

## GEOGRAPHY FINAL COURSE OUTLINE: WINTER 2020

### GEOGRAPHY 456 GFC HOURS (3-1T)

#### Uneven Development

Section	Days	Time	Location
LEC 01	TuTh	14:00 – 15:15	ES 319

Tutorials	Days	Time	Location
TUT 01	Mo	13:00 – 13:50	ES 313
TUT 02	We	08:00 – 08:50	ES 313

Academic Staff	Office	Office hours	Email
Instructor: Chui-Ling Tam	ES 454	By appointment	cltam@ucalgary.ca
Co-instructor: Asraf Siddique	ES 310	By appointment	asiddiq@ucalgary.ca
TA: Sujoy Subroto	ES 315	Tu 11-12	sujoy.subroto@ucalgary.ca

*Please note: The emergency evacuation assembly point for all classes taught in Science A is Social Science Food Court.*

#### Additional Information:

Students may schedule appointments with the instructors. Please contact the instructors by email or Desire2Learn. State the course code in the subject line. Students **must** use their @ucalgary.ca email address.

#### Official Course Description

Foundations of development geography and its concern with multiscalar, multidimensional processes of intervention and change. Focus on urban-rural and global-local change effects and human settlement. An interrogation of globalization, poverty, marginality, human settlement and the diversity of development actors, the state, the aid community, and the people directly affected by development.

#### Course Objectives

The primary objective is to expand knowledge of the circumstances, causes and effects of poverty in different parts of the world, especially in the Global South. The course is designed to develop advanced skills of problem identification and problem solving to prepare students to engage in nuanced, locally appropriate, and population-relevant analysis of development challenges and potential change agents. The course will broaden students' knowledge of globally disparate but politically, economically and culturally connected populations, problems, and policy and practice responses.

#### Student Responsibilities

- Attend all lectures and tutorials, having read that week's assigned reading in advance.
- Students must attend the Monday tutorial OR Wednesday tutorial and keep that schedule all term; no switching except with agreement of both the TA and instructor.
- This is a participatory, non-discriminatory, and respectful space. Let's talk!!

## Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Explain and critically engage with theoretical perspectives on the globally disadvantaged, their inhabitants, and development	1,2,4,5,7,8	3
Critically reflect upon development policies, practices and impacts	1,2,3,4,5	3
Identify challenges to sustainable spaces and populations, and potential solutions	1,2,3,4,5,8	3
Identify relevance of international and national development goals and objectives in terms of development problems and practice	1,2,4,5,8	3
Apply poverty indicators to different development contexts and assess their efficacy	1,2,3,4,5	3
Articulate similarities and differences between and among the Global North and South	1,2,4,7,8	3
Conduct regular news analysis to examine and critique development theory and practice	7,8	3

*\*PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.*

*\*\*Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.*

## Prerequisites

3 units from Geography 254, 352, 354 or Urban Studies 253.

## Learning Resources

Required textbook

- Williams, G, Meth, P and Willis, K (2014) *Geographies of Developing Areas: The Global South in a Changing World, 2nd edition*. London and New York: Routledge.
- Information on additional recommended textbooks, readings, and materials, including electronic resources will be posted on Desire2Learn (D2L).

## Grading (Weighting)

COURSEWORK	VALUE	DUE DATE
<i>Tasks in lectures</i>		
Midterm Test	15%	Thu Feb 13
Research paper	25%	Tue Mar 10
Group Work (two-part assignment)	25%	Mar 31 – Apr 2
Final Test	15%	Tue Apr 14
<i>Tasks in tutorials</i>		
Discussion lead (qualitative evaluation)	10%	Weekly
News analysis/Participation (quantitative)	10%	Weekly

**There is no Registrar-scheduled final examination in this course.**

- Only pens, pencils and erasers are allowed in tests. In an open book exam, textbooks are allowed. No other materials or devices are allowed.
- All assignments and components must be completed to pass the course as a whole.
- It is **not** essential to pass all components to pass the course as a whole.
- Late assignment policy: E.g. “Late assignments will be assessed a 10% penalty per day.”

**Grading System**

A+	96-100	B+	81-85	C+	65-70	D+	55-58
A	90-95	B	77-80	C	62-64	D	50-54
A-	86-89	B-	71-76	C-	59-61	F	0-49

**Submission of Assignments**

- It is the student's responsibility to keep a copy of each submitted assignment.
- Please hand in hard copies of assignments directly to the instructor unless otherwise specified.
- Each assignment must be printed, stapled, and submitted at the start of class on its due date.  
Electronic copies of assignments will not be accepted unless confirmed in writing by the instructor.
- There is no physical Assignment Dropbox for this course.

**Missed Tests and Assignments**

In the event that a student misses a midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required. Please see: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a medical note/statutory declaration.

Deferred in-term tests are permitted at the instructor’s discretion; please communicate your reasons and confirm arrangements with the instructor as early as possible.

**Assignments and tests**

*Tests (30%)*

The two mandatory tests cover all readings, lectures and videos since the previous test. Make-up tests are discouraged, but legitimate requests for make-up tests will be considered on a case-by-case basis.

