

Instructor: Claire Mitton

Room: Gold Gym or designated activity site

Phone: (403) 220-2944

Days: Tues/Thur

Email: hmitton@ucalgary.a

Time: 8:00 am – 9:50 am

Office: KNB 247

Course Website: <http://blackboard.ucalgary.ca>

Office By appointment

Hours:

Course Description:

Games and sports suited to the needs of children and youth in schools. This course is designed to provide students with an opportunity to teach and learn a variety of different games and sports suited to the needs of children and youth in schools.

Course Objectives:

1. To understand the scope and sequence of games and sports for children from K-12
2. To apply the fundamentals of lesson and unit planning to an elementary and secondary physical education class
3. To analyze and evaluate a planned unit of game skills for children in elementary and secondary grades
4. To enhance the understanding of presenting theory and concepts involved in various games in a manner that is relevant to the student, logical and time efficient

Course Expectations

1. Appropriate activity dress required (i.e. shorts, sweats, running shoes, no ball caps, etc.)
2. Class begins at 8:00 am. Teachers should be prepared to have an attendance-late policy much as they would have in a school situation. Out of respect for your classmate who is leading the class, please be prepared to start on time.
3. Have fun and learn from each other. One of the primary goals of the class is to gain experience in planning activity units as well as in the performance of the activity itself.
4. Everyone is expected to be in attendance (and on time) at every class – regardless of who is teaching.
5. The individual unit teams are expected to stay in touch with their mentor for guidance in planning and delivering their activity.

Required Reading Materials:

1. Fishburne, G. (2005). Developmentally Appropriate Physical Education for Children and Youth. Ripon Publishing.
2. Fronske, Hilda, (2005). Teaching Cues for Sport Skills for Secondary School Students. San Francisco: Pearson Education Inc.
3. Harrison, JM, Blakemore, CL, and Buck, MM. (2001). Instructional Strategies for Secondary School Physical Education – 5th Edition. New York: McGraw-Hill.
4. Alberta Learning (2000). Alberta Physical Education Curriculum Guide K-12. website: <http://ednet.edc.gov.ab.ca/physicaleducationonline/>
5. Alberta Learning (2000). Physical Education Guide to Implementation K-12. website: http://www.learning.gov.ab.ca/k_12/curriculum/bySubject/physed/physedgi.asp

6. Alberta Learning (2002). Health and Life Skills K-9. (website only)
website:
http://www.learning.gov.ab.ca/k_12/curriculum/bySubject/healthpls/default.asp
7. Alberta Learning (2002). Health and Life Skills K-9 Guide to Implementation.
(website only)
website:
http://www.learning.gov.ab.ca/k_12/curriculum/bySubject/healthpls/healthgi.asp

Contacting the Instructor:

Students requiring assistance are encouraged to speak with their instructor during class or office hours. Should you wish to meet with the instructor outside of office hours, please phone or email the instructor to make an appointment.

Email, while commonly used, does limit the effectiveness of communications and may not be the best way for instructors to answer student questions. Therefore, the instructor may request a telephone call or personal meeting. Your instructor will inform you as to his/her expectations about emails.

Grading Scale:

Grade	Percent	Grade Point Value	Description
A+	95.0 +	4.00	Outstanding
A	90.0 – 94.9	4.00	Excellent - superior performance, showing comprehensive understanding of subject matter.
A-	86.0 – 89.9	3.70	
B+	82.0 – 85.9	3.30	
B	78.0 – 81.9	3.00	Good-clearly above average performance with knowledge of subject matter generally complete.
B-	74.0 – 77.9	2.70	
C+	70.0 – 73.9	2.30	
C	66.0 – 69.9	2.00	Satisfactory – basic understanding of the subject matter. Grade point average below 2.00 is not sufficient for promotion.
C-	62.0 – 65.9	1.70	Minimum grade required if needed as a prerequisite course.
D+	58.0 – 61.9	1.30	
D	54.0 – 57.9	1.00	Minimal pass – marginal performance; generally insufficient preparation for subsequent courses in the same subject.
F	Below 54.0	0	Fail – unsatisfactory performance or failure to meet course requirements.

Evaluation of Course Content:

1. Planning, designing and teaching a unit
 - a) Unit Plan (complete) (group mark) 10%
 - b) Lesson Plans (individual mark) 10%
 - c) Individual Teaching (individual mark) 10%
 - d) Group cohesion and teamwork 5%
2. Personal Reflection 6%
3. Development of a special project/Intramurals/Wellness Plan – written assignment (group) due Nov 29th, 2012. 25%
4. Critique of other units (due immediately following unit lesson 7, 4% for each unit) 24%
5. In class work – includes attendance, active participation, warm-up, ready for class, etc. 10%

Late Policy: All assignments are due at the beginning of class. After that time, a 10% deduction per day will apply including weekends and holidays. The new "day" begins at 4:30pm. Remember: any assignment handed in on the next day is really 2 days late and subjected to a 20% deduction.
*Any potential problems with meeting deadlines should be discussed with the instructor prior to the due date.

Final Examination: Any information about the final, e.g. if there is one, time & date if known, materials allowed (such as open book/notes)

Additional Course Information: Additional Resources

1. Rink, Judith E. (1998). Teaching Physical Education for Learning, McGraw Hill.
2. Educating Everybody's Children; Diverse (1995). Association for Supervision and Curriculum Development.
3. Teaching Strategies for Diverse Learners. Association for Supervision and Curriculum Development
4. Mandigo, James, Francis, Nancy, Lodewyk, Ken. (2007) Physical Literacy Concept Paper, Brock University
5. Canada's Leadership Guide: Leading the Way

Related Websites

<http://cahperd.ca/e/index.htm>
<http://www.ucalgary.ca/library/ssportsite/>
<http://www.aahperd.org/>
<http://www.kin.ucalgary.ca/>
<http://www.hpec.ab.ca/>
<http://www.pelinks4u.org/>
<http://www.LTAD.ca>

The demands of this activity can be harmful to a student with physical limitations. It is the student's responsibility to inform the instructor of any physical limitations (including a recent positive PAR-Q) prior to participating in any activity class. Appropriate activity modifications will be made to accommodate these students.

Course Content:

Tue Sept 11	Introduction and Group Formation; review of unit and lesson planning essentials
Thur Sept 13	Using individual teacher feedback forms; management issues
Tue Sept 18	Curling, Cricket or squash
Thur Sept 20	Curling, cricket or squash
Tue Sept 25	Rugby (1, 2,)
Thur Sept 27	Rugby (3,4)
Tue Oct 2	Lesson 5, Feedback
Thur Oct 04	Field Hockey (1, 2)
Tue Oct 9	Field Hockey (3,4)
Thur Oct 11	Lesson 5, Feedback
Tue Oct 16	Touch football (1,2)
Thur Oct 18	Touch football (3,4)
Tue Oct 23	Lesson 5, Feedback

Thur Oct 25	Adaptive PE (1,2)
Tue Oct 30	Adaptive PE (3,4)
Thur Nov 1	Lesson 5, Feedback
Tue Nov 6	Fitness outside the weight room (1, 2)
Thur Nov 8	Fitness outside the weight room (3,4)
Thur Nov 15	Lesson 5, Feedback
Tue Nov 20	Martial Arts (1,2)
Thur Nov 22	Martial Arts (3,4)
Tue Nov 27	Lesson 5, Feedback
Thur Nov 29	Lacrosse (1,2)
Tue Dec 4	Lacrosse (3,4)
Thu Dec 06	Lesson 5, Feedback

Supplementary Course Information

In accordance with the University of Calgary Calendar

**Instructor
Responsibilities**

This should be read and deleted before you submit it for review.

Each instructor responsible for a course is required to make a course outline available to each student no later than first meeting date for the course. It is expected that the outline will be available as a Web based document or through the learning management system (i.e. Blackboard). If it is not, a paper version of the outline will be handed out to every student at the first meeting of the class, and made available for those unable to attend the first class. Printing of course outlines can be obtained through Laura Styler, Assistant Administrator lstyler@ucalgary.ca.

**Academic
Accommodation
Awareness Information:**

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the commencement of this course. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation.

**Plagiarism/Cheating/Ot
her Academic
Misconduct:
(see Calendar)**

A single offence of cheating, plagiarism, or other academic misconduct is a serious act that will not be tolerated in the Faculty of Kinesiology. Penalties for such acts will be determined by the Dean and may result in a failing grade, probation, suspension, or expulsion. Any student who is uncertain if an action falls into this category should consult the instructor and/or the Calendar.

Midterm Exam Policy:

The Faculty of Kinesiology policy is that all students are expected to write midterm exams on the dates listed on the course outline. Special accommodation may be granted by the instructor in exceptional circumstances only which include illness, participation in athletic events (varsity, national or international), domestic affliction, and religious conviction. It is the student's responsibility to supply proper documentation and/or notification prior to the originally scheduled midterm to support their circumstance. Personal travel plans and arrangements are not valid reasons for requesting a special accommodation for a midterm exam. Failure to comply with this policy will result in a grade of zero for the midterm and possible failure in the course.

FOIP Policy:

Please note that the University is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act. Please refer to the website for details:
<http://www.ucalgary.ca/secretariat/privacy>

**Internet and Electronic
Communication Device
Information:**

Any surfing of the Internet during lectures that is not directly related to the class discussion is distracting and strictly forbidden. Additionally, the use of any electronic devices (e.g., cellular phones, Blackberrys) for e-mailing, texting, etc. is strictly prohibited. Please turn OFF your phone before the beginning of each lecture.

Instructors have the authority, at the discretion of the dean of their faculty, to require that specific course assignments, term papers and academic exercises be submitted in an electronic format. Instructors cannot require that multiple copies of an assignment be submitted.

**Emergency
Evacuation/Assembly
Points:
Safewalk Information:**

For classes in the Kinesiology buildings Primary assembly point is the MacEwan Student Centre - North Courtyard and the Alternate assembly point is University Theatres Lobby

Safewalk volunteers walk people safely to their destination on campus (including Health Sciences, Children's Hospital, McMahon Stadium, and University LRT station). This service is free and available to students, staff and campus visitors. Call 403-220-5333 (24 hours a day/7 days a week/365 days a year).

Student's Union:

The Kinesiology Representative is Calindy Ramsden - E-mail: kinesrep@su.ucalgary.ca.