

GEOGRAPHY FINAL COURSE OUTLINE: SUMMER 2023

GEOGRAPHY 391

| Section | Days | Time | Location |
|---------|---------------|---------|--------------|
| LEC 01 | Aug 12-Aug 20 | 9am-4pm | ES 342 & BGI |

Instructors:

Andrea Freeman, Instructor of Record (freeman@ucalgary.ca)

| | | |
|-----------------------------|---------------------------|-----------------------|
| Orientation: Tricia Stadnyk | Mod 1: Stefania Bertazzon | Mod 2: Eliot Tretter |
| Mod 3: Brent Else | Mod 4: Victoria Fast | Mod 5: Shawn Marshall |
| Mod 6: Chris Hugenholtz | Mod 7: Yvonne Martin | Mod 8: Andrea Freeman |

Official Course Description

An introduction to field research techniques and topics in physical and human geography. Lectures and projects will provide an introduction to a range of geographic disciplines. Field exercises will normally be conducted away from Calgary for about ten days before Fall Term.

Course Objectives

The objective of this course are to introduce students to undertaking field studies in geography and give them hands-on experience employing geographic methods in a different geographic setting. Through this, students will be exposed to how research is undertaken in a number of subdisciplines with in geography. Students will also gain experience learning about and solving real world problems as a group and effectively communicating their results.

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

| Course Learning Outcomes | PLO(s)* | Level(s)** |
|--|------------------------|------------|
| Describe the physical and anthropogenic processes that have resulted in the current environmental and cultural setting of a region | 1, 2, 3, 4, 5, 6, 7, 8 | 1 |
| Apply geographic principles to analyzing current environmental conditions | 1, 2, 3, 4, 5, 6, 7, 8 | 2 |
| Use geographic techniques to address applied environmental and societal issues | 1, 2, 3, 4, 5, 6, 7, 8 | 2 |
| Design a research plan to test hypotheses on landscape development and conduct the field research to be able to draw conclusions | 1, 2, 3, 4, 5, 6, 7, 8 | 2 |

**PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.*

***Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.*

Prerequisites: No prerequisites required

Grading (Weighting)

Field exercises (8 exercises at 11% each) 88%

Note: Assignments will be completed in the evening after the field excursion and are usually due to the instructor by 22:00 OR at each instructor's discretion. Format will be different for each assignment and will be indicated by the instructor.

Take home exam 12%

The exam will be posted on Desire2Learn by Aug 20 at 12:00 and is due Aug 27 before 17:00. All answers must be handed in through Desire2Learn. You MAY NOT consult with anyone regarding your answers. Please consult Plagiarism section below and in the calendar. It is unlikely that outside written sources will be necessary for your answers, but in the event any are used, they must be properly cited.

*It is **not** essential to pass all components to pass the course as whole*

Exemptions to the Examination and Tests Regulations (if applicable)

The final exam will NOT be scheduled by the registrar

Grading System

| | | | | | |
|----------|----|---------|----|---------|----|
| 96 – 100 | A+ | 77 – 80 | B | 59 – 61 | C- |
| 90 – 95 | A | 71 – 76 | B- | 55 – 58 | D+ |
| 86 – 89 | A- | 65 – 70 | C+ | 50 – 54 | D |
| 81 – 85 | B+ | 62 – 64 | C | 0 – 49 | F |

Course Format:

This is an intensive off-campus field course that consists of a series of learning modules where you will learn theory and undertake experiential learning exercises each day with an assignment to be completed each evening

Learning Resources

Materials will be posted to D2L

Learning Technologies and Requirements

- A separate packing list has been sent and posted to D2L

Flexible Grade Option

(CG Grade) <https://www.ucalgary.ca/pubs/calendar/current/f-1-3.html> Additional Course Information

The first two days (Aug. 12 -13) are Calgary based, with students responsible for their own meals and accommodation. The afternoon of Monday Aug 14, we depart Calgary for the Barrier Lake Biogeoscience Centre for the duration of the course, where food (starting Monday evening) and accommodation are provided.

Accommodations: Facilities include: a dining hall/common room, dormitories, and centralized washroom facilities. All meals are included while at BGI. Sleeping accommodations are in dorm settings. Bedding and towels are provided.

Supplementary Fees

The course supplementary fees: \$1110.85

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Internet and electronic communication device information

There are not restrictions on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the instructor. Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: <https://ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities:

<https://ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: _____).

Documentation for Absences or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform the instructor as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see

<https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> and requirements of the copyright act at (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<https://www.ucalgary.ca/mentalhealth/>).

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.