

## **COURSE OUTLINE**

## **1. Course:** GLGY 209, Introduction To Geology - Winter 2021

Lecture 02: TR 11:00 - 12:15 - Online

Instructor	Email	Phone	Office	Hours
Dr Glenn Dolphin	glenn.dolphin@ucalgary.ca	403 220-6025	ES 134	By appointment

## **Online Delivery Details:**

This course is being offered online in real-time via scheduled meeting times, you are required to be online at the same time.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

This course has a registrar scheduled, synchronous final exam. The writing time is 2 hours + 50% buffer time.

Lectures will be synchronous. Two midterm exams will also be synchronous during regularly scheduled class time. There may be a few times where lectures will be pre-recorded and then posted for viewing by students prior to regularly scheduled class time where group work will take place. Due to the group work nature of the course, students are expected to be virtually present for every scheduled class period.

**Course Site:**

D2L: GLGY 209 L02-(Winter 2021)-Introduction To Geology

**Note:** Students must use their U of C account for all course correspondence.

## **2. Requisites:**

See section 3.5.C in the Faculty of Science section of the online Calendar.

### **3. Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar.

In determining the overall grade in the course the following weights will be used:

<b>Component(s)</b>	<b>Weighting %</b>	<b>Date</b>
Assessment of development 1	15	4 February
Assessment of development 2	15	16 March
Final exam (scheduled by the Registrar)	40	TBA
Short term writing assignments (7)	20	Various dates

Long term writing assignment 10 19 April

Small group member evaluations (ITP metrics)      multiplier to final mark      on going

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows

	<b>A+</b>	<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D+</b>	<b>D</b>
<b>Minimum % Required</b>	95 %	90 %	85 %	80%	75%	70 %	65 %	60%	56%	53 %	50 %

This course will have a final exam that will be scheduled by the Registrar. [The Final Examination Schedule](#) will be published by the Registrar's Office approximately one month after the start of the term. The final exam for this course will be designed to be completed within 2 hours.

The final exam will be administered using an on-line platform. Per section [G.5](#) of the online Academic Calendar, timed final exams administered using an on-line platform, such as D2L, will be available on the platform. Due to the scheduling of the final exams, the additional time will be added to the end of the registrar scheduled **synchronous** exam to support students. This way, your exam schedule accurately reflects the **start time** of the exam for any **synchronous** exams. E.g. If a **synchronous** exam is designed for 2 hours and the final exam is scheduled from 9-11am in your student centre, the additional time will be added to the **end** time of the **synchronous** exam. This means that if the exam has a 1 hour buffer time, a synchronous exam would start at 9 am and finish at 12pm. - **updated April 6, 2021**

#### **4. Missed Components Of Term Work:**

The university has suspended the requirement for students to provide evidence for absences. Please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations.

In the event that a student legitimately fails to submit any online assessment on time (e.g. due to illness etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date. Absences not reported within 48 hours will not be accommodated. If an excused absence is approved, then the percentage weight of the legitimately missed assignment could also be pro-rated among the components of the course.

Assignments are due via dropbox at indicated dates and times. Assignments will be accepted late with a 20% per day penalty. After 5 days late, assignment will be awarded 0.

#### **5. Scheduled Out-of-Class Activities:**

There are no scheduled out of class activities for this course.

#### **6. Course Materials:**

Required Textbook(s):

Glenn Dolphin, *Stories in Geology: What we know and how we figured it out*: Kendall-Hunt.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection.

For more information please refer to the UofC [ELearning](#) online website.

#### **7. Examination Policy:**

No aids are allowed on tests or examinations. However, all exams will be taken in small groups. Individual students will record their best answer for each question on each exam, but will be able to use their group mates as a resource for answering questions.

Students should also read the Calendar, [Section G](#), on Examinations.

#### **8. Approved Mandatory And Optional Course Supplemental Fees:**

There are no mandatory or optional course supplemental fees for this course.

#### **9. Writing Across The Curriculum Statement:**

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

Because there are multiple short-term writing assignments and one long-term research paper, ability to express one's understanding in written form is very important. Evaluation of writing mechanics will be part of the grade of the assignments.

## **10. Human Studies Statement:**

If you agree, your course work may be used for research purposes. Your responses will remain anonymous and confidential. Grouped data (no individual responses) may be used in academic presentations and publications. Participation in such research is voluntary and will not influence grades in this course. Students' signed consent forms will be withheld from instructors until after final grades are submitted. More information will be provided at the time student participation is requested.

See also [Section E.5](#) of the University Calendar.

Part of my responsibility in the geology department is to investigate how students learn and what types of teaching strategies work best to facilitate that learning. As a result, I will be using some of the assignments you produce as data to assess the development of your understandings. The assignments that I will be using as data are assignments that you will be doing as a part of the course, already. The analysis of the data will have **no impact** on your grade in the course, and will take place after the course is done, and the grades have all been submitted. I will have all of the data (individual and group responses to exam questions and short- and long-term assignments) anonymized (all group and personal identifying information removed), so I can analyze and discern generalities in responses. Your participation in this is greatly appreciated and will help enhance the learning of future students by helping me to understand what kinds of teaching strategies seemed to work well and which ones need some improvement. Again, there will be no personal or identifying information connected to any of the data analyzed. If you wish, you can opt out of the research aspect by sending me a signed letter asking for your personal responses to be expunged from the data collection process. If you would like to follow up on the results that I reach, you may email me for such information. More details to follow.

## **11. Reappraisal Of Grades:**

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections [I.1](#) and [I.2](#) of the University Calendar
- b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

## **12. Other Important Information For Students:**

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Services:** For more information, see [www.ucalgary.ca/wellnesscentre](http://www.ucalgary.ca/wellnesscentre) or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email ([svsa@ucalgary.ca](mailto:svsa@ucalgary.ca)) or phone at [403-220-2208](tel:403-220-2208). The complete University of Calgary policy on sexual violence can be viewed at (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>)
- d. **Misconduct:** Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional [Code of Conduct](#) and promote academic integrity in upholding the University of Calgary's reputation of excellence. Some examples of academic misconduct include but are not limited to: posting course material to online platforms or file sharing without the course instructor's consent; submitting or presenting work as if it were the student's own work; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; borrowing experimental values from others without the instructor's approval; falsification/fabrication of experimental values in a report. Please read the following to inform yourself more on academic integrity:

Additional information is available on the [Student Success Centre Academic Integrity page](#)

- e. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Teaching Professor of the Department of Geoscience, Jennifer Cuthbertson by email [cuthberj@ucalgary.ca](mailto:cuthberj@ucalgary.ca) or phone 403-220-4709. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the University Calendar.

- f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.

- g. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca). SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: [sciencerep@su.ucalgary.ca](mailto:sciencerep@su.ucalgary.ca). [Student Ombudsman](#), Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).

- h. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

- i. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

#### **Course Outcomes:**

- Implement the principles of science in the study of geological (and geophysical in subsidiary) sciences.
- Implement the principles of science in the study of the fossil record.
- Develop a defensible model of the Earth structure, composition, and its history through time.
- Develop a defensible model for the increase of complexity of the life forms in the Archean and Proterozoic.
- Develop a defensible model for environmental challenges in the evolution of earlier life forms on Earth
- Operate with basic concepts of geology, such as minerals and mineral groups, major rock types and rock cycle, and geological time.
- Develop a defensible model for the calculation of the age of the Earth.

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Electronically Approved - Apr 06 2021 16:52

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#### **Department Approval**