

FINAL COURSE OUTLINE: FALL 2018
URBAN STUDIES 253
(Geography 253)
H(3-0)

Introduction to Cities

Section	Days	Time	Location
LEC 01	TuTh	11:00 - 12:15	ICT 102

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Teaching Assistant:	Office:	Office Hours:
Telephone:	Email	

Please note: The appropriate emergency evacuation assembly point for all classes taught in ICT is Social Sciences Food Court.

Official Course Description:

A broad introductory survey, from diverse perspectives of the processes that shape cities and urban life. Also known as: (Urban Studies 253)

Course Objectives:

By the end of this course, students will be acquainted with a broad introduction to the interdisciplinary field of Urban Studies but with a specific emphasis on Urban Geography. They should be able to identify many of Urban Studies' key figures, especially in the 20th century, and their most significant academic contributions related to topics such as urban growth and development; social and spatial differentiation; urban cultures and societies; urban politics and governance; urban economic and political economic processes; urban design and planning; urban morphologies and infrastructures; urban pasts and futures. In particular, students will be able to comprehensively discuss the evolution of public and private spaces both in terms of the physical development of cities and how scholars have thought about this topic. Students will also refine and develop new intellectual skills to interpret articles, books, and visual media more circumspectly. Finally, students will be able to suitably apply some of the ideas introduced in this course in structured fieldwork exercises focused on Calgary and in an analysis of a non-documentary film.

Course Learning Outcomes:

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate and the expected level of achievement.

Analyze and write an urban film review	3,7,8	1
Plan and write an urban field report	3,6,8	1
Describe and explain the evolution, development and disruptions of pre-industrial, industrial and post-industrial urbanization and urbanism.	1,2	1
Explain and apply concepts and ideas related to urban socio-spatial processes, urban ecology and exclusion.	3,7	2

Evaluate how urban planning is influenced by factors such as political power and social and cultural differences	2	2
Describe the history and practice of urban planning and urban design and explain why they have changed	2	1
Demonstrate a proficiency in some key concepts, terms and criticisms of urban sustainability	5	2

PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills. **Levels:** (1) Introductory, (2) Intermediate, (3) Advanced.

Prerequisites

No prerequisites: In this course, it is assumed that you have a familiarity the skills for university level writing.

Classroom Format and Procedures

You should expect to spend a good deal of time preparing for this class. A good rule of thumb is that three hours of outside work is necessary for each day of class. Each week, an average of 40 pages of reading is required. Your Calgary projects and the Film Analysis will also take a good deal of time. Budget your time outside of class accordingly.

- Other classroom policies:
 - Cell phones must be silenced.
 - Do not eat food that makes a lot of noise e.g. potato chips.
 - Do not use computers to surf the Internet during class. Illicit use of the internet will be reported to the campus security.
 - The mobile app **TopHat** will be used to facilitate in-class discussion (see extra credit portion for details). For this approach to be maximally successful, it is important that you come to class prepared (having read the assigned readings) and ready to discuss the topic of the day.
 - **Save extraordinary circumstances, no electronically submitted assignments will be accepted for any reason.**
 - **I only check and respond to work related emails between 8:30AM-4:30PM Monday-Friday.**
 - **All email must include UBST253 or GEOG253 in the subject line.** Emails that do not include UBST253 or GEOG253 in the subject line will take longer to respond to since they will not go into the appropriate email folder for this class.
- Feedback Statement:
 - From time to time, during this course, I will be asking you to give me feedback on your learning and on how my teaching strategies are helping or hindering your learning, in informal as well as formal ways, including through anonymous surveys. It's very important for me to know your reaction to what we are doing in class, so I encourage you to respond to these surveys, ensuring that together we can create an environment effective for teaching and learning.

Learning Resources

- R.T. Legates and F. Stout (2016) 6th ed. *The City Reader*, New York: Routledge. You can also use the 5th ed. but page numbers may vary and some readings may not be included.
- Additional required and optional readings will be made available through D2L.

Assignments, Assessment, and Evaluation

1. Midterm and Final Examination: Types of questions for these examinations will vary from multiple choice and matching to essays. They will assess both factual recall and comprehension. Note: there is an essay component to each examination. Questions will be developed from readings and in-class lectures and discussions.
 2. Film Analysis: View a film with an urban theme and write an interpretation of it in light of the assigned readings and lectures.
 3. Calgary Exercises: These projects involve applying this course's contents in two urban field reports on aspects of Calgary's urban fabric.
- Extra Credit: In this course we will be using a mobile app called TopHat. You can use TopHat on a Smart Phone or non-Smart Phone. If you want an opportunity to receive the extra credit component in this course, you must register with TopHat to get an account that will work with your phone and student ID. You should have already received an access code, if you have not received a code you need to email the TA. Most importantly, you must use your university assigned email for TopHat to work with D2L. If you use any other email address it will not work and you will not be able to receive extra credit. You will be asked TopHat questions throughout this semester and you will be evaluated on a cumulative basis on the number of questions you answer correctly. Questions will evaluate your comprehension of the lectures and the readings. You can receive a maximum of 2% of extra credit in this course. No other extra credit options will be available to you and if you want access to the extra credit component it is your responsibility to make sure your TopHat account is operating and working correctly.

Grading (Weighting)

1. Midterm Examination: 20%
2. Final Examination: 35%
3. Calgary Fieldwork Exercise: 25%
4. Film Analysis: 20%
5. Extra Credit: Up to 2%

Other Grading Information

- Late assignment policy: All assignments must be completed in full and on time. Late assignments will be penalized 5% per day they are late. Assignments that are submitted more than a week late will not be accepted for credit.
- Writing competency: On take-home, written assignments, writing competency (organization, grammar, spelling, word choice, etc.) will count for 20% of the grade. The Writing Centre (part of the Student Success Centre <http://www.ucalgary.ca/ssc/>) can help you with any writing difficulties you might have.
- Final Examination: There is a final examination for this course. It will be scheduled by the Registrar's Office. No use of aids is permitted, such as textbooks, calculators, laptops, etc.

- Grading Components: A passing grade on any particular component of a course is not essential if the student is to pass the course as a whole.

Exemptions to the Examination and Tests Regulations

Instructors are required to follow university regulations regarding Examinations and Tests, which are specified in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/g.html. If exemptions to the Examination and Tests regulations are made on pedagogical grounds with the approval of the Dean or the Dean's designate, they must be clearly stated here. If no exemptions exist, this section is not required.

Grading System

A) Grading Distribution:

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|----------------|----------------|----------------|
| 1. A+ (98-100) | 6. B- (80-82) | 11. D (63-66) |
| 2. A (93-97) | 7. C+ (77-79) | 12. D- (60-62) |
| 3. A- (90-92) | 8. C (73-76) | 13. F (0-59) |
| 4. B+ (87-89) | 9. C- (70-72) | |
| 5. B (83-86) | 10. D+ (67-69) | |

Human subjects

Students will NOT participate as subjects or researchers on human subjects.

Supplementary Fees

There are no supplementary fees for this course.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Writing across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The university supports the belief that throughout their university careers students should be taught how to write well, so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their university courses and, where appropriate, faculty members can and should consider quality of writing as a factor in the evaluation of student work. The services provided by Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance: www.ucalgary.ca/ssc/writing_support/overview.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: www.ucalgary.ca/access/accommodations/policy.

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing, to the Department Head (email: geograph@ucalgary.ca).

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: www.ucalgary.ca/pubs/calendar/current/k-5.html.

Internet and electronic communication device information

There is no restriction on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the instructor. Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional. The use of any calculators and/or devices during examinations will not be allowed.

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during schedule lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

Faculty of Arts Program Advising and Student Information Resources

Have a question, but not sure where to start? The Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580, or email us at ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which provides detailed information about common academic concerns.

For guidance on course registration (add, drop, swap), information about paying fees, and assistance with your Student Centre, contact Enrolment Services at 403-210-7625 or visit them at the MacKimmie Block.

Contact Information for Student and Faculty Representation

- Student Union VP Academic –403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.

USRI Surveys

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference, so please participate in USRI surveys.