

GEOGRAPHY FINAL COURSE OUTLINE: FALL 2018
GEOGRAPHY 553
H(3-0)

Globalization and the City

Section	Days	Times	Location
LEC01	TuTh	15:30 – 16:45	ES 319

Instructor: Byron Miller	Office: ES 328
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Please note: The appropriate emergency evacuation assembly point for all classes taught in Earth Sciences is ICT Food Court.

Official Course Description

Introduction to the social, cultural, political and economic forces operating on a global scale that increasingly shape the dynamics of cities. Emphasis is placed on social and cultural hybridity, translocal interaction, geographies of social and economic polarization, and the scalar politics and regulation of globalization.

Course Objectives:

This course provides students with the opportunity to explore in-depth how the diverse economic, political, environmental, social and cultural forces associated with globalization are influencing contemporary urbanization around the world. In this course, students will become acquainted with ideas and ongoing debates about the capitalist world system, global cities, world cities, urban restructuring and city-regions, policy mobilities, global civil society, cultural hybridity, transnational urbanism, and the ecological crisis. Topics will be grounded. In addition, there will be a great deal of emphasis placed on the challenges, limits and importance of comparative research. In this course students will focus on developing a collaboratively written research paper on how globalization is affecting cities around the world, starting with Calgary and examining several other cities. This class combines lectures, guest speakers grounding some concepts in real case-studies, in-depth in-class discussions, a group research paper, student presentations, and reflection papers.

Course Learning Outcomes:

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
Students will to acquire the intellectual and methodological skills to read academic literature critically, identify core theses, and summarise them	7,8	3
Student will learn to analyse and discuss how globalization is impacting contemporary urbanization, and relate to worldwide events.	2, 4	3
Student will make observations and discern key details in patterns and changes to the urban environment that are related to the processes associated with globalization	1, 2, 7	
Effectively communicate major research findings through oral and written means	7, 8	3
Students should be able to show and analyze the effects of urban politics on social justice and sustainability concerns.	4,5	3
Students will employ knowledge of urban political processes in classroom discussions	1,4,5,7	2, 3
Work in team and collaborate to produce research outcome, present and support their argument, and structure their idea	1,4,5,7	2, 3
Acquire a methodology to undertake literature review and comparative research	3	3
Students will collaboratively produce a research paper that will connect apply theories and concepts from class, discussion and observation, to the analysis of a particular urban-political issue.	1,4,5,7,8	3

PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills. **Levels:** (1) Introductory, (2) Intermediate, (3) Advanced.

Prerequisites

One of Anthropology 379, 387, Economics 365, Geography 341, 351, Sociology 353, or consent of the Department.

Learning Resources

- There is **one required textbook** for this course:
The Globalizing Cities Reader (2018) 2nd Edition Edited, by Xuefei Ren, Roger Keil
Copies are available at the University's bookstore.
- **Additional readings will be posted on D2L.** If you need help accessing or using D2L, please visit the Desire2Learn resource page for students: <http://elearn.ucalgary.ca/desire2learn/>
- **Please check the syllabus for course readings.** All students are expected to read all assigned readings.

- In addition, students are encouraged to use the two resources below to explore further some concepts introduced in the course (both are available online through the portal of the University of Calgary Library):
 - Gregory Derek, The dictionary of human geography (5th ed.). Oxford, UK: Blackwell Publishers.
 - Latham, D. McCormack, K. McNamara, & et. al., Key concepts in urban geography. London, UK: Sage UK.

Grading and weighting

Weekly Reflection Papers (required)	P/F + bonus points	Individual
Group paper	30%	Group
Presentation of group paper	10%	Group
Midterm exam	30%	Individual
Final exam	30%	Individual

Reflection papers (9 in total)

Value: Pass/Fail (with possibility of an extra credit point for outstanding papers). Seven Pass marks are required to fulfill this requirement. Students can gain up to 3 extra credit points for each outstanding reflection paper. Students can miss or fail two reflection papers without penalty; there will be a 2 point penalty for each failing or missing paper after the first two misses/fails.