*Research paper (25%)*

Students will read Chapter 6 ‘Political Lives’ in the textbook, and discuss a development situation (drawn from the boxes in the textbook or elsewhere) and how it relates to selected concepts, theories, contexts or populations discussed in Chapter 6. A clear position must be stated or reached, via a clear purpose to test an hypothesis, answer a research question or defend a thesis statement. Maximum length is **5,000 words**, exclusive of tables, charts, images, bibliography and appendices. *Assignments must be **TYPED and DOUBLE LINE-SPACED in 12 PT FONT, TIMES NEW ROMAN, 1 INCH (2.5 cm) margins. A separate cover page must include: an informative title, student’s name and UCID, date of submission, course code, and lead instructor’s name. Please use the Chicago Manual academic reference format. Number all pages.***

*Group work (25%)*

1. Case study (20%): Students will form teams of 4-5 members to present a real-life case study from Asia, Africa, the Middle East or Latin America, conduct a SWOT analysis, and create or modify development strategies to address the identified problem. The presentation may be digital or non-digital; the instructor must approve any Web-based format. The instructor must approve your topic.

2. Peer evaluation (5%): Each student will evaluate the group projects prepared by their peers. This is designed to encourage class participation, provide feedback, and encourage critical thinking and listening.

#### *Discussion lead (10%)*

Each student will lead in-tutorial discussion of a self-selected topic related to the theme of the corresponding week's lecture theme. This is not a presentation, but a short presentation-style introduction to the topic is permitted. Topic-led discussions should be of 10-20 minutes' duration. The topic under discussion can be drawn from any source or geographical region. The teaching assistant will make a qualitative evaluation of your leadership in the discussion.

#### *News analysis (10%)*

Students are expected to be engaged in the real world of development challenges, and recognize similarities and differences between the Global South and Global North. They are required to follow current events of their choice. At each tutorial, each student will bring a news cutting or PDF pertaining to Canada, the United States or Europe and briefly state what piqued their interest and how it relates to development and that week's lecture topic. This is designed to encourage class participation, provide feedback, and encourage critical thinking and listening. Each news cutting equates to 1% of your final grade in the course.

#### **Supplementary Fees**

Not applicable.

***For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.***

**Schedule of Lectures and Readings** (subject to change at instructor's discretion)

### **GEOG 456 W20 COVID19 Contingency Plan**

**In-person classes are cancelled effective Monday 16 March, affecting weeks 9 to 13. These contingency plans are now in place.**

1. **Lectures** for weeks 9 to 11 will be delivered in real time and simultaneously recorded for students to watch at their convenience. The instructors' Zoom IDs are posted in the announcements.
2. **Research paper** \*Owing to the chaos of COVID-19 and class cancellations, papers can be submitted without penalty until Friday midnight, March 20. The 4 foreign exchange students may submit papers without penalty until Tuesday, March 24 at midnight, after they have arrived back home. Submit assignment to D2L in both DOCX and PDF formats.
3. **Group presentations** are due Thursday 9 April. Asraf will evaluate these presentations, which will be delivered in any remote format chosen by the individual group. We will think about how students will participate to earn the 5% peer review marks for the group work.
4. **Final test** is an online take-home test on Tuesday 14 April for submission to the D2L Dropbox. Asraf will mark these.
5. **Tutorials** will be cancelled for weeks 9 to 11. Assignments scheduled for cancelled tutorials will default to full marks.
6. **Grade weightings are unchanged** from the original course outline.

<i>Wk</i>	<i>Date</i>	<i>Topic</i>	<i>Instructor</i>	<i>Readings</i>	<i>Tutorial</i>
1	Jan 14-16	Introduction: Global South	Asraf/Chui	Ch. 1, pp.1-20	None
2	Jan 21-23	Representation	Asraf/Chui	Ch. 2, pp.24-60	1
3	Jan 28-30	The world order	Asrf/Chui	Ch. 3, pp.65-94	2
4	Feb 4-6	Globalization	Asraf	Ch. 4, pp.95-128	3
5	Feb 11-13	<b>Midterm Test on Thu 13 February</b>	Chui	None	4
<i>February 16-22 Reading Week. No classes or tutorials.</i>					
6	Feb 25-27	Social and cultural change	Asraf	Ch.5, pp.129-166	5
7	Mar 3-5	Labour and work I	Chui	Ch.7, pp.199-229	6
8	Mar 10-12	Labour and work II	Asraf	Ch.8, pp.231-259	7
9	Mar 17-19	The development state	Chui live online	Ch.9, pp.265-292	Cancelled
10	Mar 24-26	The market economy	Asraf live online	Ch.10,pp.293-319	Cancelled
11	Mar 31-April 2	Developing communities	Chui live online	Ch.11-12, pp.321-352	Cancelled
12	Apr 7-9	Group presentation and FEEDBACK	Students online	None	None
13	Apr 14	<b>Final Test on Tue 14 April</b>	<b>ONLINE Take home test</b>	None	None

### **SUPPLEMENTAL INFORMATION**

#### **Principles of Conduct**

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

#### **Plagiarism, Cheating, and Student Misconduct**

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: [www.ucalgary.ca/pubs/calendar/current/k-5.html](http://www.ucalgary.ca/pubs/calendar/current/k-5.html).

### **Instructor Intellectual Property**

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

### **Freedom of Information and Protection of Privacy**

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

### **Human subjects**

Students in the course are not expected to participate as subjects or researchers when research on human subjects may take place.

### **Internet and electronic communication device information**

There are no restrictions on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the instructor. Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional.

### **Posting of Grades and Picking-up of Assignments**

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: [www.ucalgary.ca/access/accommodations/policy](http://www.ucalgary.ca/access/accommodations/policy). Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: [www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf](http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf).

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: [david.goldblum@ucalgary.ca](mailto:david.goldblum@ucalgary.ca)).

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf](http://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf)) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

### **Wellness and Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed.

We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

#### **Contact Information for Student and Faculty Representation**

- Student Union VP Academic 403-220-3911, [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)
- Students Union Representatives for the Faculty of Arts – 403-220-3913, [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)
- Student Ombuds Office information can be found at: [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/)

#### **Campus Safewalk**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.