

The University of Calgary  
Latin American Studies 401  
Fall Term 2012

Tuesday-Thursday 14:00-15:15, Room: ST 064

Professor S. J. Randall

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Tel: 403-220-8152

Office hours: Tuesday/Thursday 3:30-4:30

**Course Description and objectives:**

This course provides an in depth overview and analysis of the evolution of Latin American-United States relations from the nineteenth century to the present. The course deals primarily with foreign policy issues but there is also substantial attention to the cultural and economic aspects of the relationship and to the role of private sector actors. The focus is on Hispanic and Portuguese America, although students are welcome to pursue research topics on the English or French Caribbean.

The structure of the course is a combination of lectures and discussions related to the topics that follow. Discussion sessions are based on the assigned readings for that topic. Students are expected to be active participants in the course and individual assignments will be made for the discussion sessions, depending on class size.

**Required Text:**

Lars Schoultz, *Beneath the United States- A History of U.S. Policy Toward Latin America* (Harvard paperback)

**Library Reserves:**

LaFeber, Walter, *Inevitable Revolutions: The United States in Central America* (1993)

Gilbert Joseph et al., eds *Close Encounters of Empire* (1998)

William Leogrande, *Our own Backyard* (1998)

Luis Perez, *Cuba and the United States: ties of singular intimacy* (1990)

Robert Pastor, *Whirlpool: US Foreign Policy Toward Latin America and the Caribbean* (1992)

Abraham Lowenthal, *Exporting Democracy: The US and Latin America* (1991)

Abraham Lowenthal and Gregory Treverton eds., *Latin America in a New World* (1994)

Stephen J. Randall, *Colombia and the United States: hegemony and interdependence* (1992)

Stephen Streeter, *Managing the Counterrevolution: The United States and Guatemala 1954-61* (2000)

Stephen Rabe, *The Most Dangerous Area in the World: John F. Kennedy Confronts Communist Revolution in Latin America* (1999)

Russell Crandall, *Driven By Drugs: United States Policy Toward Colombia* (2002)

In addition to the above readings there are a number of periodical articles which are assigned as readings for each week. These are listed with the weekly assignments and are available electronically through the University of Calgary e-journal collection.

#### **Course requirements:**

**Book review essay:** 20%- Due date: October 2. 5 pages double spaced. Any book of your choosing, including volumes on the reserve list, except for the course text (Schoultz)

**Mid-term test:** 70 minutes- 20% - November 1

**Research paper:** 30%- 10-15 pages double spaced. Due date: November 20 (This must be on an approved topic. Please submit a one page proposal no later than October 16. The proposal should include a tentative title of the paper, a brief outline, and a tentative list of sources you have been able to identify. The sources must include at least 2 primary sources: government documents, newspapers, memoirs/autobiographies. Sources may be electronic or print)

**Class participation/presentations:** 20%. Depending on class size the class will be divided into breakout groups, each of which will be responsible for addressing a question or issue in the discussion sessions.

**Final in-class test:** 70 minutes- 10% on the last day of class- December 6. The final test includes only material covered since the mid-term test.

#### **Class Sessions:**

Sept 11: discussion of course and introductory lecture

Readings: as followup chapters 1-4 and 19 in Schoultz

Sept 13: The US turn to imperialism

Readings: chapters 5, 6, 7 in Schoultz; La Feber on Central America

Sept 18: The War For Cuban Independence

Readings: Chapter 8 in Schoultz; Perez, the US and Cuba

Sept 20: Discussion

Sept 25: Corollaries, Dollars and Gunboats: The Roosevelt-Taft Years

Readings: Chapters 9, 10, 11 in Schoultz; Randall, Colombia and the United states (on the Panama canal issue)

Sept 27: Discussion

Oct 2: The US Response to the Mexican Revolution

Readings: chapter 12 in Schoultz; <http://www.firstworldwar.com/atoz/tampico.htm> (on the Tampico incident); John Sloan, "US Policy Responses to the Mexican Revolution," *Journal of Latin American Studies* (1978), 283-308.

Oct. 4: Discussion

Oct. 9: Protectorates, Foreign Investment, Trade and Supposedly Good Neighbours: the Interwar Years

Readings: Schoultz chapters 13, 14, 15; Schroeder on Sandino in Gilbert Joseph; LeGrand on United Fruit in Colombia in Joseph; Jason Colby, "Banana Growing and Negro Management: Race, Labor and Jim Crow Colonialism in Guatemala 1884-1930," *Diplomatic History* (September 2006).

Oct 11: Discussion

Oct 16: Containing Fascism: The Impact of World War II

Readings: Schoultz chapter 16; Friedman, "There Goes the Neighborhood," *Diplomatic History* (2003). For more indepth see Friedman's book and also Leslie Rout, *The Shadow War* (1986) D810 .S7 R68 1986; or Alton Frye, *Nazi Germany and the American Hemisphere 1933-1941* (1967) DD255 .U6F78

Oct 18: discussion

Oct 23: Nationalism, Communism and other phobias: The early Cold War I:

Readings: Schoultz, chapter 17; Randall, *The United States and Colombia*; Fein on US film propaganda in Mexico in Joseph.

