

HTST 653 – Summer 2023

**Kainai Off-Reserve Schooling in the 1960s-80s**

Jon Davis

Instructor: George Colpitts

**Overview:**

During this course, the student will build on the outline that he created in Spring 2023 to complete a major research essay (MRE) of approximately 9,000 words, not including its bibliography. It should be written in Times New Roman, 12 font, double-spaced, in normal margins. The footnote and bibliography style should conform the Department of History’s essay-writing guide.

[https://hist.ucalgary.ca/atimm/sites/hist.ucalgary.ca/files/EssayHandbook1\\_0.pdf](https://hist.ucalgary.ca/atimm/sites/hist.ucalgary.ca/files/EssayHandbook1_0.pdf)

This project will derive its argument from primary sources. Most of these will be found in the newspaper record, but it is possible that sources at the Glenbow Archive will prove useful as well. It is expected that the student’s reading in the history of Indian residential and day schooling, changing policies in Indigenous education, and Indigenous school sports, will support the analysis of primary sources.

In order to complete the MRE on time, the student will submit to the instructor rough drafts in sections according to milestones indicated below. He should factor in at least one major revision to the completed draft before it is ready to be submitted, by the instructor, to another faculty member to join in its graded assessment.

Given the time constraints in completing the MRE, it is strongly recommended that the student:

- Organize his schedule to write every weekday at the same time (mornings, or afternoons, or evenings).
- Include full footnote citations in the text as he writes, rather than after he is finished.
- Build a bibliography in its proper formatting while he cites secondary or primary sources in the text rather than after he is finished.

**Meetings and Milestone:**

<b>Milestone</b>	<b>Meeting</b>	<b>Description</b>
	June 29: 10:00 (zoom)	Discussion: writing strategies, assessment of MRE outline
Due: Monday June 10 Section 1 draft due: (approximately 2000 words)	June 13: 10:00 (zoom)	Assessment of Section 1 Draft
Due: Monday June 24, Section 2 draft due (approximately 2000 words)	June 27: 10:00 (zoom)	Assessment of Section 2 Draft
Due: Monday August 1, Section 3 draft due (approximately 2000 words)	August 3: 10:00 (zoom)	Assessment of Section 3 Draft

Due: Monday August 14, Complete Draft due, including introduction and conclusion (not including bibliography)	August 17: 10:00 (zoom)	Assessment of Draft, final wrap-ups
Due: Monday August 21, Final MRE due, to be marked by instructor and other faculty member between 22 – 25 August		

**Readings:**

The student will already have analyzed the newspaper record and considered the relevant secondary sources for the MRE in Spring 2023. However, it may be that, while writing, he needs to fill “gaps” through other newspaper searches, whether from the Southern Alberta digitized newspaper record base, or the *Kanai News* available through the University of Lethbridge’s online digitized newspaper repository.