



**GEOGRAPHY FINAL COURSE OUTLINE: FALL 2016**

**GEOGRAPHY 333  
H(3-3)**

**Remote Sensing I**

| Section | Days | Time          | Location |
|---------|------|---------------|----------|
| LEC 01  | TuTh | 08:00 – 09:15 | ES 920   |
| LAB 01  | We   | 08:00 – 10:50 | ES 407   |
| LAB 02  | We   | 14:00 – 16:50 | ES 407   |

|   |  |
|---|--|
| <b>Instructor:</b> Dr. Mir Mustafizur Rahman    | <b>Office:</b> ES 304                          |
| <b>Telephone:</b> 403 -220-8289                 | <b>Email:</b> <i>Please email through D2L*</i> |
| <b>Office Hours:</b> <i>By Appointment Only</i> |  |
| <b>TA:</b> Sarah St. Germain                    | <b>Email:</b> TBA                              |

- *\*Please use email for administrative concerns only. Substantive issues should be addressed in person, either in class, during office house, or by appointment.*

**Please note: the appropriate emergency evacuation assembly point for all classes taught in Earth Sciences is ICT Food Court.**

**Official Course Description:**

Basic instruction in the use and interpretation of remote sensing imagery. Identification, interpretation and mapping of both physical and cultural landscape features will be covered.

**Prerequisite:**

Geography 231 or consent of the Department

**Supplementary Fees:** *(field trips etc). N/A.*

**Required Text(s)/Readings: (No Required Text for Class)**

***Recommended Text:***

- **\*\*\*Jensen, J. R., 2015: Introductory Digital Image Processing: A Remote Sensing Perspective. Prentice Hall. 4<sup>th</sup> Edition. pp 623.**
- Jensen, J. R., 2006: Remote Sensing of the Environment: An Earth Resource Perspective. Prentice Hall. 2<sup>nd</sup> Edition.
- Lillesand, T. M, Keifer, R. W., Chipman, J. W., 2015. *Remote Sensing and Image Interpretation*. 7<sup>th</sup> Edition. Wiley, pp 720.
- Northey, M. and D.B. Knight, 2012: *Making Sense, A Student’s Guide to Research and Writing in Geography and Environmental Sciences*, Fifth Edition. Oxford University Press.

**Note:** Readings from other sources may be assigned. Notifications of these will be posted on Desire2Learn.

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### Grading (Weighting):

| Item                | Weighting   |
|---------------------|-------------|
| Lab 1               | 9%          |
| Lab 2               | 9%          |
| Lab 3               | 9%          |
| Lab 4               | 9%          |
| Lab 5               | 9%          |
| Midterm Exam        | 30%         |
| Final Exam          | 10%         |
| Class Participation | 15%         |
| <b>Total</b>        | <b>100%</b> |

**Note:** The final exam will **NOT** be scheduled by the registrar. It is not necessary to pass each course component in order to pass the course.

The only acceptable reasons for missing an examination or assignment in this class, as listed in the Deferral of final Examinations section of the University of Calgary Calendar ([http://www.ucalgary.ca/pubs/calendar/2007/how/How\\_HF.htm](http://www.ucalgary.ca/pubs/calendar/2007/how/How_HF.htm)), are illness, domestic affliction or religious conviction. If you miss an assignment or examination, and you provide me with the appropriate documentation, you will have one opportunity to make arrangements for the missed work. Without the appropriate documentation, you will have zero for that portion of your grade.

### Grading System:

|    |         |    |         |    |         |    |         |   |        |
|----|---------|----|---------|----|---------|----|---------|---|--------|
| A+ | 90-100  | B+ | 77-79.9 | C+ | 67-69.9 | D+ | 57-59.9 | F | 0-49.9 |
| A  | 85-89.9 | B  | 73-76.9 | C  | 63-66.9 | D  | 53-56.9 |   |        |
| A- | 80-84.9 | B- | 70-72.9 | C- | 60-62.9 | D- | 50-52.9 |   |        |

For additional detailed course information posted by the Instructor Desire2Learn at <https://d2l.ucalgary.ca/d2l/home>

### USRI

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses ([www.ucalgary.ca/usri](http://www.ucalgary.ca/usri)). Your responses make a difference - please participate in USRI Surveys.

### Writing across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support

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Services can be utilized by all undergraduate and graduate students who feel they require further assistance.

### Principles of Conduct

The University of Calgary Calendar includes a statement on the Principles of conduct expected of all members of the University community (including students, faculty, administrators, any category of staff, practicum supervisors and volunteers) whether on or off the University's property. This statement applies in all situations where the members of the University community are acting in their University capacities. All Members of the University Community have a responsibility to familiarize themselves with this statement, which is available at: <http://www.ucalgary.ca/pubs/calendar/current/j-2.html>

### Plagiarism

Academic dishonesty is not an acceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section in the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are 1) presenting another student's work as your own; 2) presenting an author's work or ideas as your own without proper referencing; and 3) using work completed for another course. This activity will not be tolerated in this course and students conducting themselves in this manner will be dealt with according to the procedures outlined in the calendar.

### Academic Accommodations:

It is the student's responsibility to request academic accommodations according to the university policies and procedures listed below. The student accommodation policy can be found at: [www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf](http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf)

Students needing an accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities. The procedure can be found at: [www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities\\_0.pdf](http://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities_0.pdf)

Students needing an accommodation based on a Protected Ground other than Disability, should communicate this need, in writing, to the "(Instructor).

### Freedom of Information and Protection of Privacy

*FOIP:* The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment

### Posting of Grades and Pick up of Assignments

- Each assignment must be printed, stapled, and submitted at the start of class on its due date. Electronic copies of assignments will **not** be accepted.
- Final grades will be available to each student on D2L by password access. Grades will **not** be available at Geography's main office.

### Contact Information for Student and Faculty Representation

- SU VP Academic Phone: 220-3911 and e-mail: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)
- SU Faculty Rep. Phone: 220-3913 and e-mail: [arts1@ucalgary.ca](mailto:arts1@ucalgary.ca)

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- The students ombudsman office information can be found at:  
<http://www.su.ucalgary.ca/page/affordability-accessibility/su-structure/contact-info>

### Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your Campus destination.

### Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The new Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580 or email us at [ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca) you can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210 7625 or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts:

[arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)