GEOG 390 L01 International Field Studies
GFC Hours 1-2
Spring 2023 classes: 01 May – 11 June

Section	Days	Time	Location
LEC 01			Travel Study

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*The **Department of Geography** condemns the longstanding and continued injustices against those marginalized by racism, sexism, homophobia, transphobia, classism, xenophobia, able-bodied normativity, mental health profiling, and other forms of prejudice. We are pained by the fact that injustices are unevenly borne.* https://arts.ucalgary.ca/news/anti-racism-statement

Territorial Acknowledgement
The Department of Geography would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III. https://www.ucalgary.ca/indigenous/cultural-protocol

Official Course Description:
An introduction to conducting international reconnaissance research in geography. Provides a background in various aspects of ethical research practices, qualitative and quantitative data collection, analysis, and dissemination.

Course Objectives
International fieldwork is a required preparation course for students going on field study programs in Geography and Urban Studies. It is designed to provide students with approaches to doing field work/assignments in an overseas setting and to introduce students to a very different form of learning outside the classroom. Lectures use examples of field notes, pictures of locations, video, virtual field trip assignments, and photo essays to help students to develop observational and critical thinking skills focused on subject matter to be investigated in the field. Considerations such as culture shock, positionality, and cultural awareness are also covered in the course material. Technical preparation will include creating databases for data collection and using field apps for data collection (ArcGIS Online and Esri's Field Maps), field communication (Microsoft Teams) and assignment completion and submission (Esri's Story Maps). Students will become proficient with the software by completing assignments like those which they will do in the field. Field assignments will focus on different strategies for collecting data in international settings.

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
By the end of this course, a successful student should be able to:		
Apply fieldwork techniques in an overseas setting	1,2	1
Apply comparative approaches to urban and physical landscapes	1,2	1
Recognize the importance of fieldwork in geography	3,4,5,6,7,8	1
Observe, synthesize, and record meaningful geographic data	3,5	1
Collect spatial data	3	1
Explain and apply spatial sampling and analysis techniques	3,6	1
Create multimedia and written presentations using GIS software	3,6,7,8	1
Work effectively in a group setting	1,8	1
Recognize culture shock, cultural awareness, and an understanding of the rigors of working in an overseas setting	1,8	1
Demonstrate sensitivity toward individual and cultural differences	1	1

*__*PLOs = Program Learning Outcomes:__* *1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.*
*__**Levels:__* *1 = Introductory, 2 = Intermediate, and 3 = Advanced.*

Prerequisites
Consent of the department.

Course Format
Most course components are completed on the UofC campus, prior to departure.
1. Focus of the course is on collecting and using field data.
2. Lecture and workshop style 'Modules' are combined with hands on work with software.

Learning Resources
There is no required textbook. Links to supplemental materials will be posted on Teams.

Assessment Methods

Esri Web training	10%	
Assignments	50%	
Pre-departure exam	20%	
Final Reflection Essay	20%	Due June 11, 2023 @ 23:59 local time

It is **not** necessary to pass each component in order to pass the course.
There will **not** be a final exam in this course.

Grading System

A+	100-95%	B	79.9-75%	C-	62.9-59%
A	94.9-90%	B-	74.9-71%	D+	58.9-55%
A-	89.9-85%	C+	70.9-67%	D	54.9-50%
B+	84.9-80%	C	66.9-63%	F	49.9% and less

For additional detailed course information posted by the instructor, logon to Microsoft Teams

Flexible Grade Option (CG Grade)
https://www.ucalgary.ca/pubs/calendar/current/f-1-3.html

Late Assignments and Missed Tests
- Missed midterm tests will automatically receive a grade of zero (0). If a student has missed a test, they must contact the instructor immediately to discuss whether accommodations can be made. If extenuating circumstances contributed to a missed component, accommodations might include options such as assigning an alternate evaluation component or waiving the component and reweighting of the overall course grade, at the instructor's discretion (see the University Calendar – Academic Regulations section G.1.1 Course Assessments and Absences for procedures on missed term tests and assignments).
- Students are required to complete several assignments in this course. A due date and time will be posted for each assignment, and these deadlines are strict. If extenuating circumstances arise that will prevent you from completing an assignment by the deadline, contact your instructor before the deadline to discuss whether an extension can be granted. No extensions will be provided after the deadline. Late submissions will be accepted at a penalty of 10% per calendar day, or any portion thereof, past the deadline (e.g., 1 hour late = 10% penalty, 24+ hours late = 20% penalty).
- All assignments must be submitted online following the instructions provided. Submissions which do not follow the instructions will be penalized or rejected entirely (e.g., email submissions will not be accepted).

