

# HTST 675.1

## Selected Topics in History 20th-Century Energy Diplomacy



UNIVERSITY OF  
CALGARY

Winter Term 2020  
Thursday 3.00-5.45 pm (SS 639)

### Course Description

The course will examine the history of international energy relations during the two World Wars and the Cold War. Topics may include the role of petroleum and synthetic fuels in WWI and WWII, the post-1945 international oil order, energy trade wars and industrial espionage, civil use of nuclear power and nuclear non-proliferation, technology sharing, Middle Eastern oil politics, cross-border environmental issues, international pipeline politics and Arctic energy resources.

### Course Outcomes

After successful completion of this course, students will have had the opportunity to:

- engage with the central methods of diplomatic history, transnational and international history
- identify and explain the role of energy in in the history of international relations and foreign policy
- describe the increasing economic interdependence of states due to energy
- critically assess the strategic role of energy in 20<sup>th</sup> century war and conflict
- historically compare the role of energy in select states
- examine the history of regional and international energy governance
- analyze and evaluate energy-related primary resources
- compose a historical argument using secondary and primary sources
- integrate environmental history and history of science approaches into studies of energy diplomacy
- assess and critique historiographical approaches

### Assessment

Method	Weight
Participation	25%
Historiographical Paper	35%
Research Paper	40%

Instructor: Dr Petra Dolata

Office: SS 634

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Office Hours: Thursdays 12.00 – 14.00

### Required Text

Timothy Mitchell. *Carbon Democracy: Political Power in the Age of Oil*. 2<sup>nd</sup> revised ed. London: Verso, 2013.

Details of additional readings will be posted on D2L.

### Recommended Text

If you are not familiar with the international history of oil you may want to read this.

Daniel Yergin. *The Prize: The Epic Quest for Oil, Money and Power*. New York: Free Press, 2009.

### Deadlines

24 February 2020

historiographical paper

15 April 2020

research paper

## Assignment Descriptions

### Participation:

At each meeting we will discuss the reading assigned for that week. Therefore, it is vital that students keep up with the assigned readings and that they bring them to class to be able to refer to specific passages or pages. Regular attendance and consistent, thoughtful discussion that demonstrates preparation for class constitute the participation grade. Students are expected to demonstrate a working knowledge of the assigned readings and engage in critical analysis that goes beyond mere summary.

### Historiographical Paper:

Students will write one historiographical essay of at least 3,000 words based on one of the approaches and dealing with one of the weekly topics. This essay will analyze the existing scholarship evaluating how scholars have considered the topic and how scholarship on the topic has changed over time. Students should address the following questions: What were the main contributions to that scholarship, what were core themes and underlying assumptions, where have scholars disagreed? **This historiographical essay analyzes how historians have written about the topic (using specific approaches).**

The research paper should conform in style to the standards laid out in the Essay Writing Guide located on the Department of History web site at <http://hist.ucalgary.ca/sites/hist.ucalgary.ca/files/EssayHandbook.pdf>.

### Research Paper:

Students will write one research essay of at least 5,000 words related to one of the weekly topics. They should discuss their topic with the instructor by the end of March 2020. The research essay should develop an original historical argument that is convincing and supported by evidence (primary and secondary sources) and analysis.

## Class Schedule

Each week we will focus on a specific topic as well as a specific approach from history or international relations with readings for both. Usually, the approach corresponds with the topic. The topics are kept fairly general and we can adjust some of the readings according to students' specific interests. The weekly readings will also include primary sources where possible.

Date	Topic / Approach	Assignments/Due Dates
16 January	Introduction / Energy History	
23 January	Energy and Empires / Global History	
30 January	Energy and World Wars / Military History	
6 February	Post-1945 International Oil Order / International History	
13 February	Energy and the Cold War / Diplomatic History	
27 February	Energy and Border Regions / Transnational History	historiographical essay ( <b>24 Feb</b> )
5 March	Nuclear Power and Non-Proliferation / History of Science	
12 March	Energy and National Security / Security Studies	
19 March	International Energy Governance / Interdependence	
26 March	International Pipeline Politics / Economic & Business History	
2 April	Energy and the Environment / Environmental History	
9 April	Arctic Energy Sources / Geopolitics	research essay ( <b>15 Apr</b> )

## Grading:

As per the Faculty of Graduate Studies Regulations, F.1.2

## Plagiarism:

Plagiarism occurs when one submits or presents one's work in a course, or ideas and/or passages in a written piece of work, as if it were one's own work done expressly for that particular course, when, in fact, it is not. Please see *The History Student's Handbook*.

Plagiarism may take several forms:

- Failing to cite sources properly
- Submitting borrowed, purchased, and/or ghostwritten papers
- Submitting one's own work for more than one course without the permission of the instructor(s) involved
- Extensive paraphrasing of one or a few sources, even when referenced properly, unless the essay is a critical analysis of those works

Plagiarism is a serious academic offence, and written work that appears to contain plagiarized passages will not be graded. All such work will be reported to the Faculty of Art's associate deans of students who will apply the penalties specified in the *University of Calgary Calendar*, *Section K*.

## Academic Accommodations:

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy).

Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services (<https://www.ucalgary.ca/access/>) in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy).

Students needing an accommodation based on a protected ground other than disability should contact, preferably in writing, the course instructor.

## Copyright:

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## Other Useful Information:

- Department Twitter @ucalgaryhist

Please see <https://www.ucalgary.ca/registrar/registration/course-outlines> for information on:

- Wellness and Mental Health
- Student Success
- Student Ombuds Office
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

*Winter 2020*