

GEOGRAPHY FINAL COURSE OUTLINE: FALL 2021

GEOGRAPHY 458 GFC HOURS (3-1T) Political Geographies Course Number 74924

Section	Days	Time	Location
LEC 01	TuTh	09:30 – 10:45	Web-based
TUT 01	Mo 12:00PM – 12:50		Web-based
TUT 02	Tu 15:30PM – 16:20PM		Web-based

Instructor: William N. Holden	Office: ES 416
Telephone: (403) 220-5866	Email: wnholden@ucalgary.ca
Email communication must be through your UCalgary email address.	Office hours: TBD

Official Course Description

Spatial study of political systems, structures, and processes, and their relationship to geographic factors.

Course Objectives

The objective of this course is to provide the student with a solid grasp of the underlying principles, and concepts, of political geography.

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
Learn the main purposes of maps	1,4,5,6,7	3
Learn the concept of map scales	1,4,5,6,7	3
Learn the difference between absolute and relative distance	1,4,5,6,7	3
Learn the attributes of the different types of map projections	1,4,5,6,7	2
Learn the concepts of state, nation, nation-state, and stateless peoples	1,4,5,7	2
Understand the different types of territorial morphologies and boundaries	1,4,5,7	3
Understand the difference between unitary and federal systems of government	1,4,5,7	3
Learn the principles of electoral geography	1,4,5,7	2
Understand about indigenous peoples and the challenges they face	1,4,5,7	2
Learn the concepts of colonialism and the post-colonial world	1,4,5,7	2
Learn the major paradigms of geopolitics, military geography, including insurgency/counterinsurgency warfare	1,4,5,7	3

*PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

**Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

Prerequisites

3 units from Geography 251, 253, 352, Urban Studies 253.

Course Format

- This course will consist exclusively of synchronous lectures and tutorials, which will commence on the first day of classes and conclude on the last day of classes. A Course schedule is appended to this outline and will also be posted on D2L. There will be no asynchronous components to the course and no lectures will be recorded (although all material presented in lectures and tutorials will be posted on D2L).

Learning Resources

Readings will be posted on D2L and the following book:

McCoy, A.W. (2017). *In the Shadows of the American Century: The Rise and Decline of US Global Power*. Chicago: Haymarket Books.

Assessment Methods

This course will have two (2) online quizzes, each worth 20%, a Registrar scheduled online final examination worth 30% that will be held during the final examination period, and a book review worth 30%. The first online quiz will be made available on **14 October at 09:30** will be available online for 24 hours and must be completed within 75 minutes once started. The second online quiz will be made available on **18 November at 09:30** will be available online for 24 hours and must be completed within 75 minutes once started. The final examination will become available online on the date, and at the time scheduled by the Registrar, it will be available online for 24 hours, and must be completed within 120 minutes once started. The book review will be due in D2L's Digital Dropbox at **23:59 on 9 December**. Book reviews submitted after 9 December will receive a deduction of 20% per day. It is not essential to pass all components of the course to receive a passing grade. As the quizzes will be held online there will be no rules regarding the use of aids during quizzes but collaboration between students, in any form whatsoever, is strictly prohibited. Any evidence of collaboration between students will be viewed as academic misconduct and will be referred to the Faculty of Arts for evaluation. In the event of issues arising for a student during the writing of a quiz, or the final examination, affecting a student's ability to complete an assessment (such as, but are not limited to issues with technology, caregiving responsibilities, or distractions within a students' test-taking environment) the time periods to complete the examination can be doubled upon a request from the student.

The quizzes will be held online on the dates stipulated above. **THERE WILL BE NO MAKEUP OR DEFERRED EXAMINATIONS UNDER ANY CIRCUMSTANCES**, nor may the quizzes be written early. Students unable to write an online quiz because of documented illness; family emergency or religious observance will have the online quiz weight equally shifted to other components of course work. A missed first online quiz will entail a 30% second online quiz and a 40% final examination; a missed second online quiz will entail a 30% first online quiz and a 40% final examination. Arrangements for the re-weighting of a missed midterm examination must be made with the instructor within 14 days after the grade has been made available.

Students seeking reappraisal of a piece of graded term work **cannot** discuss their work with the Instructor within the first 48 hours after the grade has been posted on D2L and **must** discuss their work within 14 days after the grade has been posted on D2L.

Should the writing of an online quiz for an entire lecture section become impossible due to events beyond the control of the instructor (such as, and not exclusively consisting of; inclement weather, instructor's illness, unavailable facilities, or other "acts of fate") the midterm examination will be written one week later.

Grading System

The online quizzes, online final examination, and book review will be marked on a numerical (percentage) basis. The course grade is calculated by using the weights indicated above and then converted into a letter grade. As a guide to determining standing, these letter grade equivalences will generally apply:

100	A+	80 – 84	B	60 – 64	C-
95 – 99	A	75 – 79	B-	55 – 59	D+
90 – 94	A-	70 – 74	C+	50 – 54	D
85 – 89	B+	65 – 69	C	0 – 49	F

Flexible Grade Option (CG Grade)

<https://www.ucalgary.ca/pubs/calendar/current/f-1-3.html>

Exams & Deferrals <https://www.ucalgary.ca/registrar/exams>

Supplementary Fees

Not applicable

Referencing Standard

In written work presented in this class, the accepted method for referencing the work of others will be the author date system in the Chicago Manual of Style https://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-2.html

Important Dates

The last day to drop this course and receive a tuition fee refund is **Thursday 16 September 2021**. The last day to withdraw from this course is **Thursday 9 December 2021**.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

Principles of Conduct

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Rules Regarding Use of email

All emails to the instructor **must** be sent from a ucalgary.ca email address. The instructor **will not** reply to email messages that are sent from non-ucalgary.ca email addresses. The instructor will not reply to email question in the last twelve (12) hours before an examination. The email class list on D2L has been disabled but should it become available to students any use of it to communicate with other students is **strictly prohibited**. A violation of this policy will be regarded as an act of non-academic misconduct.

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Research

Students in the course will not be expected to participate, as either subjects or researchers, when research on human subjects may take place.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: <https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: freeman@ucalgary.ca).

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Webcam (built in or external)
- Microphone and speaker (built in or external) or headset with microphone
- Broadband internet connection

Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the

instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review the material covered in the lecture). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor will not record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session.

Course evaluations and student feedback

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms.

Accessibility

Due to the highly visual nature of the content in this course students will need to see the lecture (visually) to get all of the information. Youa will not be used.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Students requiring assistance are encouraged to email the **Student at Risk line** if they or others appear to need wellness assistance: sar@ucalgary.ca For more immediate response, please call: 403-210-9355 and select option #2.

Sexual Violence Policy

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website: <https://www.ucalgary.ca/risk/emergency-management>

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.

Course Schedule: GEOG 458, Fall 2021

Date	What is Happening	Percentage of Course
7 September	Course Starts, first class	-
14 and 16 September	Lectures but no Tutorials	-
20, 21 and 23 September	Tutorial #1 and Lectures	-
27, and 28 September*	Tutorial #2 and Lectures	-
4, 5 and 7 October	Tutorial #3 and Lectures	-
12 and 14 October	Lectures and First Midterm on 14 October	20
18, 19 and 21 October	Tutorial #4 and Lectures	-
25, 26 and 28 October	Tutorial #5 and Lectures	-
1, 2 and 4 November	Tutorial #6 and Lectures	-
8, 9 and 11 November	Reading Week	-
15, 16 and 18 November	Tutorial #7 and Lectures Second Midterm on 18 November	20
22, 23 and 25 November	Tutorial #8 and Lectures	-
29 and 30 November and 2 December	Tutorial #9 and Lectures	-
6, 7 and 9 December	Tutorial #10 and Lectures	-
9 December**	Book Review Due	30
? December	Final Examination	30

*Please note, there are now no classes on Thursday 30 September

** Please note, the last day is now Thursday 9 December