Due Date: Every Thursday by 3:30 pm, except weeks 1, 10, 12, and 13

Type: Response papers aim to relate concepts presented in the readings to examples around the world. These assignments are not graded for content. However, incoherent or off-topic responses will not be accepted.

Description: Students are asked to

- 1) Identify the main concepts of each reading and to rephrase them with your own words, keeping in mind the overarching theme.
- 2) Find a newspaper or website article about a city outside North America and briefly discuss how the article relates to at least one of the readings.

Submission guidelines: Each response paper should be submitted electronically using the Dropbox function of D2L, no later than 3 pm on the due date (always Thursdays). No late assignments will be accepted.

1. No more than two pages long, font Calibri 11, Double spaced
2. Include the title of the article, journal or website name, date, and the URL link (if applicable)
3. Submit as a Word document (not a PDF or email)
4. Name the Word document: LastName_553_# (# the Week Number of the reading reflection – see schedule)

Group paper

Value: 30% of final grade

Due Date: Week 12 or 13, at the time of the scheduled group presentation (TBD)

Type: All students are required to complete a group paper as part of this course. The paper will examine a topic related to globalization and the changing conditions of a prominent city.

Description: The readings in this course will introduce a number of issues related to how globalization shapes cities. Your group will be responsible for selecting a city, conducting research on it, using related materials to write a research paper, and making a research presentation. In addition to be graded on the quality of your written work, you will be evaluated for how well your group functions as a unit, and for your individual involvement in the group. Additional information will be posted on D2L at the time that group work begins.

Group presentation

Value: 10% of final grade

Due Date: Week 12 or 13. Schedule of group presentations TBD

Type: A group presentation of the group paper, involving all members of the group.

Description: Additional information will be posted on D2L closer to the due date.

Midterm exam

Value: 30% of final grade

Date: Will be posted October 18 and due October 30.

Type: Take-home open book exam.

Description: The examination will assess your comprehension of the themes covered in the readings, lectures, and presentations in the first half of this course.

Final exam

Value: 30% of final grade

Date: Will be posted December 6 and due December 14.

Type: Take-home open book exam.

Description: The examination will assess your comprehension of the themes covered in the readings, lectures, and presentations in the second half of this course.

Grading system

Letter grades will follow approximately the following scheme:

A+ (98-100); A (93-97.9); A- (90-92.9); B+ (87-89.9); B (83-86.9); B- (80-82.9); C+ (77-79.9); C (73-76.9); C- (70-72.9); D+ (67-69.9); D (60-66.9); F (0-59.9)

Human subjects

Students will not participate as subjects or researchers on human subjects in this course.

Supplementary Fees

None.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The university supports the belief that throughout their university careers students should be taught how to write well, so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their university courses and, where appropriate, faculty members can and should consider quality of writing as a factor in the evaluation of student work. The services provided by Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance: www.ucalgary.ca/ssc/writing_support/overview.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: www.ucalgary.ca/access/accommodations/policy. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing, to the Department Head (email: geograph@ucalgary.ca).

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: www.ucalgary.ca/pubs/calendar/current/k-5.html.

Internet and electronic communication device information

There is no restriction on the use of laptops and tablets in class if they are only used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the instructor. Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional.

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during schedule lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

Faculty of Arts Program Advising and Student Information Resources

Have a question, but not sure where to start? The Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580, or email us at ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which provides detailed information about common academic concerns.

For guidance on course registration (add, drop, swap), information about paying fees, and assistance with your Student Centre, contact Enrolment Services at 403-210-7625 or visit them at the MacKimmie Block.

Contact Information for Student and Faculty Representation

- Student Union VP Academic –403-220-3911, suypaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.

USRI Surveys

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference, so please participate in USRI surveys.