- Consider the range of alternatives to a proposed project, including the no action alternative.
- Ascertain the potential cumulative effects of a proposed project when taken into conjunction with other past, present, and reasonably foreseeable future human activities in the vicinity of a proposed project.
- Critically assess the adequacy of the publics’ participation in an environmental impact assessment of a proposed project.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

Prerequisite(s):

Admission to the Environmental Science program.

NOTE: Open only to students in the Environmental Science program.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %	Date
First Midterm Examination	40	27 February 2020
Class Participation	10	Ongoing throughout Term
EIS Assignment	50	2 April 2020 to 9 April 2020

Note: this course does not have a final examination.

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	100 %	90 %	85 %	80%	75%	70 %	65 %	60%	55%	50 %	45 %

A grade of A+ is given for a mark of 100%. If, for some reason, the distribution of grades determined using the aforementioned conversion chart appears to be abnormal the instructor reserves the right to change the grade conversion chart if the instructor, at the instructor's discretion, feels it is necessary to more fairly represent student achievement. Note: these boundaries will only be changed if such a change **causes an increase** in student grades. Tests and class participation will be marked on a numerical (percentage) basis. For the group work, at the end of the course, each student will give a weight to the contribution of their group members to reflect the contribution of their group members to the project. The instructor reserves the right to change this weighting in the interests of fairness.

Class Participation will be marked on the basis of how well students participate in classroom discussion; attendance and active participation in all classes is key to your success in this course. For the group work, the students will be randomly assigned into groups by the instructor and students will not be allowed to select their own group members. The instructor will make every effort possible to ensure that all groups are equal in number but this is not guaranteed.

4. Missed Components Of Term Work:

The University has suspended requirements for students to provide evidence for reasons for absences so please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations. Please let your instructor know immediately if you are ill and cannot meet the deadlines specified.

Students unable to write the examination because of documented illness; family emergency or religious observance will have the weight shifted onto other components of the course. **Please note that the coordinator needs to be informed of any missed components within 48 hours.**

5. Scheduled Out-of-Class Activities:

There are no scheduled out of class activities for this course.

6. Course Materials:

There are no textbooks for this course but copies of the instructor's lecture notes will be posted on D2L as will other readings.

7. Examination Policy:

Examination Policy: There will not be a final examination in this course; however two midterm examinations will be held in class with the first mid-term to be written on Thursday 27 February 2020 and the second midterm to be written on Tuesday 14 April, 2020. **THERE WILL BE NO MAKEUP OR DEFERRED EXAMINATIONS** under any circumstances, nor may the examinations be written early. Students unable to write the examination because of documented illness; family emergency or religious observance will have the weight shifted onto other components of the course. All examinations will be closed book examinations **non-programmable calculators are allowed**. Should the writing of a midterm examination for an entire lecture section become impossible due to events beyond the control of the instructor (such as, and not exclusively consisting of; inclement weather, instructor's illness, unavailable facilities, or other "acts of fate") the midterm examination will be written in the next possible class. If the writing of the second midterm examination for the entire lecture section become impossible due to events beyond the control of the relevant instructor (such as, and not exclusively consisting of: inclement weather, instructor's illness, unavailable facilities, or other "acts of fate") the second midterm examination will be reweighted on to both the first midterm. Students should also read [Section G](#) on Examinations in the Calendar. **Note:** you will not be allowed to discuss your grade with the instructor for 48 hours after receiving your examination and, if you wish to discuss your grade with the instructor, you must do so within 10 days after receiving your examination.

Students should also read the Calendar, [Section G](#), on Examinations.

8. Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course.

9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

10. Human Studies Statement:

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections [I.1](#) and [I.2](#) of the University Calendar
- b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

Note: you will not be allowed to discuss your grade with the instructor for 48 hours after receiving your examination and, if you wish to discuss your grade with the instructor, you must do so within 10 days after receiving your examination.

12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at [403-220-2208](tel:403-220-2208).
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples.**
- e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the

information on [assembly points](#).

- f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Program Director of the Environmental Science Program, Dr. Daniel Shugar by email daniel.shugar@ucalgary.ca or phone 403 220-5028. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the University Calendar.

- g. **Safewalk:** Campus Security will escort individuals day or night (See the [Campus Safewalk](#) website). Call [403-220-5333](tel:403-220-5333) for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- i. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: sciencerep@su.ucalgary.ca. [Student Ombudsman](#), Email: ombuds@ucalgary.ca.
- j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.
- k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- l. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

ENSC 503 Lecture Schedule: Winter 2020

Date	What is Happening
January 14	Introduction and Lecture by Holden (Unit I)
January 16	Lecture by Holden (Unit I)
January 21	Lecture by Holden (Unit II)
January 23	Lecture by Holden (Unit II)
January 28	Lecture by Holden (Unit III)
January 30	Lecture by Holden (Unit III)
February 4	Lecture by Holden (Unit IV)
February 6	Lecture by Holden (Unit IV)
February 11	Lecture by Holden (Unit V)
February 13	Lecture by Holden (Unit VI)
February 18	Reading Week
February 20	Reading Week
February 25	Lecture by Holden (Unit VI)
February 27	First Midterm Examination

March 3	Lecture by Holden (Unit VIII)
March 5	Lecture by Holden (Unit VIII)
March 11	Lecture by Holden (Unit VIII)
March 12	Lecture by Holden (Unit VIII)
March 17	Lecture by Holden (Unit IX)
March 19	Lecture by Holden (Unit X)
March 24	Lecture by Holden (Unit XI)
March 26	Student Presentations (to be determined)
March 31	Student Presentations (to be determined)
April 2	Student Presentations (to be determined)
April 7	Student Presentations (to be determined)
April 9	Student Presentations and USRI
April 14	Second Midterm Examination

Electronically Approved - Mar 19 2020 10:53

Department Approval

Electronically Approved - Mar 19 2020 15:03

Associate Dean's Approval for alternate final examination arrangements or remote learning