

HISTORY 345 L01
Canadian Native History
Tues & Thurs 9:30 – 10:45 a.m.
ST 127
Fall 2015
University of Calgary

Instructor: Heather Devine
Office: Rm. 626, Social Sciences Bldg.
Office Hours: Tues & Thurs 11:00 a.m. – 12:00 noon or by appointment
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Overview

This interdisciplinary course examines the history and culture of Native Peoples in Canada from the beginnings of human occupation to the present. The course design reflects a central philosophy of history, that being the need to understand the influence of past events over contemporary life. With this in mind, course emphasis will be placed on the evolving social, political, and economic relationships between Aboriginal peoples of Western Canada and various colonial and Canadian governments, and the impact of these historical relations on contemporary Canadian society . Assignments, readings, and examinations will emphasize the historical significance of Native Canadians in the formation of Canadian society, and the ways in which this history has played out in modern Canadian culture and institutions.

COURSE WEIGHTING

Mid-Term Quiz – 30%

Term Paper – 35%

Final Exam – to be scheduled by the Registrar - 35%

REQUIRED TEXTS – available at Bookstore

O. Dickason and W. Newbigging.

A Concise History of Canada's First Nations (3rd Edition). Toronto: Oxford University Press 2015.

COURSE ASSIGNMENTS AND EVALUATION

ALL assignments must be completed and submitted for a student to be given a passing grade in HTST 345.

It is the student's responsibility to KEEP AN ELECTRONIC AND PAPER COPY OF EACH SUBMITTED ASSIGNMENT.

Note: Please hand in your assignments DIRECTLY to your instructor if possible. Assignments can also be submitted to the History Department office prior to 4:00 p.m. on weekdays, or placed in the Red Box for Assignments outside of the History Department General Office after office hours. Assignments will be removed the following morning, stamped with the previous day's date, and placed in the instructor's mailbox.

Mid Term Quiz – 30% - in class exam on October 22, 2015

The mid-term quiz will be based on material covered in lectures and assigned reading. It will consist of multiple choice and short answer questions.

Term Paper – 35% - due November 24, 2014

The body of the term paper, with footnotes, must be a minimum of 10 pages in length (2500 words), double-spaced, with an additional title page and bibliography. For guidelines on how to write term papers in History, please read, and refer to, *The History Student's Handbook*, at:

http://hist.ucalgary.ca/sites/hist.ucalgary.ca/files/history_students_handbook_2015.pdf

A list of selected term paper topics are provided under the heading **Term Paper** – **35%** on *DesireToLearn*.

Students may also choose their own term paper topic - but the topic must be approved by the instructor in advance. NO papers will be accepted after Monday, November 30, 2015. Term papers will be docked five percentage points for each day they are late, to a maximum of 25% of the term paper grade. If a student does not deliver a term paper on time due to illness or emergency, a doctor's certificate or other documentation is required. If the student fails to submit the term paper without a legitimate reason, the term paper grade is forfeited.

Final Exam – 35%

Final exams for the 2015 Fall Session at the University of Calgary are scheduled for December 2015. The Examinations Timetable will be published approximately one month after the start of the session and will be posted on the Registrar's Office bulletin board, at all faculty and department offices, and on the web. See *University of Calgary Calendar – 2015-2015*. The final exam will be an essay examination of two hours duration, and will be based on the material covered from the mid-term to the end of the course. Students will be required to answer one of the essay questions provided.

Evaluation of Assignments

Evaluation of student work will reflect the guidelines provided in the University of Calgary Calendar – 2015-2016. In this class, all tests and term papers will be marked and ranked according to merit, and raw percentage scores will be assigned to each piece of work. A term results summary grade will then be computed from each student's compiled grades at the end of the course. All students' summary grades will then be ranked and an overall course grade will

be assigned to the student. Overall course grades will correspond to the following grade points:

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PLEASE NOTE: The lecture schedule MAY be subject to change due to extenuating circumstances over the course of the term. However, students will be notified of any proposed changes in a timely manner. Dates for exams and assignments will normally NOT change.

September 8

Course Introduction – Overview, Assignments, Grading, etc.

Dickason & Newbigging, “Dedication, Acknowledgements, Introduction”, iv – xii, “Glossary”, 343-351

September 10

Aboriginal Lifeways Before Contact

Dickason & Newbigging, Chapter 1, 1 - 22

September 15

Two Cultures Collide: Initial Contacts between Amerindians and Europeans

Dickason & Newbigging, Chapter 2, 23 - 40

September 17

Early Contact in the Maritimes and St. Lawrence

Dickason & Newbigging, Chapter 3, 41-59

September 22

French- Amerindian Relations in New France

Dickason & Newbigging, Chapter 4, 60-79

September 24

French- Amerindian Relations in New France (con't)

Dickason & Newbigging, Chapter 5, 80-95

September 29

British Colonial Indian Policy

Dickason & Newbigging, Chapters 5 (80-95) & 6 (96-112)

October 1

Native Groups in Western Canada

Dickason & Newbigging, Chapter 7, 113-129

October 6

The Western Fur Trade – British and French Traditions

Dickason & Newbigging, Chapter 7, 113-129

October 8

From Allies to Dependents – The War of 1812 and Its Aftermath

Dickason & Newbigging, Chapter 8, 130 - 141

October 13

Aboriginal Policies in Colonial British Columbia

Dickason & Newbigging, Chapter 9, 142-157

October 15

Pre-Confederation Native Policies

Dickason & Newbigging, Chapter 9, 142-157

October 20

The Métis and the Canadian Government: 1867 to 1875

Dickason & Newbigging, Chapter 10, 158-178

October 22

Mid-Term Quiz – 30%

October 27

The Numbered Treaties

Dickason & Newbigging, Chapter 11, 179-195

October 29

Native People and the Canadian Government: 1877-1885

Dickason & Newbigging, Chapter 12, 196-214

November 3

The Development of Post-Rebellion Reserve Policy, 1886-1900

Dickason & Newbigging, Chapter 13, 196-215

November 5

TBA

November 9

Aboriginal Policy and Native Activism to 1990

Dickason & Newbigging, Chapter 14, 234-253

November 11

REMEMBRANCE DAY and READING DAYS – CLASS CANCELLED

November 17

Aboriginal Policies in Northern Canada

Dickason & Newbigging, Chapter 15, 254-272

November 19

The Oka Crisis

Dickason & Newbigging, Chapter 16, 273-290

November 24

The Royal Commission on Aboriginal Peoples (con't)

Dickason & Newbigging, Chapter 17, 291-312

HTST 345 TERM PAPER – 35% - DUE TODAY

November 26

Land Claims, Aboriginal Rights, and Contemporary Life

Dickason & Newbigging, Chapter 17, 291-312

December 1

The Harper Government and Aboriginal Rights 2005 - present

Dickason & Newbigging, Chapter 18, 313-335

December 3

Truth and Reconciliation - The Residential School Hearings

Dickason & Newbigging, Chapter 18, 313-335, and Epilogue, 336-340.

December 8

LAST DAY OF CLASS

Discussion of Final Exam – 35%