Oct 25: The Early cold War II: The Guatemalan case

Readings: Schoultz, chapter 17; Streeter, *Managing the Counter Revolution*

Oct 30: Discussion

Nov. 1: Mid-term test

Nov. 6: The Great Fear: The Cuban Revolution and its Impact I- Background to Revolution

Readings: Luis Perez, The US and Cuba

Nov. 8: The Great Fear II: The course of revolution, the US and Latin American response

Readings: Schoultz chapter 18; Rabe, The Most Dangerous Area in the World; Piero Gleijeses, "the CIA, the White House and the Bay of Pigs," Journal of Latin American Studies, 27 (February 1995)

Nov. 13- Reading days- no class

Nov. 15: Discussion (Cuban Revolution)

Nov. 20: Nixon, Kissinger and the Chilean Crisis, 1970-1973

Readings: passing reference in Schoultz;  
<http://foia.state.gov/Reports/HincheyReport.asp> (this is the report on CIA covert operations). <http://www.gwu.edu/~nsarchiv/news/19980911.htm> (this is the National Security Archive documentation project on Chile).

Nov. 22: The Nicaraguan and El Salvador Revolutions and the Central American Crisis I: The Carter Years

Readings: Leogrande, Our Own Backyard; Pastor, Whirlpool; LaFeber, Inevitable Revolutions; Arnson, Cynthia. Crossroads: Congress the President and Central America. 1993

Nov 27: The Nicaraguan and El Salvador Revolutions II: the Reagan/Bush years

Readings: Leogrande; Pastor; La Feber; Arnson;  
<http://www.foreignaffairs.com/articles/38330/christopher-dickey/the-report-of-the-presidents-national-bipartisan-commission-on-c>. This is the Kissinger report on the Central American situation 1984.

Nov. 29: Discussion

Dec. 4: The War on Drugs: 1980s-present

Readings: Crandall, Driven By Drugs; Bagley and William O. Walker III, eds., Drug Trafficking in the Americas

Dec. 6: In class final test

## Policy for Late Assignments

Assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A- to B+) for each day late. In case of illness, a doctor's note is required.

It is the student's responsibility to keep a copy of each submitted assignment.

Note: Please hand in your projects directly to the instructor if possible. If it is not possible to do so, a daytime drop box is available in SS110; a date stamp is provided for your use.

## Writing Skills Statement

All written assignments (including, although to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization.

Research papers and sources must be properly documented using the format of your choice (e.g., APA, Chicago, MLA, etc.).

If you need support with your writing, you may get help from Writing Support Services. Visit the website for more details: <http://www.ucalgary.ca/writingsupport>

## Freedom of Information and Protection of Privacy Act

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP). As one consequence, **students should identify themselves on all written work using their ID number. Also you will be required to provide a piece of picture identification in order to pick up an assignment or look at a final exam.**

For more information see also <http://www.ucalgary.ca/secretariat/privacy>.

## Grading System

Letter Grade	Grading Scale	Grade Point Value (see U of C Calendar)
A+	96-100	4
A	90-95.99	4
A -	85-89.99	3.7
B+	80-84.99	3.3
B	75-79.99	3
B-	70-74.99	2.7
C+	65-69.99	2.3
C	60-64.99	2
C-	55-59.99	1.7
D+	53-54.99	1.3
D	50-52.99	1
F	0-49	0

Where a grade on a particular assignment is expressed as a letter grade, it will normally be converted to a number using the midpoint of the scale. That is, A- would be converted to 87.5 for calculation purposes. F will be converted to zero.

## **Plagiarism**

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university.

You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources.

Please consult Writing Support Services (<http://www.ucalgary.ca/writingsupport>) or your instructor if you have any questions regarding how to document sources.

## **Academic Misconduct**

For information on academic misconduct and the consequences thereof please see the current University of Calgary Calendar at the following link:  
<http://www.ucalgary.ca/pubs/calendar/current/k.html>

## **Academic Accommodation Policy**

If you are a student with a disability who may require academic accommodation, it is your responsibility to register with the Disability Resource Centre (220-8237) and discuss your needs with your instructor no later than fourteen (14) days after the start of the course. For further information, please see <http://www.ucalgary.ca/drc/node/46>

## **Emergency Evacuation and Assembly points**

Please note the evacuation points for this particular classroom. All classrooms on campus exit to specific places in case of emergency. The emergency assembly points differ depending upon where your classroom is located. For information on the emergency evacuation procedures and the assembly points see: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

## **"SAFEWALK" Program**

Campus Security will escort individuals day or night – call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phone located at most parking lot booths.

## **Student Representation**

There are now four Arts reps because of the amalgamation with the following email addresses: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), and [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca). Please contact one of these representatives if you have questions related to Students Union matters, events, or concerns.

For your student ombudsman, please see:

<http://www.su.ucalgary.ca/services/student-services/student-rights.html>

## **Faculty of Arts Program Advising and Student Information Resources**

- Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns.
- For program planning and advice, contact the Student Success Centre (formerly the Undergraduate Programs Office) at (403) 220-5881 or visit them on the 3<sup>rd</sup> Floor of the Taylor Family Digital Library.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

