

URBAN STUDIES COURSE OUTLINE: FALL 2019
URBAN STUDIES 591
H (3-3)

Capstone in Urban Studies

Section	Days	Times	Location
LEC 01	TuTh	12:30 – 13:45	ES 342
LAB 01	Fr	08:00 – 10:45	ES 319

Instructor: Ryan Burns	Office: ES 442
Telephone: 403 220 7846	Email: ryan.burns1@ucalgary.ca

Please note: The appropriate emergency evacuation assembly point for classes taught in Earth Sciences is ICT Food Court.

Official Course Description:

Capstone course applying the broad interdisciplinary training of the Urban Studies Program to selected problems in Urban Studies. Collaborative research and analysis is stressed.

Course Objectives:

What does it mean to be an “urban studies” graduate? What sorts of knowledge and skills do you acquire in the course of this sort of degree? What does it mean to be an urban studies professional after you leave the university?

In this course we reflect on these sorts of questions and put into practice a range of skills you’ve developed, all with the aim of segueing into the “next steps”: a career, graduate school, specialist certificates, etc. We will work on making our knowledges and skills *legible* to employers, colleagues, graduate school mentors, and the public. We will think broadly and ambitiously about what urban studies graduates can do in the world, and produce tangible “objects” to help us convey those aspirations to multiple communities.

Course Learning Outcomes:

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate and the expected level of achievement. By the end of this course, students should be able to:

Course Learning Outcomes	PLO(s)	Level(s)
Articulate the nuances of how urban studies both is unique and overlaps with other areas of study,	1,2,3,4,5,7,8	3
Perform a leadership role within the tasks and projects typically facing urban studies graduates,	1,2,3,4,5,7,8	3
Evaluate urban problems from multiple conceptual and methodological angles to decide on approaches to pursue,	1,2,3,5,7,8	3
Compose creative approaches to analysis and the communication of urban studies-related ideas,	1,2,3,4,5,7,8	3

PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills. **Levels:** (1) Introductory, (2) Intermediate, (3) Advanced.

Prerequisites

No prerequisites required

Learning Resources

All required readings will be posted or linked on the course D2L.

Grading (Weighting)

Assignments and Evaluation

Weight	Assessed Components	Due
10 %	Classroom discussion lead	(sign up for any week; must be done this term)
15	Policy document review	Oct 1
15	Practicum problem statement	Nov 8, 3:30pm (SHARP)
15	Practicum final deliverable	Dec 6, 5pm
15	Practicum presentation	Nov 28 , Dec 3 during class
20	5 labs, worth 4% each	Deadlines individually posted
10	Participation	evaluated as a sustained contribution to seminar discussions throughout the semester

- It is not essential to pass all components to pass the course as whole
- Late assignments will be assessed a 10% penalty per day, and will not be accepted after 5 days.
- If you miss a required course component, please contact your instructor as soon as possible.

Grading System

> 96	A+	76 – 80	B	60 – 63	C-
90 – 95	A	72 – 75	B-	56 – 59	D+
86 – 89	A-	68 – 72	C+	50 – 55	D
81 – 85	B+	64 – 67	C	< 50	F

Supplementary Fees

No supplementary fees will be assessed.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: www.ucalgary.ca/pubs/calendar/current/k-5.html.

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Human subjects

Students in the course will not be expected to participate as subjects or researchers on human subjects.

Internet and electronic communication device information

Laptops, tablets, and mobile phones may be used in class and tutorials only for course-related purposes and only if their use is not distracting others or negatively impacting the learning environment. No audio or video recording is allowed in any class without the instructor's permission. Electronic devices may only be used if there is no disturbance or distraction of other students or the instructor. Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: www.ucalgary.ca/access/accommodations/policy. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: david.goldblum@ucalgary.ca).

Documentation for Absences or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform the instructor as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.

