

## GEOGRAPHY FINAL COURSE OUTLINE: FALL 2019

### GEOGRAPHY 254 GFC HOURS (3-1/2T)

#### SOCIETY AND ENVIRONMENT

Section	Days	Time	Location
LEC 01	MWF	11-11:50	CHC 119

Instructor: Kyle Plotsky	Email: kyle.plotsky@ucalgary.ca
Office: ES 438	Office Hours: Preferably after class or by appointment
TAs: Ana Watson, Sujoy Subroto	Contact and office hour information will be provided in tutorial

*Please note: The Professional Faculties Food Court is the designated emergency evacuation assembly point for classes taught in Craigie Hall C and the ICT Food Court for classes taught in the Earth Sciences Building.*

#### Official Course Description

Foundations of human geography presented with integrative case studies of current and urgent human-environment issues from global to regional to local. Examining the complex interconnections between humans and environment using topics such as climate change, sustainability, development, poverty, food, urbanization, and technologies of the digital age.

#### Course Objectives

The primary objective is to introduce students to the foundations of Human Geography. We will be examining complex interactions between humans and their environment, such as the methods used and the significance of scale (global, regional, and local). Students will understand how the unifying of human and environmental issues can occur through analysis of urgent issues and case studies. These issues and case studies will include examples at different levels, from the global level to the local level. Topics include economics and identity and the associated case studies include conservation, climate change, urbanization, and development. Each of these will show the interconnections between people, society, and the environment.

#### Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
Introduction to human geography perspectives	1,2,5,7	1
Familiarity with basic ideas and concepts, with emphasis on their application	1,2,3,4,7,8	1,2
Complexity and interconnections of physical, social and temporal space	1,2,4,7	1
Role playing and empathizing with different constituencies	1,2,3,4,5,7,8	1,2
Critically reflect upon urban and human settlement policies, practices, and impacts	1,2,3,4,5,8	1,2
Acquire and practice skills of research observation and analysis	1,2,3,4,5	1,2

\*PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

\*\*Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

**Prerequisites**

None

**Learning Resources**

No required textbooks but readings for various topics will be posted on D2L as applicable.

**Grading (Weighting)**

<i>Task</i>	<i>Value</i>	<i>Dates</i>
Tutorials	50% total	Variable with
<i>Attendance and participation</i>	10% (2% each tutorial)	tutorial section
<i>Tutorials 2-5</i>	10% each	and assignment
Midterm test	20%	October 25, 2019
Final examination	30%	TBA

*\*\* All assignments and tests must be completed to pass this course; a passing grade is not required on each component. It is the student's responsibility to keep a copy of each submitted assignment. Please hand in assignments directly to the teaching assistant.*

*There is a registrar-scheduled final examination in this course.*

**Exemptions to the Examination and Tests Regulations**

Instructors are required to follow university regulations regarding Examinations and Tests, which are specified in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/g.html](http://www.ucalgary.ca/pubs/calendar/current/g.html). If exemptions to the Examination and Tests regulations are made on pedagogical grounds with the approval of the Dean or the Dean's designate, they must be clearly stated here. If no exemptions exist, this section is not required.

**Grading System**

96 – 100	A+	77 – 80	B	59 – 61	C-
90 – 95	A	71 – 76	B-	55 – 58	D+
86 – 89	A-	65 – 70	C+	50 – 54	D
81 – 85	B+	62 – 64	C	0 – 49	F

**Policy for Late Assignments**

Assignments submitted after the deadline may be penalized with the loss of 10% a grade day.

*Style and Length Requirements for Written Assignments*

Students are urged to stay within the maximum word and/or page length, or risk a penalty. A bibliography and brief appendix are not included in the length restrictions. All written assignments must be **TYPED** and **DOUBLE-SPACED** in **12 PT FONT**. Page margins should be **1 INCH** (2.5 cm) wide, and all pages should be numbered. Double-sided assignments are encouraged to save paper, but are not mandatory. Information to be included on the title page are: title of paper, course code, instructor's name, student's name, student ID, and date of submission. Be sure to inquire with your TA for how to hand in your assignments.

*For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.*

#### **Supplementary Fees**

N/A

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### **SUPPLEMENTAL INFORMATION**

#### **Principles of Conduct**

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

#### **Plagiarism, Cheating, and Student Misconduct**

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: [www.ucalgary.ca/pubs/calendar/current/k-5.html](http://www.ucalgary.ca/pubs/calendar/current/k-5.html).

#### **Instructor Intellectual Property**

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

#### **Freedom of Information and Protection of Privacy**

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

#### **Human subjects**

No human/animal subjects involved

### **Internet and electronic communication device information**

There is no restriction on the use of laptops or tablets in class if they are used to take notes or find information relevant to the class and if there is no disturbance or distraction of other students or the instructor. Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional.

### **Posting of Grades and Picking-up of Assignments**

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: [www.ucalgary.ca/access/accommodations/policy](http://www.ucalgary.ca/access/accommodations/policy). Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: [www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf](http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf).

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: [david.goldblum@ucalgary.ca](mailto:david.goldblum@ucalgary.ca)).

### **Documentation for Absences or Missed Course Assessments**

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform the instructor as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf](http://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf)) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

### **Wellness and Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

**Contact Information for Student and Faculty Representation**

- Student Union VP Academic 403-220-3911, [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)
- Students Union Representatives for the Faculty of Arts – 403-220-3913, [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)
- Student Ombuds Office information can be found at: [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/)

**Campus Safewalk**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.



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### **Faculty of Arts Program Advising and Student Information Resources**

Have a question, but not sure where to start? The Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580, or email us at [ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca). You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which provides detailed information about common academic concerns.

For guidance on course registration (add, drop, swap), information about paying fees, and assistance with your Student Centre, contact Enrolment Services at 403-210-7625 or visit them at the MacKimmie Block.

### **Contact Information for Student and Faculty Representation**

- Student Union VP Academic –403-220-3911, [suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)
- Students Union Representatives for the Faculty of Arts – 403-220-3913, [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)
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### **USRI Surveys**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses ([www.ucalgary.ca/usri](http://www.ucalgary.ca/usri)). Your responses make a difference, so please participate in USRI surveys.