

**URBAN STUDIES FINAL COURSE OUTLINE: WINTER 2020**  
**URBAN STUDIES 451**  
**H(3-0)**

**Planning in the Canadian City**

<b>Section</b>	<b>Days</b>	<b>Times</b>	<b>Location</b>
LEC 01	Wed	18:00 – 20:45	ES 443

<b>Instructor:</b> Andrew Sedor	<b>Office:</b> ES 438
<b>Telephone:</b> 403 803-9760	<b>Email:</b> Andrew.Sedor@calgary.ca

***Please note: The appropriate emergency evacuation assembly point for classes taught in Earth Sciences is ICT food court.***

**Official Course Description:**

Introduction to Canadian urban planning theory and practice. Focuses on the history of planning and aspects of practice such as neighbourhood planning, historic preservation, urban planning and long range planning.

**Course Objectives:**

Students enrolled in this course will learn about the evolution of planning theory, processes and practice in the changing context of the urban environment in Canada. An important aspect of course curriculum is the understanding that cities are a shared space and as such, is an arena in which competing social interests, cultural perspectives and economic forces result in the built form that shapes us.

**Course Learning Outcomes**

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

<b>Course Learning Outcomes</b>	<b>PLO(s)</b>	<b>Level(s)</b>
Describe and explain some of the main concepts in contemporary urban planning and practice.	<b>2</b>	<b>1, 2, 3</b>
Students should be able to apply a variety of theories and concepts to the analysis of urban planning and practice.	<b>2,4</b>	<b>3</b>
Students should be able to analyze the effects of competing interests, cultural perspectives, and economic forces on urban planning practice.	<b>4,5</b>	<b>3</b>
Students will employ knowledge of urban planning and practice in classroom discussions.	<b>1,4,5,7</b>	<b>2,3</b>
In research groups, students will analyze or create urban development projects in which they apply theories, concepts and professional practice from lectures.	<b>1,4,5,7,8</b>	<b>3</b>

**\*PLOs = Program Learning Outcomes:** 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

**\*\*Levels:** 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

**Prerequisites:** Urban Studies 253 or Geography 253

- Software (Creative Suite, SketchUp, Office (esp Excel)) are an advantage
- Willingness to participate in class discussions by asking and answering questions
- Presentation and public speaking

### **Learning Resources**

Readings will be provided by the instructor

### **Grading (Weighting)**

- Quiz 1 – 15%
- Quiz 2 – 15%
- Quiz 3 – 15%
- Group Project 1 – 20%
- Group Project 2 - 35%

Notes on Quizzes and Group Projects:

- The majority of questions on the quizzes will be directly related to the lectures. It is strongly advised that students attend all lectures.
- It is not essential to pass all components to pass the course as whole.
- It is the student's responsibility to keep a copy of each submitted project.
- Projects and quizzes must clearly state student names and ID numbers.
- Group projects can be submitted electronically, except when specifically stated that a hard copy must be provided.
- Quizzes and projects will not be arranged for any student without prior notification for absence and appropriate documentation (e.g., doctors note, statutory declaration, etc.). If you suspect you might be unable to complete a project or assignment by the required timelines, please contact the instructors in advance to see whether alternate arrangements can be made. In absence of an acceptable excuse or prior arrangement, a missed assignment or quiz will result in a zero for that part of the course.

### **Exemptions to the Examination and Tests Regulations**

There is no midterm test or final examination in this course.

## Grading System

Grade	Grade Point Value	% Grade	
A+	4.00	>95	Outstanding performance
A	4.00	86-94	Excellent performance
A-	3.70	80-85	Approaching excellent performance
B+	3.30	77-79	Exceeding good performance
B	3.00	74-76	Good performance
B-	2.70	70-73	Approaching good performance
C+	2.30	67-69	Exceeding satisfactory performance
C	2.00	64-66	Satisfactory performance
C-	1.70	60-63	Approaching satisfactory performance.
D+	1.30	56-59	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	1.00	50-55	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	0.00	<50	Failure. Did not meet course requirements.

In the event that a student misses a quiz or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required see:

<https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a medical note/statutory declaration.

### Supplementary Fees

Not applicable.

***For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.***

## **SUPPLEMENTAL INFORMATION**

### **Principles of Conduct**

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations

where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

### **Plagiarism, Cheating, and Student Misconduct**

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: [www.ucalgary.ca/pubs/calendar/current/k-5.html](http://www.ucalgary.ca/pubs/calendar/current/k-5.html).

### **Instructor Intellectual Property**

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

### **Freedom of Information and Protection of Privacy**

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

### **Human subjects**

Students are not expected to participate as subjects or perform research involving human subjects for this course.

### **Internet and electronic communication device information**

There is no restriction on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the instructor. Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional.

### **Posting of Grades and Picking-up of Assignments**

Graded assignments will be returned by the instructor personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: [www.ucalgary.ca/access/accommodations/policy](http://www.ucalgary.ca/access/accommodations/policy). Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: [www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf](http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf).

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: [david.goldblum@ucalgary.ca](mailto:david.goldblum@ucalgary.ca)).

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf](http://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf)) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

### **Wellness and Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

### **Contact Information for Student and Faculty Representation**

- Student Union VP Academic 403-220-3911, [suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)
- Students Union Representatives for the Faculty of Arts – 403-220-3913, [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)
- Student Ombuds Office information can be found at: [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/)

### **Campus Safewalk**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.