

URBAN STUDIES 253 "INTRODUCTION TO CITIES"
FALL 2019
H(3-0)

Section	Days	Time	Location
LEC 01	TuTh	11:00 - 12:15	CHC 119

Instructor: Dr. Byron Miller	Office: ES 328	Office Hours
Telephone: 403-220-7321	Email: byron.miller@ucalgary.ca	TuTh 12:30-1:30, or by appt.
Teaching Asst. Abdul Rauf Zanya Salifu	Office: ES 912	
Telephone: N/A	Email: abdulraufzanya.salif@ucalgary.ca	

Official Course Description:

A broad introductory survey, from diverse perspectives of the processes that shape cities and urban life.

Course Objectives:

By the end of this course, students will be acquainted with a broad introduction to the interdisciplinary field of Urban Studies. Students should be able to identify many of Urban Studies' key figures, especially in the 20th century, and their most significant academic contributions related to topics such as urban growth and development; social and spatial differentiation; urban cultures and societies; urban politics and governance; urban economic and political economic processes; urban design and planning; the evolution of public and private space; urban morphologies and infrastructures; urban pasts and futures. Students will also refine and develop new intellectual skills to interpret articles, books, and visual media more circumspectly. Finally, students will be able to suitably apply some of the ideas introduced in this course in structured fieldwork exercises focused on Calgary and in an analysis of a non-documentary film.

Course Learning Outcomes:

The Department of Geography, in which the Urban Studies Program is based, is committed to student knowledge and skill development. The following table lists the key learning outcomes for this course, the program-learning outcomes they facilitate and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
Analyze and write an urban film review	3,7,8	1
Plan and write an urban field report	3,6,8	1
Describe and explain the evolution, development and disruptions of pre-industrial, industrial and post-industrial urbanization and urbanism.	1,2	1
Explain and apply concepts and ideas related to urban socio-spatial processes, urban ecology and exclusion.	3,7	2
Evaluate how urban planning is influenced by factors such as political power and social and cultural differences	2	2
Describe the history and practice of urban planning and urban design and explain why they have changed	2	1
Demonstrate a proficiency in some key concepts, terms and criticisms of urban sustainability	5	2

PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and

communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills. **Levels:** (1) Introductory, (2) Intermediate, (3) Advanced.

Prerequisites

No prerequisites. In this course it is assumed that you have familiarity with the skills needed for university level writing.

Classroom Format and Procedures

You should expect to spend a good deal of time preparing for this class. A good rule of thumb is that three hours of outside work is necessary for each hour of class. This class meets 150 minutes per week, i.e., three hours. Your Calgary Project and the Film Analysis will also take a good deal of time so please budget your time accordingly.

- Other classroom policies:
 - Cell phones must be silenced and should not be used for any purpose unrelated to class.
 - Do not eat food that makes a lot of noise e.g., chips.
 - Do not use computers to surf the Internet during class.
 - Save extraordinary circumstances, no electronically submitted assignments will be accepted.
 - All emails to Mr. Salifu or me should include UBST253 in the subject line. Emails that do not include UBST253 in the subject line may receive a delayed response.
 - Please make sure you follow all written instructions for assignments.

Learning Resources

- R.T. Legates and F. Stout (2016) 6th ed. **The City Reader**, New York: Routledge. You can also use the 5th ed. but page numbers may vary and some readings may not be included.
- Additional required readings will be made available through D2L.

Assignments, Assessment, and Evaluation

1. Midterm and Final Examination: Types of questions for these examinations will vary from multiple choice and matching to essays. They will assess both factual recall and comprehension. Note: there is an essay component to each examination. Questions will be developed from readings and in-class lectures and discussions.
2. Film Analysis: View a film with an urban theme and write an interpretation of it in light of the assigned readings and lectures.
3. Calgary Exercise: This project involves applying this course's content in an urban field report on an aspect of Calgary's urban fabric.

Grading (Weighting)

1. Midterm Examination: 25%
2. Final Examination: 25%
3. Calgary Fieldwork Exercise: 25%
4. Film Analysis: 25%

Other Grading Information

- Late assignment policy: All assignments must be completed in full and on time. Late assignments will be penalized 5% per day late.
- Writing competency: On take-home, written assignments, writing competency (organization, grammar, spelling, word choice, etc.) will count for 20% of the grade. The Writing Centre (part of the Student Success Centre <http://www.ucalgary.ca/ssc/>) can help you with any writing questions you might have.
- Final Examination: There is a final examination for this course. It will be scheduled by the Registrar's Office. No use of aids is permitted, such textbooks, calculators, laptops, etc.
- Grading Components: A passing grade on any particular component of a course is not essential if the student is to pass the course as a whole.

Exemptions to the Examination and Tests Regulations

Instructors are required to follow university regulations regarding Examinations and Tests, which are specified in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/g.html.

Grading System

A) Grading Distribution:

- | | | |
|-----------------|-----------------|------------------|
| 1. A+ (99-100) | 5. B (82-84.9) | 9. C- (62-69.9) |
| 2. A (92-98.9) | 6. B- (78-81.9) | 10. D+ (58-61.9) |
| 3. A- (88-91.9) | 7. C+ (75-77.9) | 11. D (52-57.9) |
| 4. B+ (85-87.9) | 8. C (70-74.9) | 12. F (0-51.9) |

Supplementary Fees

There are no supplementary fees for this course.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at:

www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: www.ucalgary.ca/pubs/calendar/current/k-5.html.

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Human subjects

Students will not participate as subjects or researchers on human subjects.

Internet and electronic communication device information

There is no restriction on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the instructor. Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional. The use of any calculators and/or devices during examinations is not allowed.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during schedule lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: www.ucalgary.ca/access/accommodations/policy. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: david.goldblum@ucalgary.ca).

Documentation for Absences or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform the instructor as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suwpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.