

University of Calgary / School of Architecture, Planning, and Landscape

**Architecture 600
Structures for Architects 1**

**ARCH 600 H (3-0)
Fall 2020**

Classes: 11:00 am – 12:30 pm Mondays and Wednesdays
Online

Instructor: Prof. Mauricio Soto-Rubio
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CACB student performance criteria (SPCs) met by the course:
Primary: Structural Systems, Building Materials and Assemblies
Secondary: Design Skills

Introduction

This course focuses on the fundamental principles that affect the structural behavior of buildings. Through lectures, exercises and hands on experiments, students will learn analytical techniques for measuring and evaluating the flow of forces through structural systems. They will also begin to appreciate the factors involved in choosing an appropriate structural system for their designs. Students will learn to consider the structural behavior of buildings as a fundamental factor in the design of architectural proposals.

Objectives

1. To learn the fundamentals principles that affect the structural behavior of buildings.
2. To learn analytical techniques to measure and evaluate the flow of forces through structural systems.
3. To develop the ability to evaluate and determine the appropriateness of structural systems and materials.
4. To understand the importance of considering the structural behavior of buildings in the design of architectural proposals.

Teaching Approach

The course is divided into two broad areas: Structural Analysis and Structural Design. Individual course topics are presented mainly through lectures. Weekly required readings, assignments, discussions of student work, and videos supplement the material presented in lectures.

Content:

Week 1 - September 14 & 16: Course Introduction. - Loads. Acting loads on buildings: Live loads, dead loads, wind loads, snow loads, earthquakes, and thermic loads. Static Fundamentals.

Week 2 - September 21 & 23: Forces. Composition and decomposition of forces. Reduction of force systems. Static Equilibrium.

Week 3 - September 28 & 30: Free body diagram. Types of Restraints. Moment. Pair of forces.

Week 4 - September 30 & October 2: Stability and Determination of Forces. Reaction forces in isostatic structures.

Week 5 - October 5 & 7: *Block Week - No class*

Week 6 October 12 & 14: *Thanksgiving (no class). Reaction forces in isostatic structures*

Week 7 October 19 & 21: **Midterm Exam.** Shear and Moment diagrams.

Week 8 October 26 & 28: *Section Properties and allowable material capacity.*

Week 9 November 2 & 4: *Section Properties and allowable material capacity*

Week 10- November 9 & 11: *Term Break (no class)*

Week 11 - November 16 & 18: *Truss analysis. Method of joints.*

Week 12 - November 23 and 25: *Truss Analysis. Graphic method.*

Week 13 - November 30 and December 2: *Course Review. Final Exam.*

Means of Evaluation

Students will be evaluated through weekly quizzes on lectures (40%), a midterm exam (30%) and a final exam (30%). Quizzes and exams are open book. Quizzes must be completed in the first 15 minutes of lecture class. Therefore, attendance to lecture is required. Absences will not count towards administrative fail but students are responsible for any missed work. Missed quizzes and exams due to un-excused absences will receive no credit.

Important Deadlines:

Midterm Exam: **October 19th**

Final Exam: **December 2nd**

Grading Scale

Final grades will be reported as letter grades, with the final grade calculated according to the 4-point range.

Grade	Grade Point Value	4-Point Range	Percent	Description
A+	4.00	4.00	95-100	Outstanding - evaluated by instructor
A	4.00	3.85-4.00	90-94.99	Excellent - superior performance showing comprehensive understanding of the subject matter
A-	3.70	3.50-3.84	85-89.99	Very good performance
B+	3.30	3.15-3.49	80-84.99	Good performance
B	3.00	2.85-3.14	75-79.99	Satisfactory performance
B-	2.70	2.50-2.84	70-74.99	Minimum pass for students in the Faculty of Graduate Studies
C+	2.30	2.15-2.49	65-69.99	All final grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements.
C	2.00	1.85-2.14	60-64.99	
C-	1.70	1.50-1.84	55-59.99	
D+	1.30	1.15-1.49	50-54.99	
D	1.00	0.50-1.14	45-49.99	
F	0.00	0-0.49	0-44.99	

Notes:

- A student who receives a "B-" or lower in any one course will be required to withdraw regardless of their grade point average (GPA) unless the program recommends otherwise. If the program permits the student to retake a failed course, the second grade will replace the initial grade in the calculation of the GPA, and both grades will appear on the transcript.

