



**URBAN STUDIES FINAL COURSE OUTLINE: WINTER 2016
URBAN STUDIES 311
H(3-0)**

The Gendered City

Section	Days	Times	Location
LEC 01	TuTh	9:30 – 10:45	ST 130

Instructor: Chui-Ling Tam	Office: ES 454	Hours: TuTh 11:00 – 12:00 or by appointment
Tel: 220 5593	Email: cltam@ucalgary.ca	

Please note: The appropriate emergency evacuation point for all classes taught in Science Theatres Professional Faculties Food Court.

Additional Information:

Students are encouraged to contact the instructor by email or Desire2Learn. Replies will normally be within 48 hours on weekdays. Please state the course code in the subject line.

Official Course Description:

Introduction to urban gender issues from historical and spatial perspectives. Issues such as the gendering or urban design and planning, daily urban activities, urban labor markets, gentrification, suburbanization and identify construction in urban places are addressed.

Prerequisite: Urban Studies 201 or 253 or Consent of the Program Co-ordinator

Text(s)/Readings:

Fainstein, S and Servon, L (2005) Gender and Planning: A Reader. New Brunswick, NJ: Rutgers University Press

Assignments and Weighting

<i>Task</i>	<i>Value</i>	<i>Due</i>
Urban ethnography (2 parts)		
Written report	20%	Thursdays, Jan 21-Apr 7
In-class focus group	5%	Thursdays, Jan 21-Apr 7
Midterm test	25%	Tue March 1
Final research paper	40%	Tue March 22
Final test	10%	Tue April 12

**** All graded written assignments and required tests must be completed to pass this course.**

There is NO registrar-scheduled final examination in this course.

All assignments and tests must be completed to pass this course. It is the student's responsibility to keep a copy of each submitted assignment. Please hand in assignments directly to the instructor.

Grading System:

A+	96-100	B+	81-85	C+	65-70	D+	55-58
A	90-95	B	77-80	C	62-64	D	50-54
A-	86-89	B-	71-76	C-	59-61	F	0-49

Policy for Late Assignments

Assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A- to B+) for each day late.

Assignments

Urban ethnography

The urban ethnography assignment is worth 25% of the final grade. Students will conduct an urban ethnography or auto-ethnography in which they investigate an urban space from the perspective of difference and gender. A more in-depth description and marking rubric will be presented in-class and posted to D2L. This assignment has a written component (for submission to the instructor) and a verbal component (to be presented as part of an in-class focus group).

Midterm test

The midterm test is worth 25% of the final course grade and covers all readings, lectures and videos during weeks 1-6.

Final research paper

The final research paper is worth 40% of the course grade. Students will build on their experiences and assignments in the course to prepare a research paper that demonstrates engagement with theory, analysis, and case study evidence related to gendered urban space. A clear position must be stated or reached, via a clear purpose to test an hypothesis, answer a research question or defend a thesis statement. Tables, charts, images and list of references are not included in the maximum length of 4,000 words. More details will be posted on D2L.

Final test

The final test is worth 10% of the final grade and covers all material during the course.

Style and Length Requirements for Written Assignments

Students are urged to stay within the maximum word and/or page length, or risk a penalty. A bibliography and brief appendix are not included in the length restrictions. All written assignments must be **TYPED** and **DOUBLE-SPACED** in **12 PT FONT**. Page margins should be **1 INCH** (2.5 cm) wide, and all pages should be numbered. Double-sided assignments are encouraged to save paper, but are not mandatory. Information to be included on the title page are: title of paper, course code, instructor's name, student's name, student ID, and date of submission. References should follow The Canadian Geographer Style Guide, which follows the Chicago Manual of Style's 15th edition. More information is posted on the course D2L page.

It is the student's responsibility to keep a copy of each submitted assignment.

For additional detailed course information posted by the Instructor Desire2Learn at <https://d2l.ucalgary.ca/d2l/home>

USRI

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference - please participate in USRI Surveys.

Writing across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance.

Principles of Conduct

The University of Calgary Calendar includes a statement on the Principles of conduct expected of all members of the University community (including students, faculty, administrators, any category of staff, practicum supervisors and volunteers) whether on or off the University's property. This statement applies in all situations where the members of the University community are acting in their University capacities. All Members of the University Community have a responsibility to familiarize themselves with this statement which is available at: <http://www.ucalgary.ca/pubs/calendar/current/j-2.html>

Plagiarism

Academic dishonesty is not an acceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section in the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are 1) presenting another student's work as your own 2) presenting an author's work or ideas as your own without proper referencing and 3) using work completed for another course. This activity will not be tolerated in this course and students conducting themselves in this manner will be dealt with according to the procedures outlined in the calendar. <http://www.ucalgary.ca/honesty/plagiarism>

Academic Accommodations:

It is the student's responsibility to request academic accommodations according to the university policies and procedures listed below. The student accommodation policy can be found at: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf

Students needing an accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities. The procedure can be found at: www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities_0.pdf

Students needing an accommodation based on a Protected Ground other than Disability, should communicate this need, in writing, to the Instructor.

Freedom of Information and Protection of Privacy

FOIP: The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Re: Posting of Grades and Picking-up of Assignments

- All assignments will be handled through D2L or personally.
- Their own grades will be available to each student on D2L by password access. Grades will not be available at Geography's main office.

Contact Information for Student and Faculty Representation

- SU VP Academic Phone: 220-3911 and e-mail: suvpaca@ucalgary.ca
- SU Faculty Rep. Phone: 220-3913 and e-mail: arts1@ucalgary.ca

The students ombudsman office information can be found at:

<http://www.su.ucalgary.ca/page/affordability-accessibility/su-structure/contact-info>

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your Campus destination.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The new Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580 or email us at ascarts@ucalgary.ca you can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210 7625 or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca