**Course Number:** ARCH 672.30 L08  
**Course Name:** Law, Disability & Design  
**Instructor:** Dr. Stephanie Chipeur  
stephanie.chipeur1@ucalgary.ca  
**Office Hours/Location:** By appointment over Zoom  
**Class Dates:** November 6-10, 2023  
Online synchronous  
Monday, Wednesday & Friday 1 – 5pm  
Tuesday & Thursday 9am – 1pm  
**Email Policy:** All course communications must occur through your @ucalgary email, instructor will respond within 24hrs.  

**Course Description:**  
We cannot predict the ways that people will use the built environment, particularly given the life span of buildings and how fluid our interactions are in those spaces over time. This is why it is difficult to differentiate between design choices that will have a negative impact on people with disabilities in a way that most would find intolerable, like an inaccessible voting location, and the design choices that might be considered an inconvenience, like an inaccessible washroom in a restaurant. This block week course will explore the law of the built environment and how the historic segregation of people with disabilities is reinforced by this area of law. Students will be introduced to inclusive design through case studies and will consider the architect’s role in designing for every body.  

**Course Learning Outcomes:**  
Upon completion of this course, students will:  

- Understand the federal government’s role in drafting model building code standards since the 1940s and accessible standards since the 1960s;  

- Develop familiarity with the ways that the law of the built environment in Canada privileges able-bodiedness; and,  

- Think critically about the role of the architect in designing for all bodies.
**Online Delivery:**

This course will take place online via Desire2Learn (D2L) and Zoom. Students are required to participate in the asynchronous learning tasks using the D2L learning environment and synchronous Zoom sessions. If unable to participate live due to unforeseen circumstances, inform the instructor in advance to work out an alternative participation activity (e.g., watch the recordings, submit a brief reflection, and actively contribute to the follow-up online discussion).

**Learning Resources:**

All required readings will be on the course D2L site.

**Technology requirements (D2L etc.):**

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

**Guidelines for Zoom Sessions in Online Classes:**

Students are expected to participate actively in all Zoom sessions and to turn on their webcam. Please join our class in a quiet space that will allow you to be fully present and engaged in the Zoom sessions. Students must behave in a professional manner during the session. Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment.

**Accessibility Options:**

Please contact the instructor if you require material in an alternate format or if you require any other arrangements to make this course accessible to you.
### Assessment Components

<table>
<thead>
<tr>
<th>Assessment Method</th>
<th>Description</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>Attendance and thoughtful participation in daily Zoom meetings.</td>
<td>35%</td>
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<tr>
<td>Presentation</td>
<td>Critical design reflection (5-10 minutes)</td>
<td>25%</td>
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<tr>
<td>Final paper</td>
<td>Designing for an accessible future proposal (10 pages double spaced)</td>
<td>40%</td>
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<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point Value</th>
<th>4-Point Range</th>
<th>Percent</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.00</td>
<td>4.00</td>
<td>95-100</td>
<td>Outstanding - evaluated by instructor</td>
</tr>
<tr>
<td>A</td>
<td>4.00</td>
<td>3.85-4.00</td>
<td>90-94.99</td>
<td>Excellent - superior performance showing comprehensive understanding of the subject matter</td>
</tr>
<tr>
<td>A-</td>
<td>3.70</td>
<td>3.50-3.84</td>
<td>85-89.99</td>
<td>Very good performance</td>
</tr>
<tr>
<td>B+</td>
<td>3.30</td>
<td>3.15-3.49</td>
<td>80-84.99</td>
<td>Good performance</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
<td>2.85-3.14</td>
<td>75-79.99</td>
<td>Satisfactory performance</td>
</tr>
<tr>
<td>B-</td>
<td>2.70</td>
<td>2.50-2.84</td>
<td>70-74.99</td>
<td>Minimum pass for students in the Faculty of Graduate Studies</td>
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<tr>
<td>C+</td>
<td>2.30</td>
<td>2.15-2.49</td>
<td>65-69.99</td>
<td>All final grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements.</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
<td>1.85-2.14</td>
<td>60-64.99</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>1.70</td>
<td>1.50-1.84</td>
<td>55-59.99</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>1.30</td>
<td>1.15-1.49</td>
<td>50-54.99</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
<td>0.50-1.14</td>
<td>45-49.99</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
<td>0-0.49</td>
<td>0-44.99</td>
<td></td>
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</tbody>
</table>

A student who receives a "C+" or lower in any one course will be required to withdraw regardless of their grade point average (GPA) unless the program recommends otherwise. If the program permits the student to retake a failed course, the second grade will replace the initial grade in the calculation of the GPA, and both grades will appear on the transcript.
<table>
<thead>
<tr>
<th>Topic Areas &amp; Detailed Class Schedule</th>
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<tbody>
<tr>
<td><strong>Course Schedule Date</strong></td>
</tr>
<tr>
<td>Monday November 6th</td>
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<tr>
<td>Tuesday November 7th</td>
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<td>Wednesday November 8th</td>
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<tr>
<td>Thursday November 9th</td>
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<td>Friday November 10th</td>
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**University of Calgary Policies and Supports**

COVID-19 PROCEDURE FOR SICK STUDENTS:

ACADEMIC ACCOMMODATION
It is the student’s responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf ). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.
ACADEMIC MISCONDUCT
Academic Misconduct refers to student behavior which compromises proper assessment of a student’s academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor’s expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit: https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf
Additional information is available on the Academic Integrity Website at https://ucalgary.ca/student-services/student-success/learning/academic-integrity.

COPYRIGHT LEGISLATION:
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy (https://www.ucalgary.ca/pubs/calendar/current/k.html).

INSTRUCTOR INTELLECTUAL PROPERTY
Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY
Student information will be collected in accordance with typical (or usual) classroom practice. Students’ assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

SEXUAL VIOLENCE POLICY
The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary’s sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual
violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf

UNIVERSITY STUDENT APPEALS OFFICE: If a student has a concern about the course, academic matter, or a grade that they have been assigned, they must first communicate this concern with the instructor. If the concern cannot be resolved with the instructor, the student can proceed with an academic appeal, which normally begins with the Faculty.
https://www.ucalgary.ca/secretariat/student-appeals

OTHER IMPORTANT INFORMATION
Please visit the Registrar’s website at: https://www.ucalgary.ca/registrar/registration/course-outlines for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students’ Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk