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| Course Number | PLAN 672.5 L02 | Classroom | PF3176 |
| Course Name | Halal Housing Lab: An exploration of affordable housing | | |
| Pre/Co-Requisites | | | |
| Instructor | John Lewis, RPP, MCIP, M.E.Des. | Office Hours/Location | N/A |
| | Email: john@intelligentfutures.ca | | Phone: (403) 589-5646 |
| Class Dates | Monday Oct 3 – Wednesday Oct 5, 9am-3pm | | |
| Instructor Email Policy | I will respond to emails within 4 hours, during the 3 days of the course. | | |
| Name and Email of Teaching Assistant(s) | Helen Loghrin, MScPI helen@intelligentfutures.ca | | |

Course Description

This block week course would be connected to the Halal Housing Lab - a Canada Mortgage and Housing Corporation (CMHC)-supported innovation lab that is exploring the intersection between affordable housing, multigenerational housing design, social supports and Shariah-compliant financing. Students will work with team members of the Lab, including the Islamic Family and Social Services Association, Intelligent Futures, Another Way and SAS Architecture.

After an introduction to key components of the Lab, students will be asked to explore promising practices from around the world, focusing on four key dimensions:

- Built form and design: How do other parts of the world design for multigenerational living? How are considerations for privacy and community balanced?
- Policy: What policy levers are used in other jurisdictions to enable housing that supports multigenerational living?
- Safety: What design and programming approaches can be used to support at risk residents, such as women fleeing domestic violence, while considering the safety of other residents?
- Financing: What mechanisms are used to realize Shariah-compliant financing for housing in other parts of the world?

At the conclusion of the course, students would present their findings to the Halal Housing Lab team, helping to inform this innovation lab that is designed to provide new and impactful ways of housing members of our communities.

Course Hours: 18 hours

Online Delivery (If applicable)

N/A

Course Learning Outcomes

Upon completion of this course, students will know and be able to:

1. Understand how multigenerational living is designed in varied locations in the world.
2. Understand how policy can influence multigenerational living.
3. Understand the realities of social supports for people living in affordable housing.
4. Understand the unique context of Shariah-compliant financing and how it can apply to affordable housing.

Learning Resources

Required readings, textbooks and learning materials: A list of initial resources will be provided to students on the first day of the course.

Technology requirements (D2L etc.):

Students will require a computer in order to conduct research and prepare a presentation.

Workshop Safety Training Requirement

N/A

Additional Classroom Conduct and Related Information

Guidelines for Zoom Sessions in Online Classes

Students are expected to participate actively in all Zoom sessions and to turn on their webcam. Please join our class in a quiet space that will allow you to be fully present and engaged in the Zoom sessions. Students must behave in a professional manner during the session. Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment.

N/A

Assessment Components

| Assessment Method | Description | Weight | Aligned Course Learning Outcome |
|-------------------|-------------|--------|---------------------------------|
|-------------------|-------------|--------|---------------------------------|

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|-------------------------------------|---|-----|-----|
| Presentation | Team presentation of findings to Halal Housing Lab team | 25% | 1-4 |
| Promising Practice Summary Document | Summary of promising practices, responding to questions identified for the assigned dimension and links to related resources. | 75% | 1-4 |

Assessment and Evaluation Information

Attendance and Participation Expectations:

- Full attendance and participation across the three days.

Guidelines for Submitting Assignments:

- Email to instructor

Final Examinations:

- N/A – submission of Promising Practice document

Expectations for Writing (<https://www.ucalgary.ca/pubs/calendar/current/e-2.html>):

Late Assignments:

- Late assignments will not be accepted

Criteria that must be met to pass:

- Demonstrated exploration of precedents related to the assigned dimension
- Demonstrated understanding of connections between precedent contexts and Canadian context
- Demonstrated understanding of interconnections between the four dimensions covered in the course

Grading Scale

| Grade | Grade Point Value | 4-Point Range | Percent | Description |
|-------|-------------------|---------------|----------|--|
| A+ | 4.00 | 4.00 | 95-100 | Outstanding - evaluated by instructor |
| A | 4.00 | 3.85-4.00 | 90-94.99 | Excellent - superior performance showing comprehensive understanding of the subject matter |
| A- | 3.70 | 3.50-3.84 | 85-89.99 | Very good performance |

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|----|------|-----------|----------|---|
| B+ | 3.30 | 3.15-3.49 | 80-84.99 | Good performance |
| B | 3.00 | 2.85-3.14 | 75-79.99 | Satisfactory performance |
| B- | 2.70 | 2.50-2.84 | 70-74.99 | Minimum pass for students in the Faculty of Graduate Studies |
| C+ | 2.30 | 2.15-2.49 | 65-69.99 | All final grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. |
| C | 2.00 | 1.85-2.14 | 60-64.99 | |
| C- | 1.70 | 1.50-1.84 | 55-59.99 | |
| D+ | 1.30 | 1.15-1.49 | 50-54.99 | |
| D | 1.00 | 0.50-1.14 | 45-49.99 | |
| F | 0.00 | 0-0.49 | 0-44.99 | |

A student who receives a "C+" or lower in any one course will be required to withdraw regardless of their grade point average (GPA) unless the program recommends otherwise. If the program permits the student to retake a failed course, the second grade will replace the initial grade in the calculation of the GPA, and both grades will appear on the transcript.

The School of Architecture, Planning and Landscape will not permit the Flexible Grade Option (CG Grade) for any course offered by the School. (<https://www.ucalgary.ca/pubs/calendar/current/salp-3-3.html>)

Guidelines for Zoom Sessions

N/A

Special Budgetary Requirements

N/A

University of Calgary Policies and Supports

COVID-19 PROCEDURE FOR SICK STUDENTS: <https://www.ucalgary.ca/risk/covid-19-procedure-for-sick-students>

UNIVERSITY OF CALGARY COVID-19 UPDATES: <https://www.ucalgary.ca/risk/emergency-management/covid-19-response>

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their instructor (contact information on first page above).

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website

at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

COPYRIGHT LEGISLATION:

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy (<https://www.ucalgary.ca/pubs/calendar/current/k.html>).

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course

materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

UNIVERSITY STUDENT APPEALS OFFICE: If a student has a concern about a grade that they have received, they should refer to Section I of the Undergraduate Calendar (<https://www.ucalgary.ca/pubs/calendar/current/i-3.html>) which describes how to have a grade reappraised. In addition, the student should refer to the SAPL's Procedure for reappraisal of grades

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at:

<https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk