

GEOG 558 LEC01 Urban Regional Political Economy

GFC Hours 3-0

Winter 2024 classes: January 8 – April 9

10

Section	Days	Time	Location
LEC 01	T	5:00-7:45PM	ES 920

Instructor: Bronwyn Bragg	Office: ES 454
	Email: bronwyn.bragg@ucalgary.ca
Email communication will be through your UCalgary email address.	Office Hours: Tuesday 3-4 p.m. or by Appointment

The **Department of Geography** condemns the longstanding and continued injustices against those marginalized by racism, sexism, homophobia, transphobia, classism, xenophobia, able-bodied normativity, mental health profiling, and other forms of prejudice. We are pained by the fact that injustices are unevenly borne. <https://arts.ucalgary.ca/news/anti-racism-statement>

Territorial Acknowledgement

The Department of Geography would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III. <https://www.ucalgary.ca/indigenous/cultural-protocol>

Official Course Description

A critical review of the geographical principles of urban growth and uneven development in the context of local, regional and global urban systems. Topics may include urbanization processes under capitalism, city-regions, global city networks, returns to urban agglomeration, inter-spatial competition, and transnational movements of capital and labour.

Course Objectives

Students will be introduced to a range of contemporary theories about processes that influence contemporary urban and regional uneven development

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement

Course Learning Outcomes	PLO(s)*	Level(s)**
Make observations and discern key details in patterns and changes to the contemporary urban environment that reflect more general processes of uneven development	2, 4	2, 3
Analyze a case using an appropriate urban theoretical frameworks introduced in this course	3,	3
Present key ideas from course readings to class colleagues and share key learnings through a poster	7	2
Write a book review paper that effectively communicates key insights from two books	4, 5, 8	3

*PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and

manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills. * *Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

Prerequisites

3 units from Geography 351, 452 and 3 units from Geography 341, 454.

Learning Resources

Required Textbook

Peter Dicken 2015. "Global shift seventh edition: Mapping the changing contours of the world economy." 7th edition. Guildford. (I will be using the 7th edition for this course. Beware if you buy other editions. I do not know what the differences are among the editions).

Additional Required Readings: Additional required readings will be posted on D2L.

Additional Required Textbooks

For the book review essay in this course, you will have to choose **two books** from the following four books. It is recommended that you choose your books at the start of this course and begin to read them.

Werner, Marion. *Global displacements: The making of uneven development in the Caribbean*. Wiley Blackwell. 2015

Miraftab, Faranak. *Global heartland: Displaced labor, transnational lives and local placemaking*. University of Illinois Urbana-Champaign. 2016

De Lara, Juan. *Inland shift: Race, space and capital in Southern California*. University of California Press. 2018.

Anand, Nikhil. *Hydraulic city: Water and the infrastructures of citizenship in Mumbai*. 2017.

Recommended Textbook

The textbook used in Economic Geography (GEOG341) Neil M. Coe, Philip F. Kelly, and Henry WC Yeung. *Economic geography: a contemporary introduction*. John Wiley & Sons, 2019.

Assessment Methods

1. **Weekly Ungraded Online Reading Responses (10%):** A "Reading Response Sheet" should be filled out and put in D2L drop box by 2pm the day of the class that the readings are assigned. Late submissions cannot be accepted for credit. These assignments are not graded for their content but they must be done on time so I can use them to prepare and modify my lectures based upon your input. It is not possible to make them up or submit them after the class. See the "Reading Response sheet" form that will be handout in class for specific details.
2. **Weekly ungraded in-class assignments (10%):** These are weekly post-class write ups of in-class exercises are not graded for their content. These are based on in-class group exercises and cannot be completely if a class is missed. These are due no more than 72 hours after each class and must be submitted to the dropbox on D2L.
3. **Group presentation (20%):** Each week a group of approximately four students will be asked to present on the readings and key themes for that week. Each group will be asked to a) Deliver a brief but engaging and interactive presentation on the week's topic; b) prepare a poster/handout for the class; c) facilitate small group discussions in class; and hand in 5-8 potential exam questions based on the readings for the week. More details about the group project will be given out during our first class.

4. **Take-home mid-term exam (20%):** Exams will be available on D2L at 9 a.m. February 12, 2024. They will be due to dropbox on D2L at **5 p.m. Friday, February 15, 2024**. Collaboration between students on the takehome exam is strictly prohibited. Exams submitted after the due date will not be accepted. No make up exams will be offered.
 5. **Book review essay (40%): Due April 16, 2024..**
 - a) Ungraded Essay Drafts (x3 @3% each) - 9% These are drafts due at the start of class. They are not graded for their content. You must submit the drafts to the drop box folder on D2L. To receive credit, you must also come to class to discuss your draft with the professor.
 - b) Peer Review and Assessment of another student's paper- 6% April 2, 2024
 - c) Final Book Review Essay – 25%, Due Date April 16 Details about this project will be given out the first day of class.
- There is no final examination for this course
 - It is **not** essential to pass all components to pass the course as whole
 - Late reading responses cannot be accepted.
 - Late paper drafts cannot be accepted.
 - You only get credit for paper drafts if you come to class to discuss it.

Grading System

96 – 100	A+	77 – 80	B	59 – 61	C-
90 – 95	A	71 – 76	B-	55 – 58	D+
86 – 89	A-	65 – 70	C+	50 – 54	D
81 – 85	B+	62 – 64	C	0 – 49	F

Additional Course Information

1. Students are expected to come to class. In this course, attendance is not graded but your participation is essential. If you do not come to class regularly, you will not be able to pass this course.
2. If you miss a graded or ungraded assignment, you should inform the professor before the due date if that is possible.
3. If it is possible, you will be required to make the assignment as soon as possible, usually that will be within 24 hours. If a student is believed to be abusing this system, the student's case will be referred the Associate Dean's office.
4. Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a medical note/statutory declaration.

Supplementary Fees

- Not applicable.

Referencing Standard

In written work presented in this class, any style of referencing is an acceptable method as long as it is consistent.

Important Dates

The last day to drop this course and receive a tuition fee refund is **Thursday, January 18th, 2024**. The last day to add or swap a course for Winter 2023 is **Friday, January 19th, 2024**. The last day to withdraw from this course is **Tuesday, April 9, 2024**. Please note that the University is closed on **Monday, February 19th** for Family Day. Term break is **February 18th – 24th**. The University is closed **Friday, March 29** and **Monday, April 1** for Easter.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

Resources and Writing support

Please note writing support resources provided by the Student Success Centre <https://ucalgary.ca/ssc/resources/writing-support> and the library <https://libguides.ucalgary.ca/guides/>

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities.

[University of Calgary : K. Integrity and Conduct \(ucalgary.ca\)](#)

Plagiarism, Cheating, and Student Misconduct

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For information on what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta regulates the return of term assessments. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Grades and assignments will not be available at the Department of Geography's main office and assignments cannot be dropped off at the Department Office..

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar. The student accommodation policy can be found at: <https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>

Within the first week of classes, students needing an accommodation because of a disability or medical condition should register with Student Accessibility Services [Accessibility | Home | University of Calgary \(ucalgary.ca\)](#) Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: freeman@ucalgary.ca).

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Broadband internet connection
- Optional technology: webcam (built in or external) / microphone and speaker (built in or external) or headset with microphone

Use of internet and electronic devices in class

You will have to use the internet, laptops, and devices during course activities.

Guidelines for Video Sessions

Video sessions maybe used in the event of instructor absence, for work within peer groups, or for other communication related to course obligations. To help ensure video sessions are private, do not share link or password with others via any medium, including social media platforms. Links and passwords are only intended for students registered in the course. Recordings and materials presented, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the [Code of Conduct](#)). When entering video conferencing sessions, you play a role in helping create an effective, safe and respectful learning environment.

Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your sessions visit: [eLearn @ UCalgary](#)

If you are unable to attend a session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a class session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Course evaluations and student feedback

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms.

Accessibility

<https://elearn.ucalgary.ca/category/yuja/getting-started-yuja/>

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

Mental health plays a pivotal role in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services> and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Students requiring assistance are encouraged to email the **Student at Risk line** if they or others appear to need wellness assistance: sar@ucalgary.ca For more immediate response, please call: 403-210-9355 and select option #2.

Sexual Violence Policy

All members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy>

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website: <https://www.ucalgary.ca/risk/emergency-management> The Muster Point is the ICT Food Court.

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.