Exams & Deferrals https://www.ucalgary.ca/registrar/exams

Supplementary Fees
Not applicable

Human subjects
Students will NOT participate as subjects or researchers on human subjects.

Supplementary Fees
No supplementary fee has been assessed for this course.

For additional detailed course information posted by the instructor, visit the course Teams page. This course will not use D2L.

Referencing Standard
In written work presented in this class, the two accepted methods for referencing the work of others will be (1) Chicago Manual of Style: https://www.chicagomanualofstyle.org/home.html or (2) American Psychological Association: https://apastyle.apa.org/products/publication-manual-7th-edition .

Learning Resources - Technologies and Requirements
To successfully engage in their learning experiences in this course, students should have the following technology:
- A computer or tablet with a supported operating system, as well as the latest security and malware updates
- A current and updated web browser
- A smart phone with a working camera and GNSS – HIGHLY recommended

Learning Resources - Teams for Education Learning Management System
This course will use the Microsoft Teams for Education online learning management system for most online course materials and interaction (e.g., video calls, text-based chat, posting of lecture materials, recorded videos, assignment submission, online gradebook, etc.). ***To use Microsoft Teams, students are required to enable multi-factor authentication (MFA) on their UCalgary Office365 accounts.*** For more information on multi-factor authentication and how to get started, see LINK. For information on obtaining and installing Microsoft Teams, see LINK. A Microsoft Teams software client capable of video calls will be required for some course components.

Enrolled students will receive an invitation to the course Microsoft Teams workspace before the term. Note that Microsoft Teams will replace Desire2Learn (D2L) for the delivery of online content in this course.

Learning Resources – ArcGIS Online software
The exercises and assignments in this course will primarily use Esri's ArcGIS Online software.

Anyone with a University IT account can create an Esri Account for access to ArcGIS Online and Esri Training *without having to submit a request*. Updated instructions are available in the following articles, previous instructions have been removed.

- [ArcGIS – Esri Account](#) (How to access ArcGIS Online and Esri Training)

Existing ArcGIS Online users have a couple of options; continue to use their existing Esri Account or create a new Esri Account accessible through their University IT login. For details, please see the '[ArcGIS – Esri Account Options'](#) article.

Resources and Writing support
Please note writing support resources provided by the Student Success Centre https://ucalgary.ca/ssc/resources/writing-support and the library https://libguides.ucalgary.ca/guides/

University of Calgary Academic Integrity Policy
Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct
The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity

Instructor Intellectual Property
Information on Instructor Intellectual Property can be found at https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy

Freedom of Information and Protection of Privacy
Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are

unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Posting of Grades and Picking-up of Assignments
Graded assignments will be returned by the instructor or teaching assistant digitally through Microsoft Teams. Grades and assignments will not be available at the Department of Geography's main office and assignments cannot be dropped off at the Department Office.

Academic Accommodations
It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: freeman@ucalgary.ca).

Use of internet and electronic devices in class
Use of internet and electronic devices during class time is required for this course.

Course evaluations and student feedback
Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms.

Accessibility
All recorded lectures or demonstrations will be done in YuJa, with the auto-captioning turned on. This will allow students to access the information using both visual and auditory modes.

Copyright Legislation
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplines under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources
The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, https://www.ucalgary.ca/wellnesscentre/services/mental-health-services) and the Campus Mental Health Strategy website (http://www.ucalgary.ca/mentalhealth/).

Students requiring assistance are encouraged to email the **Student at Risk line** if they or others appear to need wellness assistance: sar@ucalgary.ca For more immediate response, please call: 403-210-9355 and select option #2.

Sexual Violence Policy
The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. Please see the policy available at https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy

Contact Information for Student and Faculty Representation
- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca

- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Emergency Evacuation/Assembly Points
Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees, from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website: https://www.ucalgary.ca/risk/emergency-management

Campus Safewalk
Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.