UNIVERSITY OF CALGARY

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GEOG 330 LEC01 Geographies of Europe
GFC Hours 3-0
Winter 2024 classes: January 8th – April 9th

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GFC HOURS (3-0)

Section	Days	Time	Location
LEC 01	TBA	Asynchronous	Web-based

Instructor: Aaron Williams	Office: ES 420
Telephone:	Email: awill@ucalgary.ca
Email communication will be through your UCalgary email address.	Office hours: TBA

*The **Department of Geography** condemns the longstanding and continued injustices against those marginalized by racism, sexism, homophobia, transphobia, classism, xenophobia, able-bodied normativity, mental health profiling, and other forms of prejudice. We are pained by the fact that injustices are unevenly borne.* https://arts.ucalgary.ca/news/anti-racism-statement

Territorial Acknowledgement
The Department of Geography would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III. https://www.ucalgary.ca/indigenous/cultural-protocol

Official Course Description
An introduction to the geographies of Europe utilizing the foundations of physical and human geography. The logical divisions based on culture, physiography, history, migration, social, and economy will be explored both currently and historically. Settlement patterns, transportation networks, economic activities, and contrasting cultural, ethnic, linguistic and religious variations will be emphasized.

Course Objectives
This lecture course is an introduction to the geographies of Europe. The approach emphasizes that geographical space can be conceptualized into logical divisions based on culture, physiography, history, migration, and social and economic experiences. At the same time, the course will emphasize how Europe manages issues of urban and environmental sustainability (particularly in cities), and environmental impacts relating to current and historical development. Geography 330 will also focus on regional differences and adaptations to the forces of globalization that is rapidly changing the human and environmental landscape. For example, thematic topics include examining the numerous threats to the security of European countries from outside and within, and the environmental complexities and uneven impacts of climate change within Europe. The objectives of the course emphasize current, historical, and physical variables and influences that make Europe relatively integrated and uniform in some regions, and extremely complex and divided in others. Some lectures will be supplemented by group presentations and class discussions.

Course Learning Outcomes
The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

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Course Learning Outcomes	PLO(s)*	Level(s)**
Identify, conceptualize and explain current and historical human-environment processes, mobilities, spatial locations, interactions and diffusion in Europe.	2,4,5	2
Students should be able to use basic geographical knowledge, communication and group skills to solve practical problems and issues within Europe.	5	2
Students should be able to evaluate the past, current and future interconnections of the economies, cultures and politics of Europe to other realms, countries and Canada.	2,	2
Students should be able to communicate the basic vocabulary and fundamental concepts of regional analysis for geographical study	7,8	1
Students should be able to apply ethical reasoning to complex issues and problems such as climate change, resource use, and centrifugal forces that divide Europe today	1,4,5	2

PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.
Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

Prerequisites

No prerequisites required. There are no prerequisite skills for this course. All students should have access to a computer with a microphone and video (recommended). A stable internet connection is important as all the components are delivered on the internet.

Course Format

- The course is offered as an asynchronous course. Recorded lectures, films, readings are provided on the class D2L site for each module. **A detailed course schedule is posted on D2l under course content outlining the course materials assignments and assessment. Lecture topic 00 posted on D2L explains in detail the course format, the course outline, course schedule, and the course components.**

Learning Resources

The European Culture Area (2020): A Systematic Geography (Changing Regions in a Global Context: New Perspectives in Regional Geography Series) Seventh Edition by Alexander B. Murphy, Terry G. Jordan-Bychkov , Bella Bychkova Jordan. **Required**

The only option for the bookstore is the e-version. You can purchase the text at the following University of Calgary bookstore site.

 https://calgary-store.vitalsource.com/products/the-european-culture-area-alexander-b-murphy-terry-g-v9781538127605?term=9781538127599.

Print versions may be available used but the only version that is viable to use for this course is the 2020 7th edition. There is a 10+ year difference between the 6th and 7th edition in publication.

Further readings to be posted on D2L.

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Webcam (built in or external)

- Microphone and speaker (built in or external) or headset with microphone
- Broadband internet connection

Assessment Methods

Grading (Weighting)

Online quizzes   45%   (best 5 of 6 are counted) Administered online via D2L
Quiz 1…………………………………………Friday January 26th
Quiz 2…………………………………………Friday February 9th
Quiz 3…………………………………………Friday March 1st
Quiz 4…………………………………………Friday March 8th
Quiz 5…………………………………………Friday March 22th
Quiz 6…………………………………………Friday April 5th
Term project   40%   (group and individual components)
Final exam   15%   Administered online via D2L

- There <u>will not</u> be a Registrar Scheduled exam during the exam period.
- It is **not** essential to pass all components to pass the course as a whole.
- Exams are administered through D2L. Students are not allowed to confer with anyone else about the quiz content.

Missed deadline
- If you miss an online exam, please inform the instructor within 24 hours prior to the deadline. It is at the instructor's discretion whether there is a valid reason for a student missing a quiz or the final exam. Regarding a missed quiz; as the best five scores of the six are counted, rewriting a quiz will not be considered for whatever reason if only one quiz is missed. If there is valid reason is determined by the Instructor for the final exam or more than one quiz being missed, students will be allowed to write an alternate version of the final or quiz.

- Late assignment components will be assessed a 20% penalty per day (or portion thereof) unless accompanied with a valid reason.

In the event that a student misses a midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration may be requested https://www.ucalgary.ca/pubs/calendar/current/m-1.html
Please refer to https://www.ucalgary.ca/registrar/registration/appeals/student-faq for frequently asked questions concerning the provision of a medical note/statutory declaration.

Exams & Deferrals https://www.ucalgary.ca/registrar/exams

Exemptions to the Examination and Tests Regulations (if applicable)
Exams and Assignments:

- It is **not** essential to pass all components to pass the course as a whole.
- The final exam **will not** take place during the Registrar's scheduled period.
- Students are not allowed to confer with anyone else regarding the quiz content once the exam has started.

- The mid-terms and final exam will be completed online on D2L under the quizzes menu in the assessments dropdown menu. The mid-terms and final will be available on a designated time on the day of the exam.
- Further instruction regarding mid-terms and final exam is located in the "**Timed Assessments for Online and Blended Courses"** section further in the document and will also be provided in lecture topic 00, the introduction lecture to the course.
- Exams are administered through D2L.

Missed deadline
- If you miss an online exam, inform the instructor within 24 hours prior to the deadline. It is at the instructor's discretion whether there is a valid reason for a student missing a quiz or the final exam.

- Late assignment components will be assessed a 20% penalty per day (or portion thereof) unless accompanied with a valid reason.

In the event that a student misses a midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration may be requested https://www.ucalgary.ca/pubs/calendar/current/m-1.html
Please refer to https://www.ucalgary.ca/registrar/registration/appeals/student-faq for frequently asked questions concerning the provision of a medical note/statutory declaration.

Additional Course Information

Students are not allowed to confer with anyone else regarding the content of Exams. This includes the following communication or actions:

- The use of collaborative websites, file sharing sites, e-mail, chats, "tutoring" sites such as CourseHero, Chegg, Discord etc., during the assessment period. **Those running these sort of sharing platforms should turn them off during the exam or quiz period.**

- Posting online or sharing of the instructor's slides, lectures, pictures, or other proprietary materials is not permitted and is considered plagiarism.
- The use of online materials **not** provided by the instructor on exams or quizzes is not allowed.

Timed Assessments for Online and Blended Courses

- Online mid-terms and the final exam will be completed on D2L under the quizzes menu in the assessments dropdown menu. The exams will be available from 12am to 11:59 pm on the day of the quiz. For example, the first quiz on Friday January 26th will be available at 12am on the 13th and will be available for the 24-hour period until 11:59 pm (23:59) on Friday January 26th. Once starting quiz, you will have 35 minutes to complete the exam. For the final exam you will be allotted 50 minutes to complete the exam. Further instruction regarding mid-terms and final exam will be provided in lecture topic 00, the introduction to the course.
- If there are an any technical issues in completing the exams the student is required to contact the instructor right away. The exam will then be set up for the student to complete on D2L at a later time when the technical issue has been resolved.

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Broadband internet connection
- Optional technology: webcam (built in or external) / microphone and speaker (built in or external) or headset with microphone

Grading System

96 – 100	A+	77 – 80	B	59 – 61	C-
90 – 95	A	71 – 76	B-	55 – 58	D+
86 – 89	A-	65 – 70	C+	50 – 54	D
81 – 85	B+	62 – 64	C	0 – 49	F

Exams & Deferrals https://www.ucalgary.ca/registrar/exams

Supplementary Fees
N/A

Referencing Standard

In written work presented in this class, the accepted method for referencing the work of others will be in APA format. Please see https://apastyle.apa.org or https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

Important Dates

The last day to drop this course and receive a tuition fee refund is **Thursday, January 18th, 2024**. The last day to add or swap a course for Winter 2023 is **Friday, January 19th, 2024**. The last day to withdraw from this course is **Tuesday, April 09th, 2024**. Please note that the University is closed on **Monday, February 19th** for Family Day. Term break is **February 19th – 25th**. The University is closed **Friday, March 29th** and **Monday, April 1st** for Easter.

> For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at https://d2l.ucalgary.ca/d2l/home.

Writing support

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The university supports the belief that throughout their university careers students should be taught how to write well, so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their university courses and, where appropriate, faculty members can and should consider quality of writing as a factor in the evaluation of student work. Please note writing support resources provided by the Student Success Centre https://ucalgary.ca/ssc/resources/writing-support and the library https://libguides.ucalgary.ca/guides/

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a

responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Research

- There is no research on human or animal subjects in this course.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office and assignments cannot be dropped off at the Department Office. Submissions must be made in D2l unless otherwise instructed. No assignments will be accepted by e-mail to the Instructor or Teach Assistant unless instructed.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html
Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: freeman@ucalgary.ca).

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- Office 365 (free for students at the University of Calgary
- A current and updates web browser

- Webcam (built in or external)
- Microphone and speaker (built in or external) or headset with microphone
- Broadband internet connection

Guidelines for Zoom Sessions

Although there are no zoom sessions scheduled for this asynchronous class, you may choose to meet with the instructor on ZOOM by appointment. Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment.

Please be mindful of how your behavior in these sessions may affect others. Participants are required to us names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: https://elearn.ucalgary.ca/guidelines-for-zoom/.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Media Recording (if applicable)
Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Course evaluations and student feedback

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms.

Accessibility
Students need to see the lecture (visually) in order to get all of the information. Yuja captions are available for most but not all lectures. Yuja captions are not reliable because they are often misinterpreted by Yuga. Captions will not be edited.
 https://elearn.ucalgary.ca/category/yuja/getting-started-yuja/

Copyright Legislation
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students

who use material protected by copyright in violation of this policy may be disciplines under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources
The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, https://www.ucalgary.ca/wellnesscentre/services/mental-health-services) and the Campus Mental Health Strategy website (http://www.ucalgary.ca/mentalhealth/).

Students requiring assistance are encouraged to email the **Student at Risk line** if they or others appear to need wellness assistance: sar@ucalgary.ca For more immediate response, please call: 403-210-9355 and select option #2.

Sexual Violence Policy
The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. Please see the policy available at https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf

Contact Information for Student and Faculty Representation
- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Emergency Evacuation/Assembly Points

N/A

Campus Safewalk
Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.