



GEOGRAPHY COURSE OUTLINE: SUMMER 2016

GEOGRAPHY 392.2

Learning from Europe

H(3-7)

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Course Description

Field research and reconnaissance survey of techniques applied to regions outside North America. Group travel-study combines with formal instruction and seminars.

Prerequisite: Consent of the Department.

MAYBE REPEATED FOR CREDIT

Course Content

This half-course centers on data collection techniques and field research applied to environmental problems and resources in regions outside North America, in this case Scandinavia and northern European destinations, including locations of widely varying degrees of both natural and human-influenced attributes. The interaction of resources and isolation will be of special interest in Iceland. This itinerary provides spatial settings for diverse studies and comparative analyses. Topics will include human adaptation to and use of topography and gravity resources, unfamiliar climate systems, adaptation to climate change, land degradation, deforestation, geothermal resources, natural environmental disturbances, and an examination of different agricultural practices. Particular emphasis will be placed on resource management, conservation, and sustainability of physical and human landscapes within northern Europe.

Introductory and topical lectures will occur pre-session; *en route* components will include lectures, seminars, one-on-one student-instructor consultations regarding selected topics and field book completion, group study tours, and lectures by local experts. While overseas, students must complete one oral presentation, three field study assignments, an extensive field notebook, and a final examination.

Note: Group travel study is interspersed with numerous opportunities for small group and individual instructor-approved studies.

The final course grade includes these components:

pre-session assignments	15%
an on-site oral presentation	15%
three field assignments.....	30%

field notebook	30%
final examination	10%

It is **not** necessary to pass each component in order to pass the course.

The Registrar will **not** schedule the Final Exam: it will be scheduled on the last day of the Field School.

Because of the intensive and dynamic nature of this course, the precise distribution of assignments and other components is subject to minor change and adjustment as particular opportunities present themselves. They will not depart from the above expectations in a major way, but flexibility is necessary to, and expected to occur, in a course of this nature.

599.XX-level courses associated with GEOG 392

Those enrolled in the associated 500-level course will be required to complete all these components but will be held to more rigorous marking criteria for them, including incorporation of more theoretical aspects of geography. In addition, they must complete a proposal for field research, including a literature review, prior to departure. An interim report on data collection will be due half-way through the field course, and a final report resulting from this research will be submitted no later than 6 weeks after the completion of the travel portion of the course.

Students enrolled in the 500-level courses will, in addition, be asked to assume a leadership position with respect to 300-level students, by working with a small group and helping with background information and concept interpretation as required during the course. They will be responsible for submitting a diary of time and content of such activity, which will count toward their final grade.

Expectations:

By the conclusion of the program, a successful student will have acquired

- an understanding of field reconnaissance techniques,
- the ability to produce an academic field notebook,
- a good understanding of the physical framework and environmental issues in this part of Europe,
- insights into physical and environmental processes, and the impacts of various forms of human activities on the environment.

For additional detailed course information posted by the Instructor Desire2Learn at <https://d2l.ucalgary.ca/d2l/home>

USRI

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference - please participate in USRI Surveys.

Writing across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance.

Principles of Conduct

The University of Calgary Calendar includes a statement on the Principles of conduct expected of all members of the University community (including students, faculty, administrators, any category of staff, practicum supervisors and volunteers) whether on or off the University's property. This statement applies in all situations where the members of the University community are acting in their University capacities. All Members of the University Community have a responsibility to familiarize themselves with this statement, which is available at: <http://www.ucalgary.ca/pubs/calendar/current/j-2.html>

Plagiarism

Academic dishonesty is not an acceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section in the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are 1) presenting another student's work as your own; 2) presenting an author's work or ideas as your own without proper referencing; and 3) using work completed for another course. This activity will not be tolerated in this course and students conducting themselves in this manner will be dealt with according to the procedures outlined in the calendar.

Academic Accommodations:

It is the student's responsibility to request academic accommodations according to the university policies and procedures listed below. The student accommodation policy can be found at: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf

Students needing an accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities. The procedure can be found at: www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities_0.pdf

Students needing an accommodation based on a Protected Ground other than Disability, should communicate this need, in writing, to the Instructor.

Freedom of Information and Protection of Privacy

FOIP: The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment

Posting of Grades and Pick up of Assignments

- Each assignment must be printed, stapled, and submitted at the start of class on its due date. Electronic copies of assignments will **not** be accepted.
- Final grades will be available to each student on D2L by password access. Grades will **not** be available at Geography's main office.

Contact Information for Student and Faculty Representation

- SU VP Academic Phone: 220-3911 and e-mail: suvpaca@ucalgary.ca
- SU Faculty Rep. Phone: 220-3913 and e-mail: arts1@ucalgary.ca
- The students ombudsman office information can be found at:
<http://www.su.ucalgary.ca/page/affordability-accessibility/su-structure/contact-info>

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your Campus destination.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The new Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580 or email us at ascarts@ucalgary.ca you can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210 7625 or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca