

## GEOGRAPHY FINAL COURSE OUTLINE: FALL 2019

### GEOGRAPHY 326 GFC HOURS (3-0)

#### Geographies of Canada

Section	Days	Time	Location
LEC 01	MoWeFr	09:00 – 09:50	ST 147

Instructor: Darren Sjogren	Office: ES 456
Telephone: 403 220 2575	Email: sjogren@ucalgary.ca

*Please note: The emergency evacuation assembly point for all classes taught in Science Theatres is Professional Faculties Food Court.*

#### Official Course Description

Exploration of what it means to be Canadian in a global context. Examination of the historic, cultural, social, political, economic, and environmental factors that promote unity and inter-regional tensions.

#### Course Objectives

The primary objective of this course is to explore what it means to be Canadian. We will explore Canada from a spatial-historical perspective which implies that space is not just an empty vessel to be filled with history, but that space is itself historical, shaped by economic, political, social, cultural, and environmental factors. Interregional similarities and differences will be highlighted, focusing on the factors that promote Canadian unity and disunity. The course will consist of lectures, videos, in-class discussions, and a project.

#### Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
Summarize historical factors that influenced the development of Canada	2,4	1
Summarize the territorial expansion of Canada	2,4	1
Summarize colonial/indigenous relationships in Canada	1,4,5	1
Compare Canadian regions through multiple lenses	1,2,4	1
Summarize and evaluate information from different sources	3,6,7,8	1
Create multimedia and written presentations	3,6,7,8	1
Participate actively and constructively in a group	7,8	1

*\*PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.*

*\*\*Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.*

**Prerequisites:** No prerequisites required.

**Prerequisite skills:** This course requires a willingness to use web-based presentation software to complete projects (instructions will be provided).

## Learning Resources

Required textbook:

Bone, R. M. (2014). *The Regional Geography of Canada* (6th ed.). Don Mills, ON: Oxford University Press.

Note: Links and/or bibliographic information for additional readings and videos will be posted on D2L as the term progresses.

## Grading (Weighting)

Online quizzes	10%	(best 4 of 5 are counted)
In-class engagement (ICE)	15%	(best 5 of 6 are counted)
Term project	25%	(group and individual components)
Midterm exam	20%	Oct 18, 2019 (in class)
Final exam	30%	<b><u>Registrar scheduled</u></b>

- It is **not** essential to pass all components to pass the course as a whole.
- Exams are closed book. Only pens, pencils and erasers are allowed in exams. No other materials or devices are allowed.
- Late assignments will be assessed a 20% penalty per day (or portion thereof).

## Grading System

92 – 100	A+	76 – 79	B	60 – 63	C-
88 – 91	A	72 – 75	B-	56 – 59	D+
84 – 87	A-	68 – 71	C+	50 – 55	D
80 – 83	B+	64 – 67	C	0 – 49	F

## Missed Course Component

- Missed Final Exam follow the steps at <https://www.ucalgary.ca/pubs/calendar/current/g-6.html>
- Missed Midterm Exam follow the steps below.
  - Notify the instructor as soon as possible.
  - Get documentation as outlined at <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>
  - If the justification is accepted, the instructor will set a deferred midterm exam. This exam will take place on Friday Oct 25 from 08:00 - 08:45 in ES319.
- Missed In-class engagement (ICE) follow the steps below.
  - Notify the instructor as soon as possible.
  - Get documentation as outlined at <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>
  - If the justification is accepted, the instructor will adjust the weighting of the ICE sessions.
- Missed Online quizzes follow the steps below.
  - Notify the instructor as soon as possible.
  - Get documentation as outlined at <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>
  - If the justification is accepted, the instructor will release the quiz for a limited time to allow for completion.
- Missed project deadlines follow the steps below.
  - Notify the instructor as soon as possible, preferably before the deadline if you anticipate missing the deadline.
  - Get documentation as outlined at <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>
  - If the justification is accepted, the instructor will release the quiz for a limited time to allow for completion.
  - If the justification is not accepted, the late component will be assessed a 20% per day penalty.

## Supplementary Fees

No supplementary fee has been assessed for this course.

**For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.**

## SUPPLEMENTAL INFORMATION

### Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

### Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: [www.ucalgary.ca/pubs/calendar/current/k-5.html](http://www.ucalgary.ca/pubs/calendar/current/k-5.html).

### Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

### Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

### Human subjects

Students will NOT participate as subjects or researchers on human subjects.

### Internet and electronic communication device information

Laptops and tablets may be used in class if they are used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the instructor. ***The instructor DOES NOT give permission for video or audio recording of the lectures (exception: see Academic***

***Accommodations below).*** Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional.

### **Posting of Grades and Picking-up of Assignments**

Graded assignments will be returned by the instructor personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: [www.ucalgary.ca/access/accommodations/policy](http://www.ucalgary.ca/access/accommodations/policy). Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: [www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf](http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf).

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: [david.goldblum@ucalgary.ca](mailto:david.goldblum@ucalgary.ca)).

### **Documentation for Absences or Missed Course Assessments**

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform the instructor as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf](http://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf)) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

### **Wellness and Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

### **Contact Information for Student and Faculty Representation**

- Student Union VP Academic 403-220-3911, [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)

- Students Union Representatives for the Faculty of Arts – 403-220-3913, [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)
- Student Ombuds Office information can be found at: [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/)

### **Campus Safewalk**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.

Schedule listed below:

# **GEOG 326 GEOGRAPHIES OF CANADA**

**Course schedule (FALL 2019) – Subject to change**

<b>Week</b>	<b>Date</b>	<b>Lecture period content</b>	<b>Important dates</b>
<b>Part I: Physical Environment and Resource Geographies</b>			
01	Sep 06	Topic 00: Course introduction	
02	Sep 09	Topic 01: Concepts	
	Sep 11	Topic 01	Project assigned
	Sep 13	Project intro	
03	Sep 16	Topic 02: Geological history and resources	ICE #1 assigned
	Sep 18	Topic 02	Project Pt I due @ 08:00
	Sep 20	Topic 02   ICE #1 (group)	ICE #1 (individual) due @ 08:00
04	Sep 23	Topic 03: Weather and climate change	
	Sep 25	Topic 03	Online Quiz #1 due @ 08:00
	Sep 27	Topic 03	
05	Sep 30	Topic 04: Soils and biogeography	ICE #2 assigned
	Oct 02	Topic 04	
	Oct 04	Topic 05: Pre-colonial   ICE #2 (group)	ICE #2 (individual) due @ 08:00
<b>Part II: Historical Geographies</b>			
06	Oct 07	Topic 05	
	Oct 09	Topic 06: Pre-confederation	Online quiz #2 due @ 08:00
	Oct 11	Topic 06	ICE #3 assigned
07	Oct 14	<b>Thanksgiving (no classes)</b>	
	Oct 16	Midterm (review)   ICE #3 (group)	ICE #3 (individual) due @ 08:00
	Oct 18	<b>Midterm (20%)</b> Midterm: (45 minutes in class)	
08	Oct 21	Topic 06	
	Oct 23	Topic 07: Confederation to WWI	Online quiz #3 due @ 08:00
	Oct 25	Topic 07   Exam #1 (results)	
09	Oct 28	Topic 07	ICE #4 assigned
	Oct 30	Topic 07	
	Nov 01	Topic 08: WWI to 2000 CE   ICE #4 (group)	ICE #4 (individual) due @ 08:00
10	Nov 04	Topic 08	
	Nov 06	Topic 08	Online quiz #4 due @ 08:00
	Nov 08	Topic 08	
11	Nov 11	<b>Term Break (no classes)</b>	
	Nov 13		
	Nov 15		
<b>Part III: Contemporary Geographies</b>			
12	Nov 18	Topic 09: A nation of regions	ICE #5 assigned
	Nov 20	Topic 09	
	Nov 22	Topic 09   ICE #5 (group)	ICE #5 (individual) due @ 08:00
13	Nov 25	Topic 09	
	Nov 27	Topic 09	Online quiz #5 due @ 08:00
	Nov 29	Topic 10: Canada and globalization	
14	Dec 02	Topic 10	Project Pt II due: @ 08:00   ICE #6 assigned
	Dec 04	Topic 10	
	Dec 06	Final exam (review)   ICE #6 (group)	ICE #6 (individual) due @ 08:00
<b>Registrar scheduled Final Exam (30%)</b> Exam Period – Dec 09 to Dec 19			