

Grading system

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|----|--------|----|-------|----|-------|----|-------|
| A+ | 90-100 | B+ | 77-79 | C+ | 67-69 | D+ | 55-59 |
| A | 85-89 | B | 74-76 | C | 64-66 | D | 50-54 |
| A- | 80-84 | B- | 70-73 | C- | 60-63 | F | 0-49 |

Plagiarism

Academic dishonesty is not an acceptable activity at the University of Calgary and students are strongly advised to read the Student Misconduct section in the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are 1) presenting another student's work as your own 2) presenting an author's work or ideas as your own without proper referencing and 3) using work completed for another course. This activity will not be tolerated in this course and students conducting themselves in this manner will be dealt with according to the procedures outlined in the calendar.

Disability Resource Centre Accommodations

It is the student's responsibility to request academic accommodations. If you are a student with documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no less than fourteen (14) days after the start of this course

Posting of Grades and Picking-up of Assignments

Your individual grades will be available only to you on Blackboard by password access. Grades will not be available at Geography's main office.

Contact information for Student and Faculty Representation

SU VP Academic Phone 403-220-3911 and email suvpaca@ucalgary.ca

SU Faculty Rep. Phone 403-220-3913 and email: socialscirep@su.ucalgary.ca

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on campus including the LRT, parking lots, bus zones and university residences. Contact Campus Security at 403-220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

DETAILED COURSE OUTLINE

| WEEK | DATE | UNIT | TEXT READINGS |
|---------|----------------------|--|-----------------------------|
| 1 | Sept 9, 2008 | Introduction | Chs. 1 & 2 |
| 2 | Sept 16, 2008 | Pre-colonial and colonial Africa Pre-history, empires, slave trade, exploration, colonization | Chs 7 & 8 |
| 3 | Sept 23, 2008 | Cultural Diversity Culture, ethnicity, language, religion, kinship | Ch.3 |
| 4 | Sept 30, 2008 | Dynamics of Population Demography, fertility, migration, stages of growth, cultural factors | Chs. 10, 11, 12 |
| 5 | Oct 7, 2008 | Midterm Exam One (25%) Harsh Environment Climate, drought, pests, diseases, desertification, fuelwood crises, traditional adaptations, indigenous resource management strategies | Chs. 5 & 6 |
| 6 | Oct 14, 2008 | Rural Economies Indigenous food production, food security, informal sector (including rural non-farm enterprises) | Chs. 13, 14 & 15 |
| 7 | Oct 21, 2008 | Catch up | |
| 8 | Oct 28, 2008 | Urban Economies and Societies Traditional cities, urban economy, urban primacy, housing | Chs. 16 & 15 |
| 9 | Nov 4, 2008 | 7. Women and Children in African Society Marginalisation of women, women and the economy, women and decision making, survival and protection of children, streetism | Chs. 19 & 20 |
| 10 | Nov 11, 2008 | Reading Day | |
| 11 | Nov 18, 2008 | Midterm Exam Two (25%) 8. HIV/AIDS | Ch. .21 |
| 12 & 13 | Nov 25 & Dec 2, 2008 | 9. African Economies Poverty, national economies, aid, debt, structural adjustment policies, conflicts and their effects on African development, local self-reliance | Chs. 25, 26, 27 |

Notes on Geography 377

This course represents a comprehensive Geography of Africa south of the Sahara. Students are expected to come to class prepared (i.e. having completed text readings ahead of time) and to play an active role in class discussions. Since everyone will specialize in one particular African country, you should be aware of events happening in that country and region over the term. The course is meant to run as a mini-United Nations of Africa' and everyone will have an active role to play. The 10% class participation mark will include coming to class prepared, staying up-to-date on current events in Africa, and taking part in class and group (village) discussions.