COURSE OUTLINE

1. **Course:** ACSC 325, Theory of Interest/Mathematics of Finance - Winter 2021

   Lecture 01: MWF 10:00 - 10:50 - Online

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Email</th>
<th>Phone</th>
<th>Office</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr David Scollnik</td>
<td><a href="mailto:scollnik@ucalgary.ca">scollnik@ucalgary.ca</a></td>
<td></td>
<td>MS 324</td>
<td>TBA</td>
</tr>
</tbody>
</table>

   This course is accredited under the Canadian Institute of Actuaries (CIA) University Accreditation Program (UAP). Achievement of the minimum required grades in accredited courses may provide credit for preliminary exams. Please note that a combination of courses may be required to achieve exam credit.

   **Online Delivery Details:**

   Some aspects of this course are being offered in real-time via scheduled meeting times. For those aspects you are required to be online at the same time.

   To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor’s permission.

   This course has a registrar scheduled, synchronous final exam. The writing time is 2 hours + 25% buffer time.

   Most aspects of this course are being offered offline via a series of class notes and posted videos.

   Each 'class' is to have two components:

   1. Asynchronous Component:

      This consists of a series of pdf files with the notes for this course. I will also post videos in which I will go over some of these notes, show proofs of some of the results when necessary, and solve a variety of related examples/problems.

   2. Synchronous Component:

      The term tests will take place online and during the time slots on the specified exam dates. For more information please see the Examination Policy section.

   **Course Site:**

   D2L: ACSC 325 L01-(Winter 2021)-Theory of Interest/Mathematics of Finance

   **Note:** Students must use their U of C account for all course correspondence.

2. **Requisites:**

   See section 3.5.C in the Faculty of Science section of the online Calendar.

   **Prerequisite(s):**

   One of Mathematics 249, 265 or 275.

3. **Grading:**

   The University policy on grading and related matters is described in F.1 and F.2 of the online University Calendar.

   In determining the overall grade in the course the following weights will be used:
<table>
<thead>
<tr>
<th>Component(s)</th>
<th>Weighting %</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>30</td>
<td>February 11, 7 p.m. to 8:15 p.m.</td>
</tr>
<tr>
<td>Test 2</td>
<td>30</td>
<td>March 25, 7 p.m. to 8:15 p.m.</td>
</tr>
<tr>
<td>Final Exam.</td>
<td>40</td>
<td>TBD - Registrar scheduled synchronous (2hrs written with 30 minute buffer)</td>
</tr>
</tbody>
</table>

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Minimum % Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>95 %</td>
</tr>
<tr>
<td>A</td>
<td>90 %</td>
</tr>
<tr>
<td>A-</td>
<td>85 %</td>
</tr>
<tr>
<td>B+</td>
<td>80 %</td>
</tr>
<tr>
<td>B</td>
<td>75 %</td>
</tr>
<tr>
<td>B-</td>
<td>70 %</td>
</tr>
<tr>
<td>C+</td>
<td>65 %</td>
</tr>
<tr>
<td>C</td>
<td>60 %</td>
</tr>
<tr>
<td>C-</td>
<td>55 %</td>
</tr>
<tr>
<td>D+</td>
<td>52 %</td>
</tr>
<tr>
<td>D</td>
<td>50 %</td>
</tr>
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</table>

This course will have a final exam that will be scheduled by the Registrar. The Final Examination Schedule will be published by the Registrar’s Office approximately one month after the start of the term. The final exam for this course will be designed to be completed within 2 hours.

The final exam will be administered using an on-line platform. Per section 6.5 of the online Academic Calendar, timed final exams administered using an on-line platform, such as D2L, will be available on the platform. Due to the scheduling of the final exams, the additional time will be added to the end of the registrar scheduled synchronous exam to support students. This way, your exam schedule accurately reflects the start time of the exam for any synchronous exams. E.g. If a synchronous exam is designed for 2 hours and the final exam is scheduled from 9-11am in your student centre, the additional time will be added to the end time of the synchronous exam. This means that if the exam has a 1 hour buffer time, a synchronous exam would start at 9 am and finish at 12pm.

- updated April 6, 2021

4. Missed Components Of Term Work:

The university has suspended the requirement for students to provide evidence for absences. Please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations.

In the event that a student legitimately fails to submit any online assessment on time (e.g. due to illness etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date. Absences not reported within 48 hours will not be accommodated. If an excused absence is approved, then the percentage weight of the legitimately missed assignment could also be pro-rated among the components of the course.

5. Scheduled Out-of-Class Activities:

The following out of class activities are scheduled for this course.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Location</th>
<th>Date and Time</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm 1</td>
<td>WEB-BASED</td>
<td>Thursday, February 11, 2021 at 7:00 pm</td>
<td>75 Minutes</td>
</tr>
<tr>
<td>Midterm 2</td>
<td>WEB-BASED</td>
<td>Thursday, March 25, 2021 at 7:00 pm</td>
<td>75 Minutes</td>
</tr>
</tbody>
</table>

REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME-ACTIVITY. If you have a conflict with the out-of-class-time-activity, please contact your course coordinator/instructor no later than 14 days prior to the date of the out-of-class activity so that alternative arrangements may be made.

The midterms are synchronous and designed to be written in 60 minutes with a 15 minute buffer time as per CIA guidelines.
6. Course Materials:

Required Textbook(s):


The Solutions Manual is available online:


In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection.

For more information please refer to the UofC ELearning online website.

7. Examination Policy:

Calculators are allowed on tests or examinations.

Students should also read the Calendar, Section G, on Examinations.

As this course is a CIA accredited course, we need to follow two of the preferred practices given in the CIA UAP.

