

GEOGRAPHY FINAL COURSE OUTLINE: FALL 2018

GEOGRAPHY 463 H(3-0)

Cities, Poverty and Development

Section	Days	Time	Location
LEC 01	TuTh	11:00 – 12:15	ES 054

Instructor: Chui-Ling Tam	Office: ES 454	Office Hours
Tel: 220 5593	Email: cltam@ucalgary.ca	

Please note: The appropriate emergency evacuation assembly point for all classes taught in Earth Sciences is ICT Food Court.

Additional Information:

Students may drop by during office hours, or schedule appointments outside office hours. Please contact the instructor by email or Desire2Learn. State the course code in the subject line.

Course Description:

This course examines the explosive growth and geographical character of cities of third World cities. Topics include rural-urban migration, development theory and urbanization, housing, formal/informal labour market, service and food provision, social and political conflict. Case studies from Latin America, Asia and Africa.

Course Objectives

The primary objective is to expand knowledge of the circumstances, causes and effects of poverty in different parts of the world, especially in the Global South. The course is designed to develop advanced skills of problem identification and problem solving to prepare students to engage in nuanced, locally appropriate, and population-relevant analysis of urban development challenges and potential change agents. The course will broaden students' knowledge of globally disparate but politically, economically and culturally connected populations, problems, and policy and practice responses.

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
Explain and critically engage with theoretical perspectives on cities, their inhabitants, and development	1,2,4,5,7,8	3
Critically reflect upon urban development policies, practices and impacts	1,2,3,4,5	3
Identify challenges to sustainable urban spaces and populations, and potential solutions	1,2,3,4,5,8	3
Identify relevance of international and national development goals and objectives in terms of urban problems and practice	1,2,4,5,8	3

Apply poverty indicators to different urban contexts and assess their efficacy	1,2,3,4,5	3
Articulate similarities and differences between the urban North and South	1,2,4,7,8	3
Plan and prepare a research paper and group research presentation that effectively summarizes, critiques and applies existing literature	7,8	3

*PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

**Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

Prerequisites

Geography 351 or 365

Learning Resources

Davis M, 2006 *Planet of Slums* (Verso, London and New York)

Information on additional required reading materials will be posted on Desire2Learn (D2L).

Grading (Weighting)

<i>Task</i>	<i>Value</i>	<i>Due date</i>
Test 1	20%	Tue Oct 9
Test 2	30%	Tue Nov 20
Research paper	30%	Tue Nov 27
Group project	15%	Nov 27 – Dec 6
Peer evaluation	5%	Nov 27 – Dec 6

There is no Registrar-scheduled final examination in this course.

All assignments and components must be completed to pass the course as a whole.

Grading System

A+ 96-100	B+ 81-85	C+ 65-70	D+ 55-58
A 90-95	B 77-80	C 62-64	D 50-54
A- 86-89	B- 71-76	C- 59-61	F 0-49

Submission of Assignments

- It is the student's responsibility to keep a copy of each submitted assignment.
- Please hand in hard copies of assignments directly to the instructor unless otherwise specified.
- Each assignment must be printed, stapled, and submitted at the start of class on its due date.
Electronic copies of assignments will not be accepted unless confirmed in writing by the instructor.
- There is no physical Assignment Dropbox for this course.

Policy for Late Assignments

Assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A- to B+) for each day late.

Assignments

Tests

The two mandatory tests are worth a combined 50% of the final grade. All readings, lectures and videos since the previous test are covered in each test. Make-up tests are discouraged, but legitimate requests for make-up tests will be considered on a case-by-case basis.

Research paper

Students will analyze an urban development challenge, identify the development rationality that shapes related policy and strategy, and discuss how that development challenge affects the urban ecology. Consider both conceptual and practical implications. The topic cannot be directly related to the student's group project. A clear position must be stated or reached, via a clear purpose to test an hypothesis, answer a research question or defend a thesis statement. The assignment must be **TYPED** and **DOUBLE LINE-SPACED** in **12 PT FONT, TIMES NEW ROMAN**. Set page margins at **1 INCH** (2.5 cm). Maximum length is **4,000 words** (11-12 pages with headings), exclusive of tables, charts, images, bibliography and appendices. Number all pages. A separate cover page must include: an informative title, student's name and UCID, date of submission, course code, and instructor's name. Please use a bonafide academic reference format, e.g. The Canadian Geographers' Style Guide (based on Chicago Manual) or other which requires in-text citations that include author surname and year of publication.

Group project

Students will form teams of 4-5 members to present a real-life urban case study from Asia, Africa, the Middle East or Latin America, conduct a SWOT analysis, and create or modify development strategies to address the identified problem. The presentation may be digital or non-digital; the instructor must approve any Web-based format. The instructor must approve your topic.

Peer evaluation

Each student will evaluate the group projects prepared by their peers. This is designed to encourage class participation, provide feedback, and encourage critical thinking and listening.

For additional detailed course information posted by the Instructor, see Desire2Learn at <https://d2l.ucalgary.ca/d2l/home>

Human subjects

Students will NOT participate as subjects or researchers on human subjects.

Supplementary Fees

N/A

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Writing across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The university supports the belief that throughout their university careers students should be taught how to write well, so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their university courses and, where appropriate, faculty members can and should consider quality of writing as a factor in the evaluation of student work. The services provided by Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance: www.ucalgary.ca/ssc/writing_support/overview.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: www.ucalgary.ca/access/accommodations/policy. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing, to the Department Head (email: geograph@ucalgary.ca).

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: www.ucalgary.ca/pubs/calendar/current/k-5.html.

Internet and electronic communication device information

There is no restriction on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the instructor. Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional. The use of any calculators and/or devices during examinations will not be allowed.

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during schedule lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

Faculty of Arts Program Advising and Student Information Resources

Have a question, but not sure where to start? The Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580, or email us at ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which provides detailed information about common academic concerns.

For guidance on course registration (add, drop, swap), information about paying fees, and assistance with your Student Centre, contact Enrolment Services at 403-210-7625 or visit them at the MacKimmie Block.

Contact Information for Student and Faculty Representation

- Student Union VP Academic –403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.

USRI Surveys

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference, so please participate in USRI surveys.