



COURSE OUTLINE

1. **Course:** GLGY 433, Metamorphic Petrology - Winter 2019

Lecture 01: MWF 09:00 - 09:50 in SA 124A

Instructor	Email	Phone	Office	Hours
David Pattison	pattison@ucalgary.ca	403 220-3263	ES 154	open door policy, or by email appointment

Lab 01 Th 08:00-10:50

Lab 02 Th 11:00-13:50

Lab 03 Th 14:00-16:50

Lab 04 Th 17:00-19:50

Course Site:

D2L: GLGY 433 L01-(Winter 2019)-Metamorphic Petrology

Note: Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

Prerequisite(s):

Geology 323 and 333 or 311.

Antirequisite(s):

Credit for Geology 433 and either 443 or 533 will not be allowed.

Geology 323 and 333 or 311

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %
Labs (10)	15
Combined lab/lec midterm	30
Lab final	25
Lecture final	30

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	88.00 %	82.00 %	79.00 %	76.00%	72.00%	69.00 %	66.00 %	62.00%	59.00%	56.00 %	50.00 %

Grading

To pass the course, it is necessary to get an aggregate percentage score on the three exams of 50.00% or over.

Labs are graded using a two-stage 0-1-2 scale that will be explained in more detail in the labs. The aggregate lab results will then be converted to a single percentage score. Each exam will be assigned a percentage score. The student's average percentage score for the four components listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade. The conversion between course percentage and letter grade is given below; the Instructor may uniformly lower (but not raise) the numerical cutoffs for the different letter grades depending on a number of factors (difficulty of exams, how hard the marking is, etc.).

This course has a registrar scheduled final exam.

4. Missed Components Of Term Work:

In the event that a student misses the midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required (see [Section N.1](#); for more information regarding the use of statutory declaration/medical notes, see [FAQ](#)). Absences must be reported within 48 hrs.

The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in [Section 3.6](#). It is the student's responsibility to familiarize themselves with these regulations. See also [Section E.3](#) of the University Calendar.

5. Scheduled Out-of-Class Activities:

There are no scheduled out of class activities for this course.

6. Course Materials:

Textbook: John D. Winter. *Principles of Igneous and Metamorphic Petrology*.(Second Edition) Prentice Hall, Inc., Upper Saddle River, New Jersey. 702 p.

The Instructor will use material from outside the textbook to enhance student understanding.

7. Examination Policy:

No electronic aids (eg. cell phones, tablets, computers, PDAs) will be allowed during writing of any exams. Non-programmable calculators will be permitted to answer quantitative questions on exams, if applicable, and permission to do this will be clearly indicated on the examination paper. Other materials permitted or required for exams will be communicated orally and in writing (email) well in advance of the exam.

Students should also read the Calendar, [Section G](#), on Examinations.

8. Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course

9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

In this course, the quality of the student's writing in laboratory reports will be a factor in the evaluation of those reports.

10. Human Studies Statement:

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **15 days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections [I.1](#) and [I.2](#) of the University Calendar
- b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at [403-220-2208](tel:403-220-2208).
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples.**

- e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on [assembly points](#).
- f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).
- Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Sr. Instructor of the Department of Geoscience, Dr. Rudi Meyer by email rmeyer@ucalgary.ca or phone 403-210-7848. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the University Calendar.
- g. **Safewalk:** Campus Security will escort individuals day or night (See the [Campus Safewalk](#) website). Call [403-220-5333](#) for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- i. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](#) Email: suwpaca@ucalgary.ca. SU Faculty Rep., Phone: [403-220-3913](#) Email: sciencerep@su.ucalgary.ca. Student Ombudsman, Email: suwpaca@ucalgary.ca.
- j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.
- k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- l. **Copyright of Course Materials:** The materials posted on the course D2L site, including (but not limited to) exams, lab manual, lecture slides and other course notes, are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

Course Outcomes:

- Apply concepts from mineralogy to identify and classify metamorphic rocks and their textures and structures in hand sample
- Apply concepts from optical mineralogy to identify metamorphic minerals using the petrographic microscope
- Rationalise the development of metamorphic mineral assemblages in terms of variations in bulk composition and metamorphic grade
- Interpret metamorphic phase diagrams for different bulk compositions to constrain the pressure-temperature (P-T) conditions and P-T path of metamorphic rocks
- Apply concepts from geochemistry (esp. thermodynamics) to estimate pressure-temperature conditions of metamorphic rocks using geothermobarometry
- Predict the type of tectonic setting that different mineral assemblages represent

- Articulate how metamorphic petrology is a unique and irreplaceable tool in understanding Earth evolution and processes

Department Approval:

Electronically Approved

Date: 2018-12-05 17:45