

Geography 429 H(3-0) (Area II)

TOURISM AND RECREATION ENVIRONMENTS*

Timetable: WINTER SESSION

Catalogue #: 1736

LEC 01 T, TH 3:30 – 4:45

Instructor: Carol Patterson

Office: ES 422

Phone:

E-mail: carol@kalahari-online.com

Office hours: 4:45- 5:30Th

Course Description: This course examines the approaches to and issues in recreation and environmental management. Recreational activities and management issues will be examined in a range of tourism and recreational environments. Case studies emphasize assessment and monitoring, policy initiatives and decision-making, and other practical initiatives.

Course Objectives:

- understand the issues impacting tourism and recreational activities and environments at local, regional, domestic and international scales.
- discuss concepts associated with tourism and recreation in relation to the importance of the quality of natural and built environments.
- understand approaches and techniques involved in planning, managing, implementing and monitoring effective tourism and recreational activities and development.

Course Content:

Introduction	Nature and Scope of Tourism and Recreation Domestic and International Trends Recreation User Motivations and Expectations
Tourism and Recreation Environments	Mass/Industrial Tourism Wildlife tourism Adventure travel and Ecotourism Cultural/Heritage Tourism Marine Tourism Parks and Protected Areas
Issues	User Conflicts Standards, licensing and certification Globalization of tourism and recreation organizations Demographic changes Political climates
Sustainable Activities	Principles and Processes Planning models Assessment and monitoring Policy initiatives and decision-making Communities and Developments

The instructor reserves the right to include topics not identified here, and to exclude topics in this list as appropriate to the focus and /or enhancement of the course.

*subject to change before classes officially start.

- Format:**
- (a) Two 75 minute sections per week which may include lectures, discussions/seminars, videos, or guest lecture sessions.
 - (b) There will be a take home exam due on the last day of class.

Text:

Dearden, Philip and Rick Rollins, ed. 2002. Parks and Protected Areas in Canada. Don Mills, Ontario: Oxford University Press.

Required readings are available at the Geography Collections Room (ES 457). Students are responsible for copying costs of articles.

Grading:

Midterm	30%
Tourism Project	45%
Take Home Final Exam	25% (due last day of classes)

All team members normally will receive the same grade for a given piece of work. However, each student will be asked to submit a confidential peer evaluation to the instructor on the performance of her/his other team members. Peer evaluations can result in an individual receiving a higher or lower grade than other team members.

Marks will be assigned as follows:

**A (92-100); A- (86-91); B+ (81-85); B (77-80); B- (71-76);
C+ (65-70); C (62-64); C- (59-61); D+ (55-58); D (50-54); F (0-49)**

Please read and note: Students must complete all course assignments to receive a passing grade in the course. Late assignments will be assessed at 10% less the official grade per day (including weekends) beginning at the time of expected completion. Consideration will be given for medical reasons accompanied by the relevant documentation. Students expecting consideration for other than unforeseen medical situations must approach the instructor and make necessary arrangements, before the assignment or exam due date. Consideration for this type of situation will not be given easily. No consideration will be given for other than medical reasons after any given assignment due date. Students missing exams, without prearranged scheduling with the instructor, will be given an F for the missed exam.

Prerequisite: A previous course in geography or consent of the department.

Plagiarism

Academic dishonesty is not an acceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section in the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are 1) presenting another student's work as your own 2) presenting an author's work or ideas as your own without proper referencing and 3) using work completed for another course. This activity will not be tolerated in this course and students conducting themselves in this manner will be dealt with according to the procedures outlined in the calendar.

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Re: Posting of Grades and Picking-up of Assignments

- Assignments will be handed back only in class or by the Professor at pre-arranged time(s).
- To receive your marked assignment back via mail, please include an appropriately sized self-addressed, stamped envelope with your assignment when handing in to the professor.
- Posting of grades will be at the discretion of each Professor and, if posted, they will be scrambled. Grades will **not** be available at Geography's main office.

Contact Information for Student and Faculty Representation

- SU VP Academic Phone: 220-3911 and e-mail: suvpaca@ucalgary.ca
- SU Faculty Rep. Phone: 220-3913 and e-mail: socialscirep@su.ucalgary.ca

**Geography 429
Recreation and Tourism Environments
Reading List**

1. Draper, Dr. Dianne and Carol Patterson. *Can Tourism Change Its Spots? The Promise of Ecotourism*. Encompass Magazine. Vol. 5, No. 5 July/August 2001.
2. Foot, David. Boom, Bust or Echo. Chapter 6.
3. Orams, Mark. 1999. Marine Tourism. Ponting-Green Publishing Services. Chapter 2.
4. Orams, Mark. 1999. Marine Tourism. Ponting-Green Publishing Services. Chapter 6.
5. Pardes, Joan. 2001. *Cruise Control: Environmentalists lead push to prevent cruise ships from soiling Alaskan waters*. The Ecotourism Observer.
6. Patterson, Carol. 1997. The Business of Ecotourism. Explorer's Guide Publishing. Chapter 12.

GEOGRAPHY COURSE OUTLINE* 2004 (WINTER)

Updated: 12/16/03

Key Dates	Topic	Reading
Jan. 13-20	Nature and Scope of Tourism and Recreation; Domestic and International Trends; Recreation User Motivations and Expectations; Impacts Group Assignment Distributed	Text, Chapter 6
Jan 22	The Role of Parks and Protected Areas	Text, Chapter 1
Jan. 27	Introduction to Environments	
Jan. 29, Feb. 3	Sustainable Tourism & Recreation Activities	M. Orams, Chapter 6 Text, Chapters 7&9
Feb. 5	Marine Environments	M. Orams, Chapter 2
Feb. 10	Midterm	
Feb 12	Urban Recreation	D. Foot
Feb. 24	Mass/Industrial Tourism Cruise Industry	J. Pardes
Feb. 26	Wildlife Tourism	
March 2	Wilderness Environments	Draper & Patterson. Can Tourism Change its Spots
March 4	Arctic Environments	
March 9	No Class – Group Project Time	
March 11	Aboriginal People and Protected Areas Group Assignment Due	Text, Chapter 13
March 16	Forest Environments	C. Patterson – Chapter 12
March 18, 23	Mountain Environments	Text Chapters 10, 11, 12
April 1	Destination Assessments Take Home Exam Distributed	
April 6,8	Case Studies	
April 13	Take Home Exam Due	
April 15	Questions	

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