

GEOGRAPHY FINAL COURSE OUTLINE: WINTER 2020

GEOGRAPHY 354 GFC HOURS (3-2)

Social and Cultural Geography

| Section | Days | Time | Location |
|---------|------|---------------|----------|
| LEC 01 | TuTh | 14:00 – 15:15 | SA 104 |
| LAB 01 | Tu | 15:30 – 17:20 | ES 307 |
| LAB 02 | We | 11:00 – 12:50 | ES 307 |
| LAB 03 | Th | 08:00 – 09:50 | ES 307 |
| LAB 04 | Fr | 08:00 – 09:50 | ES 307 |

| | |
|----------------------------|---|
| Instructor: Aaron Williams | Office: ES 420 |
| Telephone: 403 220 7483 | Email: awill@ucalgary.ca |

Please note: The emergency evacuation assembly points for all classes taught in Science A is Social Science Food Court, and classes taught in Earth Sciences is ICT Food Court.

Official Course Description

An introduction to the major concepts of human geography including demography, migration, cultures, languages, and religions.

Course Objectives

This course is an introduction to the sub-disciplines and topics surrounding Cultural and Social Geography. A primary objective is to evaluate how cultural and social elements influence spatial characteristics of human activities and behaviors. These objectives are implemented through the integration and application of real-world examples and case studies.

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

| Course Learning Outcomes | PLO(s)* | Level(s)** |
|--|-----------|------------|
| To communicate the basic vocabulary and fundamental concepts of Human Geography. | 1,2 | 1 |
| To be able to critically evaluate and communicate ideas and opinions about problems and issues specific to the study of Social and Cultural Geography. | 1,2,5 | 1 |
| To be able to apply ethical reasoning and spatial considerations to complex issues and problems. | 1,2,5 | 1 |
| To be able to use basic geographical knowledge as well as numerical and mapping skills to solve practical problems and evaluate case studies. | 1,2,3,4,5 | 1 |
| To comprehend cultural and social influences on place. | 1,2,4,7 | 1 |
| To evaluate the concepts of culture | 1,7 | 1 |
| | | |

**PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data*

collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

****Levels:** 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

Prerequisites

No prerequisites required.

Learning Resources

Textbook: Rubenstein, J.M. 2019. *The Cultural Landscape: An Introduction to Human Geography*, Thirteenth Edition. Pearson Prentice Hall. New York, NY.

Text can be downloaded through the following link to the bookstore:

Link: http://www.campusebookstore.com/integration/AccessCodes/default.aspx?bookseller_id=12&Course=GEOG+352

Grading (Weighting)

| | | |
|-------------------|---|-----|
| Mid-term exam I: | Tuesday February 25th | 25% |
| Mid-term exam II: | Thursday March 26th | 25% |
| In-class final: | April 14th | 15% |

Laboratory Grading:

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|--------------------------------|-----|
| 6 laboratory assignments | 35% |
|--------------------------------|-----|

Laboratory times will be held each week. Some laboratory time will be reserved for reflection on the concepts from the assignments.

Exemptions to the Examination and Tests Regulations Note:

- There **will not** a be scheduled final exam by the Registrar’s Office.
- It is not essential to pass all elements/components to pass the course as a whole.
- Only pens, pencils and erasers are allowed in exams. No other materials or devices are allowed.
- Late assignment policy: Late assignments not subject to being excused with a valid medical/emergency will be assessed a 15% penalty per day.
- **THERE WILL BE NO MAKEUP OR DEFERRED EXAMS OR QUIZZES** under any circumstances, nor may the examinations be written early. Students unable to write an exam because of documented illness; family emergency or religious observance will have the weight shifted to the other midterm grade. Please refer to the policy as outlined in the University of Calgary Calendar: <https://www.ucalgary.ca/pubs/calendar/current/g-1-1.html> In the event that a student misses a midterm or any course work due to illness, supporting documentation. Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a medical note/statutory declaration.

Grading System

| | | | | | |
|----------|----|---------|----|---------|----|
| 96 – 100 | A+ | 77 – 80 | B | 59 – 61 | C- |
| 90 – 95 | A | 71 – 76 | B- | 55 – 58 | D+ |
| 86 – 89 | A- | 65 – 70 | C+ | 50 – 54 | D |
| 81 – 85 | B+ | 62 – 64 | C | 0 – 49 | F |

Supplementary Fees

N/A

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: www.ucalgary.ca/pubs/calendar/current/k-5.html.

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Human subjects

There are no human subjects in this course.

Internet and electronic communication device information

There are no restrictions on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the instructor. Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: www.ucalgary.ca/access/accommodations/policy. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: david.goldblum@ucalgary.ca).

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences.

Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.