Highly recommended textbooks:

Millais, Mallcom, Building Structures: From Concept to Design; Spon Press, Taylor & Francis Group: 2005, ISBN: 0415336236

Recommended textbooks:

- Allen, Edward & Iano, Joseph, The Architect's Studio Companion, (2001, John Wiley & Sons, NY)
- Allen, Edward & Iano, Joseph, Fundamentals of Building Construction, (2003, John Wiley & Sons, NY)
- Ambrose, James, Building Structures, (1993, John Wiley & Sons, New York)
- Billington, David, The Tower & The Bridge, (1983, Princeton University Press, New Jersey)
- Ching, Francis D.K., Building Construction Illustrated, (1991, Van Nostrand Reinhold, New York)
- Ching, Francis D.K., Onouye, B. S., & Zuberbuhler, D., Building Structures Illustrated, Patterns, Systems, and Design, (2009, John Wiley & Sons, Hoboken, New Jersey)
- Deplazes, Andrea, Constructing Architecture, Materials Processes Structures, (2005, Birkhauser-Publishers, Basel, Boston, London)
- Engel, Heino, Structure Systems, (1997, Distributed Art Publishers, New York)
- Otto, Frei, & Rasch, Bodo, Finding Form, (1995, Edition Axel Menges)

- Salvadori, Mario, *Why Buildings Stand Up*, (2002, W. W. Norton & Co., New York)
- Salvadori, Mario, *Why Buildings Fall Down*, (2002, W. W. Norton & Co., New York)
- Schueller, Wolfgang., *The Design of Building Structures*, (1995, Prentice Hall, New Jersey)
- Wolfe, William S., *Graphical Analysis*, a text book on Graphic Statics, (1921, McGraw-Hill, NY)
- Zalewski, Waclaw & Allen, Edward, *Shaping Structures Statics*, (1998, John Wiley & Sons, NY)
- Canadian Wood Council, *Wood Reference Handbook*, (1991, Canadian Wood Council, Ontario, Canada)
- DETAIL, *Review of Architecture, Glass Construction Manual*, (1999, Birkhauser, Basel, Switzerland)
- DETAIL, *Review of Architecture, Steel Construction Manual*, (2000, Birkhauser, Basel, Switzerland)

Course Website

DLS will be utilized as the primary communication tool for this course. The course website will contain updated information regarding both project and homework assignments as well as required and recommended readings and references. It is the responsibility of students to ensure that they are registered for the course and that their e-mail contact information is up-to-date with the university.

Special Budgetary Requirements

There are no special budgetary requirements for this course.

Notes:

1. Written work, term assignments and other course related work may only be submitted by e-mail if prior permission to do so has been obtained from the course instructor. Submissions must come from an official University of Calgary (ucalgary) email account.
2. Academic Accommodations. The Academic Accommodations Policy can be found at: http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf. It is the students' responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodations and have not registered with Student Accessibility Services, please contact them at 403.220.6019. Students who have not registered with Student Accessibility Services are not eligible for formal academic accommodations.

Accommodations on Protected Grounds other than Disability

Students who require an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their Instructor or the appropriate Associate Dean, Department Head or the department/faculty designated contact person. Students who require an accommodation unrelated to their coursework or the requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Vice-Provost (Student Experience). For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

3. Plagiarism - Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Most commonly plagiarism exists when: (a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test), (b) parts of the work

are taken from another source without reference to the original author,(c) the whole work (e.g., an essay) is copied from another source, and/or,(d) a student submits or presents work in one course which has also been submitted in another course(although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved. While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Plagiarism is an extremely serious academic offence. It is recognized that clause (d) does not prevent a graduate student incorporating work previously done by him or her in a thesis. Any suspicion of plagiarism will be reported to the Dean, and dealt with as per the regulations in the University of Calgary Graduate Calendar.

4. Appeals: If a student has a concern about the course, academic matter, or a grade that they have been assigned, they must first communicate this concern with the instructor. If the concern cannot be resolved with the instructor, the student can proceed with an academic appeal, which normally begins with the Faculty: <http://www.ucalgary.ca/provost/students/ombuds/appeals>
5. Information regarding the Freedom of Information and Protection of Privacy Act (<http://www.ucalgary.ca/secretariat/privacy>) and how this impacts the receipt and delivery of course material
6. Emergency Evacuation/Assembly Points (<http://www.ucalgary.ca/emergencyplan/assemblypoints>)
7. Safewalk information (<http://www.ucalgary.ca/security/safewalk>)
8. Contact Info for: Student Union (<http://www.su.ucalgary.ca/page/affordability-accessibility/contact>); Graduate Student representative(<http://www.ucalgary.ca/gsa/>) and Student Ombudsman's Office (<http://www.su.ucalgary.ca/page/quality-education/academic-services/student-rights>).