1. Exams will be published online at the same time for all candidates, with a total publication and completion time limit corresponding to the exam duration plus a limited period of about 15 minutes for upload if paper answers are to be uploaded. Exceptions will be made only to students who have SAS accommodations and/or students who are living in different time zones; these will be handled on a case by case basis.

2. You will be required to sign the following statement based on honor on each assessment:

"I understand that this assessment is part of an accredited course under the University Accreditation Program of the Canadian Institute of Actuaries (CIA). In addition to the University rules governing academic integrity, I understand that I am subject to the Code of Conduct and Ethics for Candidates in the CIA Education System and related policy. I swear on my honor to have completed the work on my own and in accordance with the assessment’s rules and instructions."

8. Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course.

9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section E.2 of the University Calendar.

10. Human Studies Statement:

Students will not participate as subjects or researchers in human studies.

See also Section E.5 of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See Section I.3 of the University Calendar.

a. Term Work: The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within ten business days of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed
12. **Other Important Information For Students:**

a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website]) and the Campus Mental Health Strategy website ([Mental Health](https://www.ucalgary.ca/wellnesscentre)).

b. **SU Wellness Services:** For more information, see [www.ucalgary.ca/wellnesscentre](http://www.ucalgary.ca/wellnesscentre) or call 403-210-9355.

c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email ([svsa@ucalgary.ca](mailto:svsa@ucalgary.ca)) or phone at 403-220-2208. The complete University of Calgary policy on sexual violence can be viewed at ([https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf](https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf)).

d. **Misconduct:** Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional [Code of Conduct](https://www.ucalgary.ca/policies/files/policies/code-of-conduct.pdf) and promote academic integrity in upholding the University of Calgary’s reputation of excellence. Some examples of academic misconduct include but are not limited to: posting course material to online platforms or file sharing without the course instructor’s consent; submitting or presenting work as if it were the student’s own work; submitting or presenting work in one course which has also been submitted in another course without the instructor’s permission; borrowing experimental values from others without the instructor’s approval; falsification/fabrication of experimental values in a report. Please read the following to inform yourself more on academic integrity:

   - [Student Handbook on Academic Integrity](https://www.ucalgary.ca/policies/files/policies/student-handbook-on-academic-integrity.pdf)
   - [Research Integrity Policy](https://www.ucalgary.ca/policies/files/policies/research-integrity-policy.pdf)

Additional information is available on the [Student Success Centre Academic Integrity page](https://www.ucalgary.ca/student-success-centre/academics/academic-integrity).

e. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head of the Department of Mathematics & Statistics, Mark Bauer by email bauerm@ucalgary.ca or phone 403-220-4189. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf) of the University Calendar.

f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](https://www.ucalgary.ca/legalservices) website.

g. **Student Union Information:** [VP Academic](https://www.ucalgary.ca/about/academic-administration/) Phone: 403-220-3911 Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: 403-220-3913 Email: scincerep@su.ucalgary.ca. [Student Ombudsman](https://www.ucalgary.ca/ombudsman), Email: ombuds@ucalgary.ca.

h. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](https://www.ucalgary.ca/student-success-centre/academics/student-academic-misconduct)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
i. **Copyright of Course Materials**: All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or non-academic misconduct, in addition to any other remedies available at law.

j. **Canadian Institute of Actuaries Ethics**: In addition to the university’s internal policies on conduct, including academic misconduct (Section K of the online calendar), candidates pursuing credits for writing professional examinations shall also be subject to the Code of Conduct and Ethics for Candidates in the CIA Education System and the associated Policy on Conduct and Ethics for Candidates in the CIA Education System. For more information, please visit Obtaining UAP Credits and the CIA FAQ.

**Course Outcomes:**

- By the end of the course, students will be expected to be able to define and recognize the definitions of the following terms: interest rate (rate of interest), simple interest, compound interest, accumulation function, future value, current value, present value, net present value, discount factor, discount rate (rate of discount), convertible m-thly, nominal rate, effective rate, inflation and real rate of interest, force of interest, equation of value
- By the end of the course, students will be expected to be able to write and solve time value of money equations
- By the end of the course, students will be expected to be able to define and recognize the definitions of the following terms: annuity-immediate, annuity due, perpetuity, payable m-thly or payable continuously, level payment annuity, arithmetic increasing/decreasing annuity, geometric increasing/decreasing annuity, term of annuity
- By the end of the course, and given sufficient information of immediate or due, present value, future value, current value, interest rate/yield rate, payment amount, and term of annuity, students will be expected to be able to calculate any remaining item
- By the end of the course, students will be expected to be able to define and recognize the definitions of the following terms: principal, interest, term of loan, outstanding balance, final payment (drop payment, balloon payment), amortization, sinking fund.
- By the end of the course, given sufficient information of loan amount, payment stream, interest rates, etc., students will be expected to be able to calculate the outstanding balance at any point in time, the amount of principal and interest in a given payment, and complete an amortization and / or sinking fund schedule.
- By the end of the course, students will be expected to be able to define and recognize the definitions of the following terms: price, book value, amortization of premium, accumulation of discount, redemption value, par value/face value, yield rate, coupon, coupon rate, term of bond.
- By the end of the course, and given sufficient information of price, book value, redemption value, face value, yield rate, coupon amount, coupon rate, and term of bond, students will be expected to be able to calculate any remaining item.
- By the end of the course, students will be expected to be able to define, recognize, and (where appropriate) calculate the following: yield rate/rate of return, dollar-weighted rate of return, time-weighted rate of return, current value, duration (Macaulay and modified), convexity (Macaulay and modified), portfolio, spot rate, forward rate, yield curve.