GEOGRAPHY 324
GFC HOURS (3-0)
Society and Environmental Change

Section	Days	Time	Location
Lecture	TBA	asynchronous	Web-based
Contact hours	TBA	see D2L	Web-based

Instructor: Conny Davidsen	Office: ES 319
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Official Course Description

Environmental and resource issues, with emphasis on topics such as climate change, sustainability, ethics, planning, policy and decision making, and management strategies. Case examples highlight issues in resource sectors such as freshwater, oceans, parks and wildlife, tourism and recreation, forests and energy.

Course Objectives
- to examine and understand key concepts, knowledge and different perspectives surrounding the human-environment interface and its inquiry;
- to gain an understanding of the effect of human activities on a range of natural resources globally, including the uncertainty, complexity and conflict that characterize their use and management;
- to gain a deeper understanding of the global and local dynamics driving current environmental problems and sustainability challenges through examples worldwide

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
Students should be able to explain concepts and values critical to the study, management and understanding of our environment.	1,2,3,4,5,7	2
Students should be able to conceptualize the distribution, use, extraction and impact of global natural resources, the effects of human activities on a range natural resources globally, and aspects of the uncertainty, complexity and conf that characterize both the use and management of resources globally.	1,2,3,4,5,7	2
Students should be able to apply concepts for maintaining and sustaining the environment as a resource.	1,2,3,4,5,7	1
Students should be able to evaluate environmental problems and issues of sustainability within select world regions through case study examples.	1,2,3,4,5,7	2
Students should be able to explain the basic fundamentals of globalization in relationship to the environment.	1,2,3,4,5,7	2

PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.
**Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

Prerequisites No prerequisite courses required.

Learning Resources
- Robbins, Paul; John Hintz and Sarah A. Moore (2014) Environment and Society – A Critical Introduction. Second Edition. Wiley Blackwell, Malden MA. (recommended)
- Further lecture materials, course information and updates will be posted in the course space throughout the term on Desire2Learn online at https://d2l.ucalgary.ca/d2l/home.

Learning Technologies and Requirements
In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.
- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Webcam (built in or external)
- Microphone and speaker (built in or external) or headset with microphone
- Broadband internet connection

Assessment Methods

Midterm	40%	100-minute online exam on D2L	Tue Oct 26 1pm – Wed Oct 27 1pm (24-hour period)
Final Exam	60%	100-minute online exam on D2L	December (24-hour period; registrar-scheduled)

The final exam will be scheduled by the Registrar's Office. It is not essential to pass all components to pass the course as a whole.

PERMITTED are the following materials:
- All class materials posted on the D2L course page; assigned course textbook; your own class notes; pre-assessment own authored study notes; pre-assessment co-authored notes from a study group within the class.

NOT PERMITTED are the following sources and behaviours:
- Use of external online materials during the assessments that were not provided by the instructor.
- ABSOLUTELY NO COLLABORATION permitted on exam days. See D2L for the detailed time windows during which there will be no contact, exchange or collaboration allowed with other course colleagues.
- Use of online file sharing and "tutoring" sites such as CourseHero, Chegg, etc. for the creation of study notes to prepare for, or use in, assessments

Grading System

96 – 100	A+	76 – 80	B	58 – 61	C-
91 – 95	A	71 – 75	B-	54 – 57	D+
86 – 90	A-	66 – 70	C+	50 – 53	D
81 – 85	B+	62 – 65	C	0 – 49	F

The instructor reserves the right to adjust exam grading to reflect student performance more fairly.

Supplementary Fees
n/a

Additional Course Information
In the event that a student misses a midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration may be requested https://www.ucalgary.ca/pubs/calendar/current/m-1.html
Please refer to https://www.ucalgary.ca/registrar/registration/appeals/student-faq for frequently asked questions concerning the provision of a medical note/statutory declaration.

Exams & Deferrals https://www.ucalgary.ca/registrar/exams

Flexible Grade Option (CG Grade)
https://www.ucalgary.ca/pubs/calendar/current/f-1-3.html

Important Dates
The last day to drop this course and receive a tuition fee refund is **Thursday, September 16th, 2021**. The last day to withdraw from this course is **Thursday, December 9th, 2021**. See UofC's full academic schedule.

> For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at https://d2l.ucalgary.ca/d2l/home.

University of Calgary Academic Integrity Policy
Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct
The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity

Instructor Intellectual Property
Information on Instructor Intellectual Property can be found at https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy

Freedom of Information and Protection of Privacy
Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Research
Students in the course will not be required to engage as participants or researchers in any research on humans.

Posting of Grades and Picking-up of Assignments
Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office and assignments cannot be dropped off at the Department Office.

Academic Accommodations
It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor (email: davidsen@ucalgary.ca) or the Department Head (email: freeman@ucalgary.ca).

Guidelines for Zoom Sessions
Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to us names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: https://elearn.ucalgary.ca/guidelines-for-zoom/.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class discussions for the purposes of supporting student learning in this class – such as making an exam Q&A available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose. University rules apply: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Course evaluations and student feedback
Student feedback is welcome throughout the semester and will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms.

Accessibility
The course will include visual materials such as text, maps, figures, videos, and other visual learning. Class lectures will be video recordings for which audio or captioning files may be made available upon request.

Copyright Legislation
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplines under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources
The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, https://www.ucalgary.ca/wellnesscentre/services/mental-health-services) and the Campus Mental Health Strategy website (http://www.ucalgary.ca/mentalhealth/).

Students requiring assistance are encouraged to email the **Student at Risk line** if they or others appear to need wellness assistance: sar@ucalgary.ca For more immediate response, please call: 403-210-9355 and select option #2.

Sexual Violence Policy
The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. Please see the policy available at https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf

Contact Information for Student and Faculty Representation
- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Emergency Evacuation/Assembly Points
Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website: https://www.ucalgary.ca/risk/emergency-management

Campus Safewalk
Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.