



---

## Fall 2023

---

<b>Course Number</b>	PLAN 672.5 L02	<b>Classroom</b>	TBA
<b>Course Name</b>	Affordable Housing Innovation Lab		
<b>Pre/Co-Requisites</b>			
<b>Instructor</b>	John Lewis, RPP, MCIP, M.E.Des.	<b>Office Hours/Location</b>	N/A
	<b>Email:</b> <a href="mailto:john@intelligentfutures.ca">john@intelligentfutures.ca</a>	<b>Phone:</b> (403) 589-5646	
<b>Class Dates</b>	Monday November 6 – Wednesday November 8, 9am-3pm		
<b>Instructor Email Policy</b>	I will respond to emails within 4 hours, during the 3 days of the course.		
<b>Name and Email of Teaching Assistant(s)</b>			

### Course Description:

This block week course will explore a complex challenge in affordable housing and will be connected to one of the four a Canada Mortgage and Housing Corporation (CMHC)-supported innovation labs currently being delivered by Intelligent Futures. Candidate labs include:

- The Saskatoon Housing Lab: How can the Saskatoon housing sector find new ways of working together by addressing the needs of community members facing an intersection of challenges?
- 2SLGBTQ+ Seniors Lab: How might we create innovative housing solutions that support the unique needs of 2SLGBTQ+ seniors while proactively integrating these folks into the broader community?
- Veterans Village Lab: How might we innovate the form, technology and financing of affordable housing to provide Veterans with new housing solutions?
- Halal Housing Lab: How do we leverage civil society to design, build & sustain appropriate affordable housing for racialized/multi-barriered communities?

The lab will be selected closer to the date of the course to maximize the experience of the course. Students will move through the following learning journey:

- Introduction to the core challenge of the lab, including insights in the lived experience of those who the lab is looking to serve.

- Exploration of ideas and challenges of the lab, featuring group work that complements the work delivered in the lab to date.
- Presentation of group research and ideation, including a presentation to the class and a summary paper.

In addition to working with team members from Intelligent Futures, students may have the opportunity to work with other contributors to the identified lab.

**Course Hours:** 18 hours of class instruction

### **Course Learning Outcomes:**

Upon completion of this course, students will know and be able to:

1. Understand the lived experience of the core population of the identified lab.
2. Understand how the lived experience of the core population intersects with housing challenges.
3. Understand the innovation lab process and contribute to a live, real-world initiative.

### **Learning Resources:**

Required readings, textbooks and learning materials: A list of initial resources will be provided to students on the first day of the course.

### **Technology requirements (D2L etc.):**

Students will require a computer in order to conduct research and prepare a presentation.

### **Workshop Safety Training Requirement**

N/A

### **Additional Classroom Conduct and Related Information**

#### **Guidelines for Zoom Sessions in Online Classes**

Students are expected to participate actively in all Zoom sessions and to turn on their webcam. Please join our class in a quiet space that will allow you to be fully present and engaged in the Zoom sessions. Students must behave in a professional manner during the session. Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment.

N/A

### **Assessment Components:**

<b>Team Presentation</b> <i>Delivery: In class, Wednesday, November 8, 2023</i>	Team presentation of findings to class	25%	1-3
<b>Promising Practice Summary Document</b> <i>Delivery: Emailed to instructor, 11:59pm MST, November 10, 2023</i>	Summary of research, responding to questions identified for the assigned lab	75%	1-3

## Assessment and Evaluation Information

### Attendance and Participation Expectations:

- Full attendance and participation across the three days.

### Guidelines for Submitting Assignments:

- Email to instructor

### Final Examinations:

- N/A – submission of Promising Practice document

### Expectations for Writing (<https://www.ucalgary.ca/pubs/calendar/current/e-2.html>):

### Late Assignments:

- Late assignments will not be accepted

### Criteria that must be met to pass:

- Demonstrated exploration of questions related to the assigned lab
- Demonstrated understanding of connections between precedent contexts and the lab context
- Demonstrated understanding of interconnections between the issues covered in the course

## Grading Scale:

Grade	Grade Point Value	4-Point Range	Percent	Description
A+	4.00	4.00	95-100	Outstanding - evaluated by instructor
A	4.00	3.85-4.00	90-94.99	Excellent - superior performance showing comprehensive understanding of the subject matter
A-	3.70	3.50-3.84	85-89.99	Very good performance

B+	3.30	3.15-3.49	80-84.99	Good performance
B	3.00	2.85-3.14	75-79.99	Satisfactory performance
B-	2.70	2.50-2.84	70-74.99	Minimum pass for students in the Faculty of Graduate Studies
C+	2.30	2.15-2.49	65-69.99	All final grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements.
C	2.00	1.85-2.14	60-64.99	
C-	1.70	1.50-1.84	55-59.99	
D+	1.30	1.15-1.49	50-54.99	
D	1.00	0.50-1.14	45-49.99	
F	0.00	0-0.49	0-44.99	

A student who receives a "C+" or lower in any one course will be required to withdraw regardless of their grade point average (GPA) unless the program recommends otherwise. If the program permits the student to retake a failed course, the second grade will replace the initial grade in the calculation of the GPA, and both grades will appear on the transcript

The School of Architecture, Planning and Landscape will not permit the Flexible Grade Option (CG Grade) for any course offered by the School.

<https://www.ucalgary.ca/pubs/calendar/current/f-1-3.html>

## University of Calgary Policies and Supports

### ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf>. Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their instructor (contact information on first page above).

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

## **ACADEMIC MISCONDUCT**

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy>

Additional information is available on the Academic Integrity Website

at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

## **COPYRIGHT LEGISLATION:**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy (<https://www.ucalgary.ca/pubs/calendar/current/k.html>).

## **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

## **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

## **SEXUAL AND GENDER-BASED VIOLENCE POLICY**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to

incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy> .

## **UNIVERSITY STUDENT APPEALS OFFICE**

If a student has a concern about a grade that they have received, they should refer to Section I of the Undergraduate Calendar (<https://www.ucalgary.ca/pubs/calendar/current/i-3.html>) which describes how to have a grade reappraised. In addition, the student should refer to the SAPL's Procedure for reappraisal of grades

## **OTHER IMPORTANT INFORMATION**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk