

## GEOG 458 LEC01 Political Geographies

GFC Hours 3-1T

Winter 2023 classes: January 9<sup>th</sup> – April 12th

Section	Days	Time	Location
LEC 01	TR	9:30-10:45AM	MS 217
T01	W	10:00-10:50AM	ES 319
T02	R	3:30-4:20PM	ES 319
Instructor: Gordon Titchener		Office: TBA	
Telephone: NA		Email: Gordone.Titchener@ucalgary.ca	
Email communication will be through your UCalgary email address.		Office hours: By Appointment	

The **Department of Geography** condemns the longstanding and continued injustices against those marginalized by racism, sexism, homophobia, transphobia, classism, xenophobia, able-bodied normativity, mental health profiling, and other forms of prejudice. We are pained by the fact that injustices are unevenly borne. <https://arts.ucalgary.ca/news/anti-racism-statement>

### **Territorial Acknowledgement**

The Department of Geography would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III. <https://www.ucalgary.ca/indigenous/cultural-protocol>

### **Official Course Description**

Spatial study of political systems, structures, and processes, and their relationship to geographic factors.

### **Course Objectives**

The objective of this course is to provide the student with a solid grasp of the underlying principles, and concepts, of political geography.

### **Course Learning Outcomes**

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
Learn the main purposes of maps	1,4,5,6,7	3
Learn the concept of map scales	1,4,5,6,7	3
Learn the difference between absolute and relative distance	1,4,5,6,7	3
Learn the attributes of the different types of map projections	1,4,5,6,7	2
Learn the concepts of state, nation, nation-state, and stateless peoples	1,4,5,7	2
Understand the different types of territorial morphologies and boundaries	1,4,5,7	3
Understand the difference between unitary and federal systems of government	1,4,5,7	3
Learn the principles of electoral geography	1,4,5,7	2
Understand about indigenous peoples and the challenges they face	1,4,5,7	2
Learn the concepts of colonialism and the post-colonial world	1,4,5,7	2
Learn the major paradigms of geopolitics, military geography, including insurgency/counterinsurgency warfare	1,4,5,7	3

\*PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

\*\*Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

### Prerequisites

3 units from Geography 251, 253, 352, Urban Studies 253.

### Learning Resources

We will draw from two required texts and add supplementary readings throughout the term. The texts are:

- Smith, Sara. (2020). *Political Geography: A Critical Introduction*. Wiley-Blackwell  
**ISBN-13** : 978-1119315186
- Byrd, Jodi A. (2011). *The Transit of Empire: Indigenous Critiques of Colonialism*. University of Minnesota Press  
**ISBN-13** : 978-0816676415

### Assessment Methods

There are several different assessments in including two in class written, closed book examinations held on February 16 and March 20. Each exam represents 25% of your total grade. An applied research project on an area of contested spaces/resources will be conducted with a written report due April 14 (20% of course grade) and presented in class during the last two weeks (10%). The remaining 20% of your grade consists of attendance in active participation in ten scheduled activities (10 x 2%) to be held during the tutorial breakout sessions.

There is NO scheduled final exam in this class.

- It is **not** essential to pass all components to pass the course as whole
- Only pens, pencils and erasers are allowed in exams. No other materials or devices are allowed.
- Assignment due dates should be met wherever possible. If special circumstances arise, please contact your instructor and/or TA to discuss your situation. Ordinarily, late work is not accepted and will receive a grade of zero.

### Grading System

The grading scheme is as follows:

96 – 100	A+	77 – 80	B	59 – 61	C-
90 – 95	A	71 – 76	B-	55 – 58	D+
86 – 89	A-	65 – 70	C+	50 – 54	D
81 – 85	B+	62 – 64	C	0 – 49	F

### Additional Course Information

#### **Flexible Grade Option (CG Grade)**

<https://www.ucalgary.ca/pubs/calendar/current/f-1-3.html>

**Exams & Deferrals** <https://www.ucalgary.ca/registrar/exams>

### Supplementary Fees

Not applicable

## Referencing

Be sure to cite all sources consulted, whether as direct quotes or paraphrased material, in an appropriate style. APA is preferred but MLA or similar style is permitted as long as consistency is apparent throughout the written work.

## Important Dates

The last day to drop this course and receive a tuition fee refund is **Thursday, January 19<sup>th</sup>, 2023**. The last day to add or swap a course for Winter 2023 is **Friday, January 20<sup>th</sup>, 2023**. The last day to withdraw from this course is **Wednesday, April 12<sup>th</sup>, 2023**. Please note that the University is closed on **Monday, February 20<sup>th</sup>** for Family Day. Term break is **February 19<sup>th</sup> – 25<sup>th</sup>**. The University is closed **Friday, April 7<sup>th</sup>** and **Monday, April 10<sup>th</sup>** for Easter.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

## University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

## Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at:

<https://www.ucalgary.ca/legalservices/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

## Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

## Rules Regarding Use of email

All emails to the instructor **must** be sent from a ucalgary.ca email address. The instructor **will not** reply to email messages that are sent from non-ucalgary.ca email addresses. The instructor will not reply to email question in the last twelve (12) hours before an examination.

**Instructor Intellectual Property**

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policiesprocedures/intellectual-property-policy>

**Freedom of Information and Protection of Privacy**

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

**Research**

Students in the course will not be expected to participate, as either subjects or researchers, when research on human subjects may take place.

**Posting of Grades and Picking-up of Assignments**

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage.

**Academic Accommodations**

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: <https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities:

<https://www.ucalgary.ca/legalservices/university-policies-procedures/accommodation-students-disabilities-procedure>

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: [freeman@ucalgary.ca](mailto:freeman@ucalgary.ca)).

**Course evaluations and student feedback**

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms.

**Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright

<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> and

requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.).

Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

**Wellness and Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Students requiring assistance are encouraged to email the **Student at Risk line** if they or others appear to need wellness assistance: [sar@ucalgary.ca](mailto:sar@ucalgary.ca) For more immediate response, please call: 403-210-9355 and select option #2.

### **Sexual Violence Policy**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

### **Contact Information for Student and Faculty Representation**

- Student Union VP Academic 403-220-3911, [suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)
- Students Union Representatives for the Faculty of Arts – 403-220-3913, [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)
- Student Ombuds Office information can be found at: [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/)

### **Emergency Evacuation/Assembly Points**

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary’s Emergency Management website: <https://www.ucalgary.ca/risk/emergencymanagement>

### **Campus Safewalk**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.

### **GEOG 458 Political Geographies Lecture Schedule**

Below is the schedule for *our Winter 23 TR classes*. Important due dates have been included.

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
T Jan 10	Introductions and Discussion on Most Important Issues
R Jan 12	The Ten “Ps” of Political Geography
T Jan 17	The Ten Ps continued; Tutorial Sessions begin.
R Jan 19	The Ten Ps continued. Last day to drop a class without financial penalty
Jan 20	Last day to add or swap a course
T Jan 24	Actions and Reactions, how power is manifest in space(s)
R Jan 26	Semiotics and belonging
Jan 27	Fee payment deadline for Fall Term full and half courses.
T Jan 31	Regulating Bodies
R Feb 2	Us and Them, Colonial Structure and Core – Periphery Relations
T Feb 7	Transportation and Trade
R Feb 9	Political Economy of International Tourism
T Feb 14	International Tourism, continued
R Feb 16	MIDTERM EXAM (first half)
Feb 20	UNIVERSITY CLOSED Alberta Family Day
Feb 19-25	Term Break, No Classes Scheduled
T Feb 28	What happens next? The 4 (or more) “Hs” of Postmodern Political Geography
R Mar 2	Geopolitics and Mobilities, Life after Empire
T Mar 7	Borders, Conflict, and the Fragmentation of National Identity
R Mar 9	Migration and Movement
T Mar 14	Decoloniality, Indigenous Remaking
R Mar 16	Deconstruction, Monumental Objections
T Mar 21	Social Movements and Engagement
R Mar 23	Tools for a New World, Politics and Dialogue
T Mar 28	Tools for a New World, Alternative Maps and Mapping
R Mar 30	IN CLASS FINAL EXAM (second half)

T Apr 4	Student Research Presentations
R Apr 6	Student Research Presentations
Apr 7	UNIVERSITY CLOSED Good Friday
Apr 10	UNIVERSITY CLOSED Easter Monday
T Apr 11	Presentations, Course wrap up, Final Reports are due by April 14
Apr 12	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
Apr 15-26	Final Exam Period – NO SCHEDULED FINAL EXAM IN THIS CLASS