

GEOGRAPHY FINAL COURSE OUTLINE: WINTER 2021

GEOGRAPHY 456

GFC HOURS (3-1T)

Uneven Development

Section	Location	Meeting Times	Meeting Day
LEC 01	Web Based Course	N/A	None – all asynchronous
TUT 01	Web Based course	N/A	None – all asynchronous
TUT 02	Web Based Course	N/A	None – all asynchronous

Instructor: Asraf Siddique	Email: asiddq@ucalgary.ca
TA: Sujoy Subroto	Email: sujoy.subroto@ucalgary.ca

Additional Information:

Please contact the instructor by email or Desire2Learn. State the course code in the subject line. Students **must** use their @ucalgary.ca email address while contacting the instructor or TA.

Official Course Description

Foundations of development geography and its concern with multiscalar, multidimensional processes of intervention and change. Focus on urban-rural and global-local change effects and human settlement. An interrogation of globalization, poverty, marginality, human settlement and the diversity of development actors, the state, the aid community, and the people directly affected by development.

Course Objectives

The primary objective is to expand knowledge of the circumstances, causes and effects of poverty in different parts of the world, especially in the Global South. The course is designed to develop advanced skills of problem identification and problem solving to prepare students to engage in nuanced, locally appropriate, and population-relevant analysis of development challenges and potential change agents. The course will broaden students' knowledge of globally disparate but politically, economically and culturally connected populations, problems, and policy and practice responses.

Student's Responsibilities

- Watch all the course lectures and tutorial lectures.
- Complete all the assignment within given deadline mentioned on the assignment.
- Contact TA immediately in case of meeting the deadline of submitting assignment.

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Learning Outcome	Program Learning Outcomes	Level of Achievement
Explain and critically engage with theoretical perspectives on the globally disadvantaged, their inhabitants, and development	1,2,4,5,7,8	3
Critically reflect upon development policies, practices and impacts	1,2,3,4,5	3
Identify challenges to sustainable spaces and populations, and potential solutions	1,2,3,4,5,8	3

Identify relevance of international and national development goals and objectives in terms of development problems and practice	1,2,4,5,8	3
Apply poverty indicators to different development contexts and assess their efficacy	1,2,3,4,5	3
Articulate similarities and differences between and among the Global North and South	1,2,4,7,8	3
Conduct regular news analysis to examine and critique development theory and practice	7,8	3

***PLOs = Program Learning Outcomes:** 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

****Levels:** 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

Prerequisites

3 units from Geography 251, 253, 352, 354, Urban Studies 253. Students must have access to computer and internet to be able to access the D2L. Basic skills of word processing is a must.

Learning Resources

Required textbook

- Williams, G, Meth, P and Willis, K (2014) *Geographies of Developing Areas: The Global South in a Changing World, 2nd edition*. London and New York: Routledge. [This textbook can be accessed via University of Calgary Library website.](#)
- Students will be assigned journal articles and other academic materials depending on the lecture theme and those resources will also be made available via library website.

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updated web browser
- Webcam (built in or external)
- Microphone and speaker (built-in or external) or headset with microphone
- Broadband internet connection

Grading (Weighting)

Grading (Weighting)

COURSEWORK	VALUE	DUE DATE	Comment
<i>Tasks in lectures</i>			
Quiz 1 (descriptive)	15%	8 February	<p>Questions will be made available at 9 AM on the same date and Submission deadline 9AM next day.</p> <p>Once you start the exam, you will have 1 hour 30 minutes to finish it. Students with accommodations through</p>

			Student Accessibility Services will be adjusted accordingly
Quiz 2 (descriptive)	15%	8 March	Questions will be made available at 9 AM on the same date and Submission deadline 9 AM next day. Once you start the exam, you will have 1 hour 30 minutes to finish it. Students with accommodations through Student Accessibility Services will be adjusted accordingly
Final Paper	20%	12 April	
<i>Tasks in tutorials</i>			
Understanding Plagiarism and academic integrity	5%	22 January	
Paper Plan	10%	5 February	
Draft 1	10%	26 February	
Peer Review on Draft 1	5%	5 March	
Draft 2	15%	15 March	
Peer Review on Draft 2	5%	21 March	

There is no Registrar-scheduled final examination in this course.

- All assignments and components must be completed to pass the course as a whole.
- It is **not** essential to pass all components to pass the course as a whole.
- Late assignment policy: Late assignments will be assessed a 10% penalty per day applicable for the given assignment. For example, if you submit a day after the deadline and the weight of the assignment is 10 then you will miss 1 out of 10 automatically due to late submission.
- In case of medical reason or any other emergencies contact TA and Instructor (as applicable) to request for an extension to the deadline. **Prior approval** is required for any late submission.

Grading System

96 – 100	A+	77 – 80	B	59 – 61	C-
90 – 95	A	71 – 76	B-	55 – 58	D+
86 – 89	A-	65 – 70	C+	50 – 54	D
81 – 85	B+	62 – 64	C	0 – 49	F

Exams

It is student's responsibility to submit all the assignments and quiz before deadline. In case of medical emergencies, contact the instructor or TA (as applicable) to extend the deadline. Please submit the assignment or any other graded works in the dedicated dropbox folder in D2L. All submissions must be word format. No Pdf will be accepted. For every assignment, students must use appropriate file naming mentioned during the class lecture. For quizzes, students will receive the questions at 9 AM at the morning of the stated quiz dates and it is student's responsibility to submit the quiz before midnight of the same date.

Quiz

Quiz will be designed based on the course lectures and reading materials covered before the quiz date. Questions can be a mix of multiple choices and descriptive format.

Review Paper Writing

Review paper for this course designed in step-by-step process so that students can learn the formal process of writing including peer review, using citation software. The goal of this process is to assist students learning to write a mock review paper while using the analytical conceptual categories of this course to analyze a very focused issue or theme covered within this course.

Rules on quiz and review paper

Students are not allowed to use bullet point format and quotation-based writing in any quiz and review paper. We encourage students to write full sentences and paraphrasing. Students must follow the word limit as mentioned in the guideline of any assignment.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

Schedule of Lectures, Readings, and major tests and submissions (subject to change at instructor's discretion) Each week students may expect to watch either 1 (long) or 2 (short) lecture videos uploaded in the D2L.

Wk	Date	Topic	Readings	Tutorial
1	Jan 11-15	Introduction: Global South	Ch. 1, pp.1-20	
2	Jan 18-22	Representation	Ch. 2, pp.24-60	
3	Jan 25-29	The world order	Ch. 3, pp.65-94	
4	Feb 1-5	Globalization	Ch. 4, pp.95-128	
	Feb 5	Paper Plan, Due by midnight of February 5th.		
5	Feb 8	Quiz 1, February 8th. Starts at 9.00 AM. Submission deadline is 11.59 PM on 8th.	None	
<i>February 14-20 Reading Week. No classes or tutorials.</i>				
8	Feb 22-26	Social and cultural change	Ch. 5, pp.129-166	
	February 26	Draft 1 of Paper, due by midnight of February 26.		
9	Mar 1-5	Labour and work I	Ch. 6, pp.171-197	
10	March 8	Quiz 2, March 8th. Starts at 9.00 AM. Submission deadline is 11.59 PM on 8th.		
10	Mar 8-12	Labour and work II	Ch. 7, pp.199-230	
	March 15	Draft 2 of Paper, Due by midnight of March 14.		
11	Mar 15-19	Labour and Work III	Ch. 8, pp.231-260	
12	Mar 22-26	The developmental state	Ch. 9, pp.265-292	
13	Mar 29 - Apr 2	The market economy	Ch. 10, pp. 293-320	

14	Apr 5-9	Developing communities	Ch. 11-12, pp.321-352	
15	Apr 12	Final paper due by midnight of April 12th.	None	

SUPPLEMENTAL INFORMATION

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Human subjects

This course shall not require students to conduct research involving primary data collection on human subjects.

Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course.

Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Posting of Grades and Picking-up of Assignments

Graded assignments will be made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography main office.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at:

https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: david.goldblum@ucalgary.ca).

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>

and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including

instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.