

# GEOGRAPHY FINAL COURSE OUTLINE: WINTER 2015 GEOGRAPHY 429 H(3-0)

#### **Tourism, Recreation and Environmental Management**

Section	Days	Times	Location
LEC01	MoWeFr	1:00pm – 1:50pm	ST125

Instructor: Dianne Draper	Office: ES 910
Telephone: 220 5586 (no voice mail)	Email: draper@ucalgary.ca

The emergency evacuation assembly point for all classes taught Science Theatres is the Professional Faculties Food Court.

#### **Official Course Description:**

Dimensions of, approaches to, and issues in recreation and environmental management; planning for sustainable tourism; cultural and heritage tourism; adventure and eco-tourism; and other representative tourism and recreational activities and environments. Case studies emphasize assessment and monitoring, policy initiatives and decision-making, and other practical orientations.

#### **Course Objectives:**

This course aims to provide students with an opportunity to undertake independent, in-depth research on issues in the broad tourism, recreation and environmental management fields. Contemporary questions relating to sustainability and environmental change provide a basis for research projects.

#### Prerequisite:

One of Geography 321, 327 or 329

Supplementary Fees: (field trips etc). N/A.

# Text/Readings:

Recommended: Northey, M., Knight, D. and Draper, D. (2012). <u>Making Sense: A Student's Guide to Research and Writing; Geography and Environmental Sciences</u>. Fifth Edition. Don Mills, ON: Oxford University Press. [Note: 6<sup>th</sup> edition is due out January 2015]

Other required readings will be identified by their URLs, or placed on the D2L site for this course, or in the Geography Department Collections Room (ES457). Students are responsible for copying costs of any required readings.

### **Grading (Weighting):**

In order to obtain a grade in this course, students must complete each of the following evaluative components; it is not essential to pass all components in order to pass the course as a whole. Additional details of assignments are provided in class.

Evaluative component	Weighting
Critical literature reviews, presentations, discussions	20%
Research Project*	70%
research proposal	
literature review	
research methodology	
data collection and analysis	
final report	
Professional behavior and participation	10%

<sup>\*</sup> each component is graded individually

Evaluative components must be submitted in person and in hard copy format (assignments will **not** be accepted *via* email). There is no final examination for this course.

All evaluative components are marked on a numerical (percentage) basis. The following letter grade equivalences will be applied:

$$A+ = 95-100$$
  $B+ = 80-84$   $C+ = 65-69$   $D+ = 50-54$   $A= 90-94$   $B= 75-79$   $C= 60-64$   $D= 45-49$   $A- = 85-89$   $B- = 70-74$   $C- = 55-59$   $F= 0-44$ 

Please note that variations in grade distributions always will be considered by the instructor where called for by the performance in each individual class. The student does not have any 'right' to a certain grade, but is responsible for earning grades. The instructor has unfettered discretion to evaluate student performance and assign all grades.

As the grading of any evaluative component is open to human error, please feel free to question your results. If you have a question regarding the grading of your work, please see me first, within one week of the grade/mark being made available. If you are not convinced that you have been treated fairly, you may choose to appeal (please consult the current University Calendar for more information).

For additional detailed course information posted by the Instructor see Desire2Learn at <a href="https://d2l.ucalgary.ca/d2l/home">https://d2l.ucalgary.ca/d2l/home</a>

### USRI

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (<a href="www.ucalgary.ca/usri">www.ucalgary.ca/usri</a>). Your responses make a difference please participate in USRI Surveys.

#### Writing across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

# **Principles of Conduct**

The University of Calgary Calendar includes a statement on the Principles of conduct expected of all members of the University community (including students, faculty, administrators, any category of staff, practicum supervisors and volunteers) whether on or off the University's property. This statement applies in all situations where the members of the University community are acting in their University capacities. All Members of the University Community have a responsibility to familiarize themselves with this statement which is available at: <a href="http://www.ucalgary.ca/pubs/calendar/current/j-2.html">http://www.ucalgary.ca/pubs/calendar/current/j-2.html</a>

#### **Plagiarism**

Academic dishonesty is not an acceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section in the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are 1) presenting another student's work as your own 2) presenting an author's work or ideas as your own without proper referencing and 3) using work completed for another course. This activity will not be tolerated in this course and students conducting themselves in this manner will be dealt with according to the procedures outlined in the calendar. http://www.ucalgary.ca/honesty/plagiarism

# **Academic Accommodations:**

It is the student's responsibility to request academic accommodations according to the university policies and procedures listed below. The student accommodation policy can be found at: <a href="https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf">www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf</a>

Students needing an accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities. The procedure can be found at: <a href="https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities">www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities</a> 0.pdf

Students needing an accommodation based on a Protected Ground other than Disability, should communicate this need, in writing, to the Instructor.

# Freedom of Information and Protection of Privacy

FOIP: The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

# Re: Posting of Grades and Picking-up of Assignments

- All assignments will be handled through D2L or personally.
- Each student's own grades will be available on D2L by password access. <u>Grades will **not**</u> be available at Geography's main office.

### **Contact Information for Student and Faculty Representation**

- SU VP Academic Phone: 220-3911 and e-mail: suvpaca@ucalgary.ca
- SU Faculty Rep. Phone: 220-3913 and e-mail: arts1@ucalgary.ca

The students ombudsman office information can be found at:

http://www.su.ucalgary.ca/page/affordability-accessibility/su-structure/contact-info

# **Campus Safewalk**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your Campus destination.

# **Faculty of Arts Program Advising and Student Information Resources**

- Have a question, but not sure where to start? The new Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580 or email us at <a href="mailto:ascarts@ucalgary.ca">ascarts@ucalgary.ca</a> you can also visit the Faculty of Arts website at <a href="http://arts.ucalgary.ca/undergraduate">http://arts.ucalgary.ca/undergraduate</a> which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210 7625 or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts4@su.ucalgary.ca