



## COURSE OUTLINE

### 1. **Course:** GLGY 527, Ore Deposits - Fall 2019

Lecture 01: MWF 09:00 - 09:50 in MS 217

Instructor	Email	Phone	Office	Hours
Shantal Goldsmith	TBA	TBA	TBA	Open door policy or by email appointment

#### **Course Site:**

D2L: GLGY 527 L01-(Fall 2019)-Ore Deposits

**Note:** Students must use their U of C account for all course correspondence.

### 2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

#### **Prerequisite(s):**

Geology 431 and 433; or Geology 443.

#### **Note(s):**

- A weekend field trip will be run in September.

### 3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %	Date
Lab Assignments	40	
Lab Final	30	Th Dec. 5, 2019
Lecture Final	30	Scheduled by registrar

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
<b>Minimum % Required</b>	90.00 %	82.00 %	79.00 %	76.00%	72.00%	69.00 %	66.00 %	62.00%	59.00%	56.00 %	50.00 %

This course has a registrar scheduled final exam.

### 4. **Missed Components Of Term Work:**

In the event that a student misses the midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required (see [Section M.1](#); for more information regarding the use of statutory declaration/medical notes, see [FAQ](#)). Absences must be reported within 48 hrs.

The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in [Section 3.6](#). It is the student's responsibility to familiarize themselves with these regulations. See also [Section E.3](#) of the University Calendar.

## 5. **Scheduled Out-of-Class Activities:**

There are no scheduled out of class activities for this course.

Contrary to what is written above, and in the Calendar, there will not be a weekend field trip for this course, owing to logistical complications.

## 6. **Course Materials:**

### **Recommended books**

There is no required textbook for this course, although all students should have a set of mineral identification tables for both the hand sample component and reflected light microscopic component of the course (the latter especially). Your G1gy 311 text (Nesse) is a good start for the first. The books listed below are recommended.

### **Lab:**

Spry, P.G. & Gedlinske, B.L., 1987. Tables for the determination of common opaque minerals. Economic Geology Publishing Co., New Haven CT, 52 pp. On CD.

Craig, J.R. & Vaughan, D.J. (1994) Ore microscopy and ore petrography (Wiley).

This excellent lab-focused text is now available for free on-line, courtesy of the Mineralogical Society of America. Download it! The web link is: [http://www.minsocam.org/msa/OpenAccess\\_publications/Craig\\_Vaughan/](http://www.minsocam.org/msa/OpenAccess_publications/Craig_Vaughan/). This book also has reflected light mineral identification tables, although students seem to like the Spry & Gedlinske tables.

### **Lecture:**

Ridley, J., 2013. Ore deposit geology. Cambridge University Press: Cambridge.

Roberts, R.G. & Sheahan, P.A., 1988. Ore deposit models. Vol I. Geoscience Canada Reprint Series 3.

Sheahan, P.A. & Cherry, M.E., 1993. Ore deposit models. Vol. II. Geoscience Canada Reprint Series 6.

Evans, A.M., 1993. Ore geology and industrial minerals - An introduction. 3rd edition. Blackwell: Oxford.

Goodfellow, W.D. (ed.) 2007. Mineral deposits of Canada. Geological Association of Canada Mineral Deposits Division Special Publication 5, 1061 pp with DVDs.

McMillan, W.J., and other contributors from the British Columbia Geological Survey Branch, 1991. Ore deposits, tectonics and metallogeny in the Canadian Cordillera. British Columbia Ministry of Energy, Mines and Petroleum Resources Paper 1991-4.

Ridley's book is the best single ore deposits text I have seen, and will be useful for this course and as a general reference beyond your BSc program. I highly recommend it.

The two 'Ore Deposit Models' softback books are very good and are good value. Evans is a good book. For the Canadian slant, Goodfellow '07 is a comprehensive review that is good value in addition to including a DVD of all diagrams, maps and papers. McMillan et al. gives a nice overview of our local metallogenic province, the Cordillera.

## 7. **Examination Policy:**

Aids allowed on exams:

Lab Final: one page of notes (two sides) is allowed but must be handed in with exam.

Lecture Final: no aids allowed.

Students should also read the Calendar, [Section G](#), on Examinations.

## 8. **Approved Mandatory And Optional Course Supplemental Fees:**

There are no mandatory or optional course supplemental fees for this course.

## 9. **Writing Across The Curriculum Statement:**

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

## 10. Human Studies Statement:

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

## 11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **10 business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections [I.1](#) and [I.2](#) of the University Calendar
- b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

## 12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see [www.ucalgary.ca/wellnesscentre](http://www.ucalgary.ca/wellnesscentre) or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email ([svsa@ucalgary.ca](mailto:svsa@ucalgary.ca)) or phone at [403-220-2208](tel:403-220-2208).
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples.**
- e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on [assembly points](#).
- f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Sr. Instructor of the Department of Geoscience, Dr. Rudi Meyer by email [rmeyer@ucalgary.ca](mailto:rmeyer@ucalgary.ca) or phone 403-210-7848. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the

University Calendar.

- g. **Safewalk:** Campus Security will escort individuals day or night (See the [Campus Safewalk](#) website). Call [403-220-5333](#) for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- i. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](#) Email: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca). SU Faculty Rep., Phone: [403-220-3913](#) Email: [sciencerep@su.ucalgary.ca](mailto:sciencerep@su.ucalgary.ca). [Student Ombudsman](#), Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).
- j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.
- k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- l. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

#### Course Outcomes:

- Apply concepts from mineralogy and petrology to identify and classify ore rocks and their textures and structures in hand sample
- Use the reflected-light petrographic microscope to identify ore- and ore-related minerals that are opaque in transmitted light
- Integrate component geoscience disciplines learned in lower year courses to understand the diverse modes of formation of ore deposits
- Apply concepts from geochemistry (esp. solution chemistry, thermodynamics and phase diagrams) to estimate conditions of transport and deposition of ore minerals in diverse settings
- Predict the type of ore deposit that a given type of the rocks and tectonic setting is expected to develop
- Articulate the basic geological and economic factors involved in mineral deposit exploration and development

Department Approval:

Electronically Approved

Date: 2019-08-26 12:06